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Kişisel Bilgiler

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Yoksis Araştırmacı ID: 105722

Eğitim Bilgileri

Doktora, Karadeniz Teknik Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Ve Edebiyatı, Türkiye 2011 - 2018

Yüksek Lisans, Karadeniz Teknik Üniversitesi, Fen Edebiyat Fakültesi, İngiliz Dili Ve Edebiyatı/Uygulamalı Dilbilim, Türkiye 2007 - 2009

Lisans, Karadeniz Teknik Üniversitesi, Fen Edebiyat Fakültesi, İngiliz Dili Ve Edebiyatı, Türkiye 1999 - 2004

Yabancı Diller

İngilizce, C1 İleri

Yaptığı Tezler

Doktora, Comparison of the Impact of Teacher Feedback within and Irrespective of the English as A Foreign Language Learners' Zone of Proximal Development, Karadeniz Teknik Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Ve Edebiyatı, 2018

Yüksek Lisans, An experimental study on the role of creative drama in alleviating language anxiety in speaking classes with reference to teachers' and learners' perceptions of language anxiety, Karadeniz Teknik Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Ve Edebiyatı/Uygulamalı Dilbilim, 2009

Araştırma Alanları

Sosyal ve Beşeri Bilimler, Eğitim, Yabancı Diller Eğitimi, İngilizce Eğitimi, Dil ve Edebiyat

Akademik Unvanlar / Görevler

Öğretim Görevlisi Dr., Karadeniz Teknik Üniversitesi, Edebiyat Fakültesi, Batı Dilleri ve Edebiyatı, 2004 - Devam Ediyor

Verdiği Dersler

Lisans

Writing, Lisans, 2016 - 2017

Diğer Dergilerde Yayınlanan Makaleler

- I. **Öğrencilerin Yabancı Dil Kaygısının Yüz Yüze ve Çevrim İçi Eğitimde Karşılaştırmalı İncelemesi**
DUTKUN H., SAĞLAM H.
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- II. **A Qualitative Meta-Analysis of Kahoot! in Language Instruction**
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- III. **ÖZ-DEĞERLENDİRMEİN İNGİLİZCE ÖĞRENEMLER ÜZERİNDEKİ ETKİSİ: SİSTEMATİK LİTERATÜR TARAMASI**
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- IV. **Unraveling College Students' Conceptualisation of Emergency Remote Teaching: A Metaphor Analysis**
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Journal of Educational Technology and Online Learning, cilt.5, sa.3, ss.481-499, 2022 (Hakemli Dergi)
- V. **The Academic Writing Needs of Students: A Case Study on Stakeholder Perspectives**
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ACUITY: JOURNAL OF ENGLISH LANGUAGE PEDAGOGY, LITERATURE AND CULTURE, cilt.7, sa.1, ss.37-50, 2022 (Hakemli Dergi)
- VI. **Students' Perceptions Towards Technology-supported Collaborative Peer Feedback**
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Indonesian Journal of English Language Teaching and Applied Linguistics, cilt.6, sa.2, ss.189-206, 2022 (Hakemli Dergi)
- VII. **Autonomy in Language Education. Theory, Research and Practice: A Book Review**
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JOURNAL OF LANGUAGE AND EDUCATION, cilt.7, sa.2, ss.259-261, 2021 (ESCI)
- VIII. **An Examination of the Psychology of the Feedback Receiver: The Case of EFL Students**
ÇIRAKLI M. Z., SAĞLAM H.
Journal of Language Education and Research, cilt.6, sa.2, ss.678-692, 2020 (Hakemli Dergi)
- IX. **Turkish Notes, A Project Pertaining to Web Oriented Critical Database for The Contemporary Turkish Novel**
ÇIRAKLI M. Z., YILDIZ N., ÖKSÜZ GÜNEŞ E., ERBAY ÇETİNKAYA Ş., KILIÇKAYA F., SAĞLAM H.
Journal of Narrative and Language Studies, cilt.5, sa.9, 2017 (Scopus)
- X. **Learner Perspectives on Mobile Phone Integration for Vocabulary Development in Translation Classes**
KAYAOĞLU M. N., SAĞLAM H., KOBUL M. K.
Lublin Studies in Modern Languages and Literature, cilt.41, sa.1, ss.191-213, 2017 (Hakemli Dergi)
- XI. **The Impact of Study Abroad Experience on EFL Learners' Self-Efficacy**
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- XII. **Gaining insight into a novice teacher's initial journey through reflective practice**
KAYAOĞLU M. N., ERBAY ÇETİNKAYA Ş., SAĞLAM H.
REFLECTIVE PRACTICE, cilt.17, sa.2, ss.167-181, 2016 (ESCI)
- XIII. **English Major Students' Perceptions of Academic Writing: A Struggle between Writing to Learn and Learning to Write**
SAĞLAM H., KAYAOĞLU M. N.

TARİH KÜLTÜR VE SANAT ARAŞTIRMALARI DERGİSİ-JOURNAL OF HISTORY CULTURE AND ART RESEARCH, cilt.4, sa.3, ss.37-52, 2015 (Hakemli Dergi)

- XIV. **Student teaching from the perspectives of cooperating teachers and pupils**
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COGENT EDUCATION, cilt.2, sa.1, 2015 (ESCI)
- XV. **The Portrait of a Good Foreign Language Teacher: A Cross-Interview Analysis of Private Language Course Administrators' Opinions**
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- XVI. **What Language Change Tells Us: The Amish Case**
SAĞLAMEL H.
The Journal of Narrative and Language Studies, cilt.1, sa.1, ss.1-17, 2013 (Hakemli Dergi)
- XVII. **Creative drama: A possible way to alleviate foreign language anxiety**
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- XVIII. **Students' Perceptions of Language Anxiety in Speaking Classes**
KAYAOĞLU M. N., SAĞLAMEL H.
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- XIX. **Language and Learning in the Digital Age, by J. P. Gee & E. R. Hayes**
ÇELİK S., SAĞLAMEL H.
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Kitaplar

- I. **Aksiyon Araştırması: Nedir, Ne Değildir?**
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- II. **Learners and teachers experiment with e-learning: Insights from an EFL context**
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- III. **ONLINE SYNCHRONOUS SPEAKING PLATFORMS IN MOBILE-ASSISTED LANGUAGE LEARNING: A REVIEW OF CAMBLY® LITERATURE**
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TECHNOLOGY INTEGRATED ENGLISH LANGUAGE TEACHING, Ekoç Özçelik, Arzu; Elgün Gündüz, Zennure, Editör, Eğiten Kitap, Ankara, ss.181-204, 2022
- IV. **The Changing Status of English Pronunciation Instruction with Reference to Pronunciation Teachers: Insights from Turkey**
SAĞLAMEL H.
TESOL in the 21st Century: Challenges and Opportunities, Zübeyde Sinem Genc & Işıl Günseli Kaçar, Editör, Peter Lang, Berlin, ss.121-146, 2020
- V. **Teaching culture through literature**
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- VI. **6th INTERNATIONAL KTUDELLE CONFERENCE ON LANGUAGE, LITERATURE AND CULTURE ABSTRACTS & PROCEEDINGS**
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Hakemli Bilimsel Toplantılarda Yayımlanmış Bildiriler

- I. **AN EXAMINATION OF EFL LEARNERS' PERCEPTIONS OF REDPEN USE IN TEACHER WRITTEN FEEDBACK**
SAĞLAMEL H., ÖZTÜRK H., KÜÇÜKOSMAN B.
1st INTERNATIONAL SOCIAL and HUMANITIES SCIENCES RESEARCH SYMPOSIUM, Türkiye, 1 - 03 Temmuz 2020
- II. **Challenges of Drama Practitioners: Voices from English Language Teachers**
SAĞLAMEL H.
8th International Conference on Narrative Language Studies, Trabzon, Türkiye, 2 - 03 Mayıs 2019, ss.116
- III. **Preservice Teachers' Reflections on Their Microteaching Experience During Drama in Language Education Course**
SAĞLAMEL H.
8th International Conference on Narrative Language Studies, 2 - 03 Mayıs 2019, ss.117
- IV. **EFL Students' Perceptions on the Use of a Plagiarism Monitoring Software**
SAĞLAMEL H.
Çukurova International ELT Teachers Conferences (CUELT) (5th), Adana, Türkiye, 18 - 20 Nisan 2019, ss.145-157
- V. **Integration of Sociocultural Dimension in Teacher Written Feedback: Perceptions of an EFL Learner**
SAĞLAMEL H.
Çukurova International ELT Teachers Conferences (CUELT) (5th), Adana, Türkiye, 18 - 20 Nisan 2019, ss.133-144
- VI. **An Investigation into the Nexus between Language Learning Strategies and Foreign Language Anxiety**
SAĞLAMEL H., DÖNMEZ Y.
7th International Conference on Narrative Language Studies, Trabzon, Türkiye, 14 Mayıs - 15 Nisan 2018
- VII. **A Comparison between Teachers' and EFL Students'xx Perceptions of Presentation Anxiety**
SAĞLAMEL H., YILDIZ H.
7th International Conference on Narrative Language Studies, 14 - 15 Mayıs 2018
- VIII. **Attitudes of Turkish EFL Learners towards Native, Native-Like and Nonnative Speakers of English: A Matched-Guise Study**
SAĞLAMEL H., YETİM A.
7th International Conference on Narrative Language Studies, Trabzon, Türkiye, 14 - 15 Mayıs 2018
- IX. **Correlation between Writing Anxiety and Learner Autonomy: EFL Learner Perspectives**
SAĞLAMEL H., ÖZTÜRK G.
7th International Conference on Narrative Language Studies, Trabzon, Türkiye, 14 - 15 Mayıs 2018
- X. **Students' Perceptions towards Teacher Feedback and Peer Feedback in their Writing: The Case of EFL Students at KTU**
SAĞLAMEL H., ÖZTÜRK H.
7th International Conference on Narrative Language Studies, Trabzon, Türkiye, 14 - 15 Mayıs 2018
- XI. **The Use Of L1 In Efl Classes: A Comparison Of Teacher And Learner Perspectives**
SAĞLAMEL H., ÖMEROĞLU L.
II. International Teacher Education and Accreditation Congress, Rize, Türkiye, 27 - 29 Ekim 2018
- XII. **An Investigation into Foreign Language Anxiety: A Skill-Based Analysis**
SAĞLAMEL H.
II. International Teacher Education and Accreditation Congress, Rize, Türkiye, 27 - 29 Ekim 2018, ss.43
- XIII. **Learners' Retention of a Feedback-Provided Task: A comparison of ZPD and Non-ZPD Learners**
SAĞLAMEL H., İÇÖZ S.
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- XIV. **Foreign Language Pronunciation Anxiety: An Investigation of Reasons, Effects and Manifestations**
SAĞLAMEL H., SARI C.
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- XV. **Young EFL Learners' Perceptions of Creative Drama Activities**
SAĞLAMEL H., ŞANLI A.

- 6th International KTUDELL Conference, 17 - 18 Mayıs 2017, ss.291
- XVI. **EFL Students' Self-Efficacy Beliefs of Intercultural Communication: The Case of E-Mail Exchanges**
SAĞLAMEL H., TİRYAKİ E.
6th International KTUDELL Conference, Trabzon, Türkiye, 17 - 18 Mayıs 2017, ss.288
- XVII. **A Comparison of Idiom Preferences of Turkish Undergraduate Graduate Students Majoring in English**
SAĞLAMEL H., EĞRİBAŞ E.
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- XVIII. **An Examination of the Impact of a Cooperative Puzzle Game on Efl Learners' Speaking Fluency**
SAĞLAMEL H., Erkan Z.
III. International Dynamic, Explorative and Active Learning (IDEAL) Conference, Samsun, Türkiye, 1 - 03 Eylül 2016, ss.222-223
- XIX. **Computer Games: a Boon or a Bane for Language Development?**
SAĞLAMEL H., Solak M. E.
III. International Dynamic, Explorative and Active Learning (IDEAL) Conference, Samsun, Türkiye, 1 - 03 Eylül 2016, ss.224-225
- XX. **EFL students' feedback preferences in writing classes**
SAĞLAMEL H., KAYAOĞLU M. N.
5th INTERNATIONAL CONFERENCE on LANGUAGE, LITERATURE and CULTURE, Burdur, Türkiye, 12 - 14 Mayıs 2016, ss.24
- XXI. **American Sitcom-Based Instruction: How I Met Your Mother**
ERBAY ÇETİNKAYA Ş., SAĞLAMEL H., Ağcakala N.
3. International Conference on Multiculturalism and English Studies, Karabük, Türkiye, 5 - 06 Mayıs 2016, ss.6
- XXII. **English Major Students' Perspectives on Pronunciation Instruction**
SAĞLAMEL H., KAYAOĞLU M. N.
II. International Dynamic, Explorative and Active Learning (IDEAL) Conference, Amasya, Türkiye, 5 - 07 Kasım 2015, ss.44-45
- XXIII. **English Major Students Perspectives on Pronunciation Instruction II International Dynamic Explorative and Active Learning**
SAĞLAMEL H., KAYAOĞLU M. N.
2015 IDEAL, 5 - 07 Kasım 2015
- XXIV. **English Use in Shop Signs and the Perspectives of Shop owners and Customers on Business Naming Practice The Trabzon case**
KAYAOĞLU M. N., SAĞLAMEL H., DAĞ AKBAŞ R.
21st Conference of the International Association for World Englishes, 8 - 10 Ekim 2015
- XXV. **English use in shop signs: The Trabzon case**
KAYAOĞLU M. N., SAĞLAMEL H., DAĞ AKBAŞ R.
21st Conference of the International Association for World Englishes (IAWE 2015), İstanbul, Türkiye, 8 - 10 Ekim 2015, ss.88
- XXVI. **The Washback Effect of Test Modality on YDS and E YDS Candidates Test Anxiety**
SAĞLAMEL H., HALİL D.
3rd International Instructional Technologies Teacher Education Symposium, 9 - 11 Eylül 2015
- XXVII. **The Washback Effect of Test Modality on YDS And E-YDS Students' Test Anxiety**
SAĞLAMEL H., Dalı H.
3rd International Instructional Technologies & Teacher Education Symposium, Trabzon, Türkiye, 9 - 11 Eylül 2015, ss.12
- XXVIII. **English Majoring Students' Perceptions of Academic Writing: A Struggle between Writing to Learn and Learning to Write**
KAYAOĞLU M. N., SAĞLAMEL H.
2nd International Week on English Studies, Karabük, Türkiye, 8 - 10 Mayıs 2015, ss.44
- XXIX. **Learner Perspectives on mobile Phone Integration in Translation**
KAYAOĞLU M. N., SAĞLAMEL H.

7th International Conference on Information Theoretic Security (7th ICITS), Erzurum, Türkiye, 6 - 08 Haziran 2013

- XXX. **Power up with pronunciation power**
KAYAOĞLU M. N., KOBUL M. K., SAĞLAMEL H., KÖROĞLU H.
1st International Instructional Technologies & Teacher Education Symposium (ITTES 2013), Trabzon, Türkiye, 27 - 31 Mayıs 2013, ss.106-116
- XXXI. **Students' and Teachers' Perceptions of Language Anxiety in Speaking Classes**
SAĞLAMEL H., KAYAOĞLU M. N.
1st International Week on English Studies, Karabük, Türkiye, 27 - 31 Mayıs 2013, ss.1
- XXXII. **Reading Strategies of Turkish EFL Learners**
KAYAOĞLU M. N., KÖROĞLU H., KOBUL M. K., SAĞLAMEL H.
6th Social Sciences Education Congress, Trabzon, Türkiye, 3 - 05 Kasım 2012, ss.361-370
- XXXIII. **Creative Drama: The tool for a nonthreatening atmosphere**
KAYAOĞLU M. N., SAĞLAMEL H.
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- XXXIV. **The Role of Schematic Knowledge in Reading Newspapers**
ARSLAN R. Ş., SAĞLAMEL H.
First International ELT Conference : Current Issues in Language Teaching, 18 Mayıs 2007

Diğer Yayınlar

- I. **Turkish Notes, A Project Pertaining to Web Oriented Critical Database for The Contemporary Turkish Novel**
ÇIRAKLI M. Z., YILDIZ N., ÖKSÜZ GÜNEŞ E., ERBAY ÇETİNKAYA Ş., Kılıçkaya F., SAĞLAMEL H., Çıraklı C.
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- II. **Creative Drama: The tool for a non-threatening atmosphere**
SAĞLAMEL H.
Diğer, ss.99, 2009

Bilimsel Dergilerdeki Faaliyetler

NALANS, Yardımcı Editör/Bölüm Editörü, 2013 - Devam Ediyor

Bilimsel Kuruluşlardaki Üyelikler / Görevler

International Association for World Englishes Inc. (IAWE), Üye, 2015 - Devam Ediyor

Metrikler

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Kongre ve Sempozyum Katılımı Faaliyetleri

- II. International Dynamic, Explorative and Active Learning (IDEAL) Conference, Katılımcı, Amasya, Türkiye, 2015
- 21st Conference of the International Association for World Englishes (IAWE 2015), Katılımcı, İstanbul, Türkiye, 2015

3. Uluslararası Öğretim Teknolojileri ve Öğretmen Eğitimi Sempozyumu (ITTES 2015), Katılımcı, Trabzon, Türkiye, 2015
2nd International Week on English Studies, Katılımcı, Karabük, Türkiye, 2015
KTU DELL 4th Student Conference, Katılımcı, Trabzon, Türkiye, 2015
7. ULUSLAR ARASI BİLGİSAYAR VE ÖĞRETİM TEKNOLOJİLERİ SEMPOZYUMU, Atatürk Üniversitesi, Katılımcı, Erzurum, Türkiye, 2013
1st International Instructional Technologies & Teacher Education Symposium (ITTES-2013), Katılımcı, Trabzon, Türkiye, 2013
1st International Week on English Studies, Katılımcı, Karabük, Türkiye, 2013
The 47th Annual IATEFL Conference and Exhibition, Katılımcı, Liverpool, Birleşik Krallık, 2013
Eclipsing Expectations, Katılımcı, İstanbul, Türkiye, 2011