

## **Asst. Prof. HASAN SAĞLAM**

### **Personal Information**

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### **International Researcher IDs**

**ORCID:** 0000-0002-0707-4577

**Publons / Web Of Science ResearcherID:** AAJ-8724-2021

**Yoksis Researcher ID:** 105722

### **Education Information**

Doctorate, Karadeniz Technical University, Sosyal Bilimler Enstitüsü, İngiliz Dili Ve Edebiyatı, Turkey 2011 - 2018

Postgraduate, Karadeniz Technical University, Fen Edebiyat Fakültesi, İngiliz Dili Ve Edebiyatı/Uygulamalı Dilbilim, Turkey 2007 - 2009

Undergraduate, Karadeniz Technical University, Fen Edebiyat Fakültesi, İngiliz Dili Ve Edebiyatı, Turkey 1999 - 2004

### **Foreign Languages**

English, C1 Advanced

### **Dissertations**

Doctorate, Comparison of the Impact of Teacher Feedback within and Irrespective of the English as A Foreign Language Learners' Zone of Proximal Development, Karadeniz Technical University, Sosyal Bilimler Enstitüsü, İngiliz Dili Ve Edebiyatı, 2018

Postgraduate, An experimental study on the role of creative drama in alleviating language anxiety in speaking classes with reference to teachers' and learners' perceptions of language anxiety, Karadeniz Technical University, Sosyal Bilimler Enstitüsü, İngiliz Dili Ve Edebiyatı/Uygulamalı Dilbilim, 2009

### **Research Areas**

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English, Philology

### **Academic Titles / Tasks**

Lecturer PhD, Karadeniz Technical University, Edebiyat Fakültesi, Batı Dilleri ve Edebiyatı, 2004 - Continues

### **Courses**

## Articles Published in Other Journals

- I. **Unraveling College Students' Conceptualisation of Emergency Remote Teaching: A Metaphor Analysis**  
SAĞLAM H., ERBAY ÇETİNKAYA Ş.  
Journal of Educational Technology and Online Learning, vol.5, no.3, pp.481-499, 2022 (Peer-Reviewed Journal)
- II. **The Academic Writing Needs of Students: A Case Study on Stakeholder Perspectives**  
SAĞLAM H., Aydoğdu Z. M.  
ACUITY: JOURNAL OF ENGLISH LANGUAGE PEDAGOGY, LITERATURE AND CULTURE, vol.7, no.1, pp.37-50, 2022 (Peer-Reviewed Journal)
- III. **Students' Perceptions Towards Technology-supported Collaborative Peer Feedback**  
SAĞLAM H., ERBAY ÇETİNKAYA Ş.  
Indonesian Journal of English Language Teaching and Applied Linguistics, vol.6, no.2, pp.189-206, 2022 (Peer-Reviewed Journal)
- IV. **Autonomy in Language Education. Theory, Research and Practice: A Book Review**  
SAĞLAM H., Köse B.  
JOURNAL OF LANGUAGE AND EDUCATION, vol.7, no.2, pp.259-261, 2021 (ESCI)
- V. **An Examination of the Psychology of the Feedback Receiver: The Case of EFL Students**  
ÇIRAKLI M. Z., SAĞLAM H.  
Journal of Language Education and Research, vol.6, no.2, pp.678-692, 2020 (Peer-Reviewed Journal)
- VI. **Turkish Notes, A Project Pertaining to Web Oriented Critical Database for The Contemporary Turkish Novel**  
ÇIRAKLI M. Z., YILDIZ N., ÖKSÜZ GÜNEŞ E., ERBAY ÇETİNKAYA Ş., KILIÇKAYA F., SAĞLAM H.  
Journal of Narrative and Language Studies, vol.5, no.9, 2017 (Scopus)
- VII. **Learner Perspectives on Mobile Phone Integration for Vocabulary Development in Translation Classes**  
KAYAOĞLU M. N., SAĞLAM H., KOBUL M. K.  
Lublin Studies in Modern Languages and Literature, vol.41, no.1, pp.191-213, 2017 (Peer-Reviewed Journal)
- VIII. **The Impact of Study Abroad Experience on EFL Learners' Self-Efficacy**  
SAĞLAM H., DOĞAN A. S.  
Narrative and Language Studies (NALANS), vol.4, no.6, pp.13-30, 2016 (Scopus)
- IX. **Gaining insight into a novice teacher's initial journey through reflective practice**  
KAYAOĞLU M. N., ERBAY ÇETİNKAYA Ş., SAĞLAM H.  
REFLECTIVE PRACTICE, vol.17, no.2, pp.167-181, 2016 (ESCI)
- X. **English Major Students' Perceptions of Academic Writing: A Struggle between Writing to Learn and Learning to Write**  
SAĞLAM H., KAYAOĞLU M. N.  
TARİH KÜLTÜR VE SANAT ARASTIRMALARI DERGİSİ-JOURNAL OF HISTORY CULTURE AND ART RESEARCH, vol.4, no.3, pp.37-52, 2015 (Peer-Reviewed Journal)
- XI. **Student teaching from the perspectives of cooperating teachers and pupils**  
ALTAN M. Z., SAĞLAM H.  
COGENT EDUCATION, vol.2, no.1, 2015 (ESCI)
- XII. **The Portrait of a Good Foreign Language Teacher: A Cross-Interview Analysis of Private Language Course Administrators' Opinions**  
ERBAY Ş., Erdem E., SAĞLAM H.  
TURKISH ONLINE JOURNAL OF QUALITATIVE INQUIRY, vol.5, no.4, pp.41-61, 2014 (Peer-Reviewed Journal)
- XIII. **Creative drama: A possible way to alleviate foreign language anxiety**  
SAĞLAM H., KAYAOĞLU M. N.  
RELC Journal, vol.44, no.3, pp.377-394, 2013 (Scopus)

- XIV. **What Language Change Tells Us: The Amish Case**  
SAĞLAM H.  
The Journal of Narrative and Language Studies, vol.1, no.1, pp.1-17, 2013 (Peer-Reviewed Journal)
- XV. **Students' Perceptions of Language Anxiety in Speaking Classes**  
KAYAOĞLU M. N., SAĞLAM H.  
Journal of History Culture and Art Research, vol.2, no.2, pp.142-160, 2013 (Peer-Reviewed Journal)
- XVI. **Language and Learning in the Digital Age**, by J. P. Gee & E. R. Hayes  
ÇELİK S., SAĞLAM H.  
Asian EFL Journal, vol.14, no.3, pp.344-345, 2012 (Scopus)

## **Books & Book Chapters**

- I. **Aksiyon Araştırması: Nedir, Ne Değildir?**  
OKUR M., SAĞLAM H.  
in: SİZ VE AKSİYON ARAŞTIRMASI PROJENİZ, Okur Murat, Sağlam Hasan, Editor, Vizetek Yayıncılık, Ankara, pp.3-22, 2022
- II. **Learners and teachers experiment with e-learning: Insights from an EFL context**  
ÇELİK S., SAĞLAM H.  
in: Preparing teachers for a changing world: Contemporary issues in EFL education, ÇELİK SERVET, Editor, Vizetek, Ankara, pp.181-207, 2022
- III. **ONLINE SYNCHRONOUS SPEAKING PLATFORMS IN MOBILE-ASSISTED LANGUAGE LEARNING: A REVIEW OF CAMBLY® LITERATURE**  
SAĞLAM H., Yıldırım M. A.  
in: TECHNOLOGY INTEGRATED ENGLISH LANGUAGE TEACHING, Ekoç Özçelik, Arzu; Elgün Gündüz, Zennure, Editor, Eğiten Kitap, Ankara, pp.181-204, 2022
- IV. **The Changing Status of English Pronunciation Instruction with Reference to Pronunciation Teachers: Insights from Turkey**  
SAĞLAM H.  
in: TESOL in the 21st Century: Challenges and Opportunities, Zübeyde Sinem Genc & Işıl Günseli Kaçar, Editor, Peter Lang, Berlin, pp.121-146, 2020
- V. **Teaching culture through literature**  
ÇELİK S., SAĞLAM H., ERBAY ÇETİNKAYA Ş.  
in: Literature in ELT, İSMAİL ÇAKIR, HAKAN DEMİRÖZ, Editor, Nobel Yayıncılık, Ankara, pp.163-189, 2020
- VI. **6th INTERNATIONAL KTUELL CONFERENCE ON LANGUAGE, LITERATURE AND CULTURE ABSTRACTS & PROCEEDINGS**  
ÇIRAKLI M. Z., YEMEZ Ö., SAĞLAM H.  
E-Book, Trabzon, 2017

## **Refereed Congress / Symposium Publications in Proceedings**

- I. **AN EXAMINATION OF EFL LEARNERS' PERCEPTIONS OF REDPEN USE IN TEACHER WRITTEN FEEDBACK**  
SAĞLAM H., ÖZTÜRK H., KÜÇÜKOSMAN B.  
1st INTERNATIONAL SOCIAL and HUMANITIES SCIENCES RESEARCH SYMPOSIUM, Turkey, 1 - 03 July 2020
- II. **Challenges of Drama Practitioners: Voices from English Language Teachers**  
SAĞLAM H.  
8th International Conference on Narrative Language Studies, Trabzon, Turkey, 2 - 03 May 2019, pp.116
- III. **Preservice Teachers' Reflections on Their Microteaching Experience During Drama in Language Education Course**

SAĞLAM H.

8th International Conference on Narrative Language Studies, 2 - 03 May 2019, pp.117

IV. **EFL Students' Perceptions on the Use of a Plagiarism Monitoring Software**

SAĞLAM H.

Çukurova International ELT Teachers Conferences (CUELT) (5th), Adana, Turkey, 18 - 20 April 2019, pp.145-157

V. **Integration of Sociocultural Dimension in Teacher Written Feedback: Perceptions of an EFL Learner**

SAĞLAM H.

Çukurova International ELT Teachers Conferences (CUELT) (5th), Adana, Turkey, 18 - 20 April 2019, pp.133-144

VI. **An Investigation into the Nexus between Language Learning Strategies and Foreign Language Anxiety**

SAĞLAM H., DÖNMEZ Y.

7th International Conference on Narrative Language Studies, Trabzon, Turkey, 14 May - 15 April 2018

VII. **A Comparison between Teachers' and EFL Students' Perceptions of Presentation Anxiety**

SAĞLAM H., YILDIZ H.

7th International Conference on Narrative Language Studies, 14 - 15 May 2018

VIII. **Attitudes of Turkish EFL Learners towards Native, Native-Like and Nonnative Speakers of English: A Matched-Guise Study**

SAĞLAM H., YETİM A.

7th International Conference on Narrative Language Studies, Trabzon, Turkey, 14 - 15 May 2018

IX. **Correlation between Writing Anxiety and Learner Autonomy: EFL Learner Perspectives**

SAĞLAM H., ÖZTÜRK G.

7th International Conference on Narrative Language Studies, Trabzon, Turkey, 14 - 15 May 2018

X. **Students' Perceptions towards Teacher Feedback and Peer Feedback in their Writing: The Case of EFL Students at KTU**

SAĞLAM H., ÖZTÜRK H.

7th International Conference on Narrative Language Studies, Trabzon, Turkey, 14 - 15 May 2018

XI. **The Use Of L1 In Efl Classes: A Comparison Of Teacher And Learner Perspectives**

SAĞLAM H., ÖMEROĞLU L.

II. International Teacher Education and Accreditation Congress, Rize, Turkey, 27 - 29 October 2018

XII. **An Investigation into Foreign Language Anxiety: A Skill-Based Analysis**

SAĞLAM H.

II. International Teacher Education and Accreditation Congress, Rize, Turkey, 27 - 29 October 2018, pp.43

XIII. **Learners' Retention of a Feedback-Provided Task: A comparison of ZPD and Non-ZPD Learners**

SAĞLAM H., İÇÖZ S.

6th International KTUDELL Conference, Trabzon, Turkey, 17 - 18 May 2017, pp.284

XIV. **Foreign Language Pronunciation Anxiety: An Investigation of Reasons, Effects and Manifestations**

SAĞLAM H., SARI C.

6th International KTUDELL Conference, Trabzon, Turkey, 17 - 18 May 2017, pp.269

XV. **Young EFL Learners' Perceptions of Creative Drama Activities**

SAĞLAM H., ŞANLI A.

6th International KTUDELL Conference, 17 - 18 May 2017, pp.291

XVI. **EFL Students' Self-Efficacy Beliefs of Intercultural Communication: The Case of E-Mail Exchanges**

SAĞLAM H., TİRYAKİ E.

6th International KTUDELL Conference, Trabzon, Turkey, 17 - 18 May 2017, pp.288

XVII. **A Comparison of Idiom Preferences of Turkish Undergraduate Graduate Students Majoring in English**

SAĞLAM H., EĞRİBAŞ E.

6th INTERNATIONAL KTUDELL CONFERENCE, 17 - 18 May 2017, pp.61

XVIII. **An Examination of the Impact of a Cooperative Puzzle Game on Efl Learners' Speaking Fluency**

SAĞLAM H., Erkan Z.

III. International Dynamic, Explorative and Active Learning (IDEAL) Conference, Samsun, Turkey, 1 - 03 September 2016, pp.222-223

- XIX. Computer Games: a Boon or a Bane for Language Development?**  
SAĞLAM H., Solak M. E.  
III. International Dynamic, Explorative and Active Learning (IDEAL) Conference, Samsun, Turkey, 1 - 03 September 2016, pp.224-225
- XX. EFL students' feedback preferences in writing classes**  
SAĞLAM H., KAYAOĞLU M. N.  
5th INTERNATIONAL CONFERENCE on LANGUAGE, LITERATURE and CULTURE, Burdur, Turkey, 12 - 14 May 2016, pp.24
- XXI. American Sitcom-Based Instruction: How I Met Your Mother**  
ERBAY ÇETİNKAYA Ş., SAĞLAM H., Ağcakala N.  
3. International Conference on Multiculturalism and English Studies, Karabük, Turkey, 5 - 06 May 2016, pp.6
- XXII. English Major Students' Perspectives on Pronunciation Instruction**  
SAĞLAM H., KAYAOĞLU M. N.  
II. International Dynamic, Explorative and Active Learning (IDEAL) Conference, Amasya, Turkey, 5 - 07 November 2015, pp.44-45
- XXIII. English Major Students Perspectives on Pronunciation Instruction II International Dynamic Explorative and Active Learning**  
SAĞLAM H., KAYAOĞLU M. N.  
2015 IDEAL, 5 - 07 November 2015
- XXIV. English Use in Shop Signs and the Perspectives of Shop owners and Customers on Business Naming Practice The Trabzon case**  
KAYAOĞLU M. N., SAĞLAM H., DAĞ AKBAŞ R.  
21st Conference of the International Association for World Englishes, 8 - 10 October 2015
- XXV. English use in shop signs: The Trabzon case**  
KAYAOĞLU M. N., SAĞLAM H., DAĞ AKBAŞ R.  
21st Conference of the International Association for World Englishes (IAWE 2015), İstanbul, Turkey, 8 - 10 October 2015, pp.88
- XXVI. The Washback Effect of Test Modality on YDS and E YDS Candidates Test Anxiety**  
SAĞLAM H., HALİL D.  
3rd International Instructional Technologies Teacher Education Symposium, 9 - 11 September 2015
- XXVII. The Washback Effect of Test Modality on YDS And E-YDS Students' Test Anxiety**  
SAĞLAM H., Dalı H.  
3rd International Instructional Technologies & Teacher Education Symposium, Trabzon, Turkey, 9 - 11 September 2015, pp.12
- XXVIII. English Majoring Students' Perceptions of Academic Writing: A Struggle between Writing to Learn and Learning to Write**  
KAYAOĞLU M. N., SAĞLAM H.  
2nd International Week on English Studies, Karabük, Turkey, 8 - 10 May 2015, pp.44
- XXIX. Learner Perspectives on mobile Phone Integration in Translation**  
KAYAOĞLU M. N., SAĞLAM H.  
7th International Conference on Information Theoretic Security (7th ICITS), Erzurum, Turkey, 6 - 08 June 2013
- XXX. Power up with pronunciation power**  
KAYAOĞLU M. N., KOBUL M. K., SAĞLAM H., KÖROĞLU H.  
1st International Instructional Technologies & Teacher Education Symposium (ITTES 2013), Trabzon, Turkey, 27 - 31 May 2013, pp.106-116
- XXXI. Students' and Teachers' Perceptions of Language Anxiety in Speaking Classes**  
SAĞLAM H., KAYAOĞLU M. N.  
1st International Week on English Studies, Karabük, Turkey, 27 - 31 May 2013, pp.1
- XXXII. Reading Strategies of Turkish EFL Learners**  
KAYAOĞLU M. N., KÖROĞLU H., KOBUL M. K., SAĞLAM H.  
6th Social Sciences Education Congress, Trabzon, Turkey, 3 - 05 November 2012, pp.361-370

**XXXIII. Creative Drama: The tool for a nonthreatening atmosphere**

KAYAOĞLU M. N., SAĞLAM H.

The 1st International Conference of Living Theorists: Howard Gardner, Burdur, Turkey, 23 - 24 May 2009

**XXXIV. The Role of Schematic Knowledge in Reading Newspapers**

ARSLAN R. Ş., SAĞLAM H.

First International ELT Conference : Current Issues in Language Teaching, 18 May 2007

## **Other Publications**

**I. Turkish Notes, A Project Pertaining to Web Oriented Critical Database for The Contemporary Turkish Novel**

ÇIRAKLI M. Z., YILDIZ N., ÖKSÜZ GÜNEŞ E., ERBAY ÇETİNKAYA Ş., Kılıçkaya F., SAĞLAM H., Çıraklı C.  
Other, pp.1-4, 2017

**II. Creative Drama: The tool for a non-threatening atmosphere**

SAĞLAM H.

Other, pp.99, 2009

## **Activities in Scientific Journals**

NALANS, Assistant Editor/Section Editor, 2013 - Continues

## **Memberships / Tasks in Scientific Organizations**

International Association for World Englishes Inc. (IAWE), Member, 2015 - Continues

## **Metrics**

Publication: 59

Citation (WoS): 14

Citation (Scopus): 29

H-Index (WoS): 2

H-Index (Scopus): 3

## **Congress and Symposium Activities**

II. International Dynamic, Explorative and Active Learning (IDEAL) Conference, Attendee, Amasya, Turkey, 2015

21st Conference of the International Association for World Englishes (IAWE 2015), Attendee, İstanbul, Turkey, 2015

3. Uluslararası Öğretim Teknolojileri ve Öğretmen Eğitimi Sempozyumu (ITTES 2015), Attendee, Trabzon, Turkey, 2015

KTU DELL 4th Student Conference, Attendee, Trabzon, Turkey, 2015

2nd International Week on English Studies, Attendee, Karabük, Turkey, 2015

1st International Instructional Technologies & Teacher Education Symposium (ITTES-2013), Attendee, Trabzon, Turkey, 2013

7. ULUSLAR ARASI BİLGİSAYAR VE ÖĞRETİM TEKNOLOJİLERİ SEMPOZYUMU, Atatürk Üniversitesi, Attendee, Erzurum, Turkey, 2013

1st International Week on English Studies, Attendee, Karabük, Turkey, 2013

The 47th Annual IATEFL Conference and Exhibition, Attendee, Liverpool, United Kingdom, 2013

Eclipsing Expectations, Attendee, İstanbul, Turkey, 2011