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Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: AAJ-8724-2021

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Education Information

Doctorate, Karadeniz Technical University, Sosyal Bilimler Enstitüsü, İngiliz Dili Ve Edebiyatı, Turkey 2011 - 2018

Postgraduate, Karadeniz Technical University, Fen Edebiyat Fakültesi, İngiliz Dili Ve Edebiyatı/Uygulamalı Dilbilim, Turkey 2007 - 2009

Undergraduate, Karadeniz Technical University, Fen Edebiyat Fakültesi, İngiliz Dili Ve Edebiyatı, Turkey 1999 - 2004

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, Comparison of the Impact of Teacher Feedback within and Irrespective of the English as A Foreign Language Learners' Zone of Proximal Development, Karadeniz Technical University, Sosyal Bilimler Enstitüsü, İngiliz Dili Ve Edebiyatı, 2018

Postgraduate, An experimental study on the role of creative drama in alleviating language anxiety in speaking classes with reference to teachers' and learners' perceptions of language anxiety, Karadeniz Technical University, Sosyal Bilimler Enstitüsü, İngiliz Dili Ve Edebiyatı/Uygulamalı Dilbilim, 2009

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English, Philology

Academic Titles / Tasks

Lecturer PhD, Karadeniz Technical University, Edebiyat Fakültesi, Batı Dilleri ve Edebiyatı, 2004 - Continues

Courses

Articles Published in Other Journals

- I. **EFL Students' Foreign Language Anxiety in Face-to-Face and Online Education**
DUTKUN H., SAĞLAM H.
Buca Eğitim Fakültesi Dergisi, no.61, pp.2338-2363, 2024 (Peer-Reviewed Journal)
- II. **THE IMPACT OF SELF-ASSESSMENT ON EFL LEARNERS: A SYSTEMATIC REVIEW OF LITERATURE**
TAŞKARA Ö., SAĞLAM H.
Trakya Eğitim Dergisi, vol.14, no.2, pp.590-608, 2024 (Peer-Reviewed Journal)
- III. **A Qualitative Meta-Analysis of Kahoot! in Language Instruction**
Saglam H., Yildirim M. A.
JOURNAL OF QUALITATIVE RESEARCH IN EDUCATION-EGITIMDE NITEL ARASTIRMALAR DERGISI, no.39, pp.69-94, 2024 (ESCI)
- IV. **Unraveling College Students' Conceptualisation of Emergency Remote Teaching: A Metaphor Analysis**
SAĞLAM H., ERBAY ÇETİNKAYA Ş.
Journal of Educational Technology and Online Learning, vol.5, no.3, pp.481-499, 2022 (Peer-Reviewed Journal)
- V. **The Academic Writing Needs of Students: A Case Study on Stakeholder Perspectives**
SAĞLAM H., Aydoğdu Z. M.
ACUITY: JOURNAL OF ENGLISH LANGUAGE PEDAGOGY, LITERATURE AND CULTURE, vol.7, no.1, pp.37-50, 2022 (Peer-Reviewed Journal)
- VI. **Students' Perceptions Towards Technology-supported Collaborative Peer Feedback**
SAĞLAM H., ERBAY ÇETİNKAYA Ş.
Indonesian Journal of English Language Teaching and Applied Linguistics, vol.6, no.2, pp.189-206, 2022 (Peer-Reviewed Journal)
- VII. **Autonomy in Language Education. Theory, Research and Practice: A Book Review**
SAĞLAM H., Köse B.
JOURNAL OF LANGUAGE AND EDUCATION, vol.7, no.2, pp.259-261, 2021 (ESCI)
- VIII. **An Examination of the Psychology of the Feedback Receiver: The Case of EFL Students**
ÇIRAKLI M. Z., SAĞLAM H.
Journal of Language Education and Research, vol.6, no.2, pp.678-692, 2020 (Peer-Reviewed Journal)
- IX. **Turkish Notes, A Project Pertaining to Web Oriented Critical Database for The Contemporary Turkish Novel**
ÇIRAKLI M. Z., YILDIZ N., ÖKSÜZ GÜNEŞ E., ERBAY ÇETİNKAYA Ş., KILIÇKAYA F., SAĞLAM H.
Journal of Narrative and Language Studies, vol.5, no.9, 2017 (Scopus)
- X. **Learner Perspectives on Mobile Phone Integration for Vocabulary Development in Translation Classes**
KAYAOĞLU M. N., SAĞLAM H., KOBUL M. K.
Lublin Studies in Modern Languages and Literature, vol.41, no.1, pp.191-213, 2017 (Peer-Reviewed Journal)
- XI. **The Impact of Study Abroad Experience on EFL Learners' Self-Efficacy**
SAĞLAM H., DOĞAN A. S.
Narrative and Language Studies (NALANS), vol.4, no.6, pp.13-30, 2016 (Scopus)
- XII. **Gaining insight into a novice teacher's initial journey through reflective practice**
KAYAOĞLU M. N., ERBAY ÇETİNKAYA Ş., SAĞLAM H.
REFLECTIVE PRACTICE, vol.17, no.2, pp.167-181, 2016 (ESCI)
- XIII. **English Major Students' Perceptions of Academic Writing: A Struggle between Writing to Learn and Learning to Write**
SAĞLAM H., KAYAOĞLU M. N.
TARİH KÜLTÜR VE SANAT ARASTIRMALARI DERGISI-JOURNAL OF HISTORY CULTURE AND ART RESEARCH, vol.4, no.3, pp.37-52, 2015 (Peer-Reviewed Journal)

- XIV. **Student teaching from the perspectives of cooperating teachers and pupils**
ALTAN M. Z., SAĞLAM H.
COGENT EDUCATION, vol.2, no.1, 2015 (ESCI)
- XV. **The Portrait of a Good Foreign Language Teacher: A Cross-Interview Analysis of Private Language Course Administrators' Opinions**
ERBAY Ş., Erdem E., SAĞLAM H.
TURKISH ONLINE JOURNAL OF QUALITATIVE INQUIRY, vol.5, no.4, pp.41-61, 2014 (Peer-Reviewed Journal)
- XVI. **What Language Change Tells Us: The Amish Case**
SAĞLAM H.
The Journal of Narrative and Language Studies, vol.1, no.1, pp.1-17, 2013 (Peer-Reviewed Journal)
- XVII. **Creative drama: A possible way to alleviate foreign language anxiety**
SAĞLAM H., KAYAOĞLU M. N.
RELC Journal, vol.44, no.3, pp.377-394, 2013 (Scopus)
- XVIII. **Students' Perceptions of Language Anxiety in Speaking Classes**
KAYAOĞLU M. N., SAĞLAM H.
Journal of History Culture and Art Research, vol.2, no.2, pp.142-160, 2013 (Peer-Reviewed Journal)
- XIX. **Language and Learning in the Digital Age, by J. P. Gee & E. R. Hayes**
ÇELİK S., SAĞLAM H.
Asian EFL Journal, vol.14, no.3, pp.344-345, 2012 (Scopus)

Books & Book Chapters

- I. **Aksiyon Araştırması: Nedir, Ne Değildir?**
OKUR M., SAĞLAM H.
in: SİZ VE AKSİYON ARAŞTIRMASI PROJENİZ, Okur Murat, Sağlam Hasan, Editor, Vizetek Yayıncılık, Ankara, pp.3-22, 2022
- II. **Learners and teachers experiment with e-learning: Insights from an EFL context**
ÇELİK S., SAĞLAM H.
in: Preparing teachers for a changing world: Contemporary issues in EFL education, ÇELİK SERVET, Editor, Vizetek, Ankara, pp.181-207, 2022
- III. **ONLINE SYNCHRONOUS SPEAKING PLATFORMS IN MOBILE-ASSISTED LANGUAGE LEARNING: A REVIEW OF CAMBLY® LITERATURE**
SAĞLAM H., Yıldırım M. A.
in: TECHNOLOGY INTEGRATED ENGLISH LANGUAGE TEACHING, Ekoç Özçelik, Arzu; Elgün Gündüz, Zennure, Editor, Eğiten Kitap, Ankara, pp.181-204, 2022
- IV. **The Changing Status of English Pronunciation Instruction with Reference to Pronunciation Teachers: Insights from Turkey**
SAĞLAM H.
in: TESOL in the 21st Century: Challenges and Opportunities, Zübeyde Sinem Genc & Işıl Günseli Kaçar, Editor, Peter Lang, Berlin, pp.121-146, 2020
- V. **Teaching culture through literature**
ÇELİK S., SAĞLAM H., ERBAY ÇETİNKAYA Ş.
in: Literature in ELT, İSMAİL ÇAKIR, HAKAN DEMİRÖZ, Editor, Nobel Yayıncılık, Ankara, pp.163-189, 2020
- VI. **6th INTERNATIONAL KTUDELL CONFERENCE ON LANGUAGE, LITERATURE AND CULTURE ABSTRACTS & PROCEEDINGS**
ÇIRAKLI M. Z., YEMEZ Ö., SAĞLAM H.
E-Book, Trabzon, 2017

Refereed Congress / Symposium Publications in Proceedings

- I. **AN EXAMINATION OF EFL LEARNERS' PERCEPTIONS OF REDPEN USE IN TEACHER WRITTEN FEEDBACK**
SAĞLAM H., ÖZTÜRK H., KÜÇÜKOSMAN B.
1st INTERNATIONAL SOCIAL and HUMANITIES SCIENCES RESEARCH SYMPOSIUM, Turkey, 1 - 03 July 2020
- II. **Challenges of Drama Practitioners: Voices from English Language Teachers**
SAĞLAM H.
8th International Conference on Narrative Language Studies, Trabzon, Turkey, 2 - 03 May 2019, pp.116
- III. **Preservice Teachers' Reflections on Their Microteaching Experience During Drama in Language Education Course**
SAĞLAM H.
8th International Conference on Narrative Language Studies, 2 - 03 May 2019, pp.117
- IV. **EFL Students' Perceptions on the Use of a Plagiarism Monitoring Software**
SAĞLAM H.
Çukurova International ELT Teachers Conferences (CUELT) (5th), Adana, Turkey, 18 - 20 April 2019, pp.145-157
- V. **Integration of Sociocultural Dimension in Teacher Written Feedback: Perceptions of an EFL Learner**
SAĞLAM H.
Çukurova International ELT Teachers Conferences (CUELT) (5th), Adana, Turkey, 18 - 20 April 2019, pp.133-144
- VI. **An Investigation into the Nexus between Language Learning Strategies and Foreign Language Anxiety**
SAĞLAM H., DÖNMEZ Y.
7th International Conference on Narrative Language Studies, Trabzon, Turkey, 14 May - 15 April 2018
- VII. **A Comparison between Teachers' and EFL Students' Perceptions of Presentation Anxiety**
SAĞLAM H., YILDIZ H.
7th International Conference on Narrative Language Studies, 14 - 15 May 2018
- VIII. **Attitudes of Turkish EFL Learners towards Native, Native-Like and Nonnative Speakers of English: A Matched-Guise Study**
SAĞLAM H., YETİM A.
7th International Conference on Narrative Language Studies, Trabzon, Turkey, 14 - 15 May 2018
- IX. **Correlation between Writing Anxiety and Learner Autonomy: EFL Learner Perspectives**
SAĞLAM H., ÖZTÜRK G.
7th International Conference on Narrative Language Studies, Trabzon, Turkey, 14 - 15 May 2018
- X. **Students' Perceptions towards Teacher Feedback and Peer Feedback in their Writing: The Case of EFL Students at KTU**
SAĞLAM H., ÖZTÜRK H.
7th International Conference on Narrative Language Studies, Trabzon, Turkey, 14 - 15 May 2018
- XI. **The Use Of L1 In Efl Classes: A Comparison Of Teacher And Learner Perspectives**
SAĞLAM H., ÖMEROĞLU L.
II. International Teacher Education and Accreditation Congress, Rize, Turkey, 27 - 29 October 2018
- XII. **An Investigation into Foreign Language Anxiety: A Skill-Based Analysis**
SAĞLAM H.
II. International Teacher Education and Accreditation Congress, Rize, Turkey, 27 - 29 October 2018, pp.43
- XIII. **Learners' Retention of a Feedback-Provided Task: A comparison of ZPD and Non-ZPD Learners**
SAĞLAM H., İÇÖZ S.
6th International KTUDELL Conference, Trabzon, Turkey, 17 - 18 May 2017, pp.284
- XIV. **Foreign Language Pronunciation Anxiety: An Investigation of Reasons, Effects and Manifestations**
SAĞLAM H., SARI C.
6th International KTUDELL Conference, Trabzon, Turkey, 17 - 18 May 2017, pp.269
- XV. **Young EFL Learners' Perceptions of Creative Drama Activities**
SAĞLAM H., ŞANLI A.

- 6th International KTUDELL Conference, 17 - 18 May 2017, pp.291
- XVI. **EFL Students' Self-Efficacy Beliefs of Intercultural Communication: The Case of E-Mail Exchanges**
SAĞLAMEL H., TİRYAKİ E.
6th International KTUDELL Conference, Trabzon, Turkey, 17 - 18 May 2017, pp.288
- XVII. **A Comparison of Idiom Preferences of Turkish Undergraduate Graduate Students Majoring in English**
SAĞLAMEL H., EĞRİBAŞ E.
6th INTERNATIONAL KTUDELL CONFERENCE, 17 - 18 May 2017, pp.61
- XVIII. **An Examination of the Impact of a Cooperative Puzzle Game on Efl Learners' Speaking Fluency**
SAĞLAMEL H., Erkan Z.
III. International Dynamic, Explorative and Active Learning (IDEAL) Conference, Samsun, Turkey, 1 - 03 September 2016, pp.222-223
- XIX. **Computer Games: a Boon or a Bane for Language Development?**
SAĞLAMEL H., Solak M. E.
III. International Dynamic, Explorative and Active Learning (IDEAL) Conference, Samsun, Turkey, 1 - 03 September 2016, pp.224-225
- XX. **EFL students' feedback preferences in writing classes**
SAĞLAMEL H., KAYAOĞLU M. N.
5th INTERNATIONAL CONFERENCE on LANGUAGE, LITERATURE and CULTURE, Burdur, Turkey, 12 - 14 May 2016, pp.24
- XXI. **American Sitcom-Based Instruction: How I Met Your Mother**
ERBAY ÇETİNKAYA Ş., SAĞLAMEL H., Ağcakala N.
3. International Conference on Multiculturalism and English Studies, Karabük, Turkey, 5 - 06 May 2016, pp.6
- XXII. **English Major Students' Perspectives on Pronunciation Instruction**
SAĞLAMEL H., KAYAOĞLU M. N.
II. International Dynamic, Explorative and Active Learning (IDEAL) Conference, Amasya, Turkey, 5 - 07 November 2015, pp.44-45
- XXIII. **English Major Students Perspectives on Pronunciation Instruction II International Dynamic Explorative and Active Learning**
SAĞLAMEL H., KAYAOĞLU M. N.
2015 IDEAL, 5 - 07 November 2015
- XXIV. **English Use in Shop Signs and the Perspectives of Shop owners and Customers on Business Naming Practice The Trabzon case**
KAYAOĞLU M. N., SAĞLAMEL H., DAĞ AKBAŞ R.
21st Conference of the International Association for World Englishes, 8 - 10 October 2015
- XXV. **English use in shop signs: The Trabzon case**
KAYAOĞLU M. N., SAĞLAMEL H., DAĞ AKBAŞ R.
21st Conference of the International Association for World Englishes (IAWE 2015), İstanbul, Turkey, 8 - 10 October 2015, pp.88
- XXVI. **The Washback Effect of Test Modality on YDS and E YDS Candidates Test Anxiety**
SAĞLAMEL H., HALİL D.
3rd International Instructional Technologies Teacher Education Symposium, 9 - 11 September 2015
- XXVII. **The Washback Effect of Test Modality on YDS And E-YDS Students' Test Anxiety**
SAĞLAMEL H., Dalı H.
3rd International Instructional Technologies & Teacher Education Symposium, Trabzon, Turkey, 9 - 11 September 2015, pp.12
- XXVIII. **English Majoring Students' Perceptions of Academic Writing: A Struggle between Writing to Learn and Learning to Write**
KAYAOĞLU M. N., SAĞLAMEL H.
2nd International Week on English Studies, Karabük, Turkey, 8 - 10 May 2015, pp.44
- XXIX. **Learner Perspectives on mobile Phone Integration in Translation**
KAYAOĞLU M. N., SAĞLAMEL H.

7th International Conference on Information Theoretic Security (7th ICITS), Erzurum, Turkey, 6 - 08 June 2013

- XXX. **Power up with pronunciation power**
KAYAOĞLU M. N., KOBUL M. K., SAĞLAMEL H., KÖROĞLU H.
1st International Instructional Technologies & Teacher Education Symposium (ITTES 2013), Trabzon, Turkey, 27 - 31 May 2013, pp.106-116
- XXXI. **Students' and Teachers' Perceptions of Language Anxiety in Speaking Classes**
SAĞLAMEL H., KAYAOĞLU M. N.
1st International Week on English Studies, Karabük, Turkey, 27 - 31 May 2013, pp.1
- XXXII. **Reading Strategies of Turkish EFL Learners**
KAYAOĞLU M. N., KÖROĞLU H., KOBUL M. K., SAĞLAMEL H.
6th Social Sciences Education Congress, Trabzon, Turkey, 3 - 05 November 2012, pp.361-370
- XXXIII. **Creative Drama: The tool for a nonthreatening atmosphere**
KAYAOĞLU M. N., SAĞLAMEL H.
The 1st International Conference of Living Theorists: Howard Gardner, Burdur, Turkey, 23 - 24 May 2009
- XXXIV. **The Role of Schematic Knowledge in Reading Newspapers**
ARSLAN R. Ş., SAĞLAMEL H.
First International ELT Conference : Current Issues in Language Teaching, 18 May 2007

Other Publications

- I. **Turkish Notes, A Project Pertaining to Web Oriented Critical Database for The Contemporary Turkish Novel**
ÇIRAKLI M. Z., YILDIZ N., ÖKSÜZ GÜNEŞ E., ERBAY ÇETİNKAYA Ş., Kılıçkaya F., SAĞLAMEL H., Çıraklı C.
Other, pp.1-4, 2017
- II. **Creative Drama: The tool for a non-threatening atmosphere**
SAĞLAMEL H.
Other, pp.99, 2009

Activities in Scientific Journals

NALANS, Assistant Editor/Section Editor, 2013 - Continues

Memberships / Tasks in Scientific Organizations

International Association for World Englishes Inc. (IAWE), Member, 2015 - Continues

Metrics

Publication: 63
Citation (WoS): 14
Citation (Scopus): 29
H-Index (WoS): 2
H-Index (Scopus): 3

Congress and Symposium Activities

II. International Dynamic, Explorative and Active Learning (IDEAL) Conference, Attendee, Amasya, Turkey, 2015

21st Conference of the International Association for World Englishes (IAWE 2015), Attendee, İstanbul, Turkey, 2015
3. Uluslararası Öğretim Teknolojileri ve Öğretmen Eğitimi Sempozyumu (ITTES 2015), Attendee, Trabzon, Turkey, 2015
KTU DELL 4th Student Conference, Attendee, Trabzon, Turkey, 2015
2nd International Week on English Studies, Attendee, Karabük, Turkey, 2015
1st International Instructional Technologies & Teacher Education Symposium (ITTES-2013), Attendee, Trabzon, Turkey, 2013
7. ULUSLAR ARASI BİLGİSAYAR VE ÖĞRETİM TEKNOLOJİLERİ SEMPOZYUMU, Atatürk Üniversitesi, Attendee, Erzurum, Turkey, 2013
1st International Week on English Studies, Attendee, Karabük, Turkey, 2013
The 47th Annual IATEFL Conference and Exhibition, Attendee, Liverpool, United Kingdom, 2013
Eclipsing Expectations, Attendee, İstanbul, Turkey, 2011