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Kişisel Bilgiler

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Eğitim Bilgileri

Doktora, University of Bristol, School of Education, Applied Linguistics, İngiltere 1994 - 1998
Doktora, University of Edinburgh, College Of Art, Department of Applied Linguistics, İngiltere 1993 - 1994
Yüksek Lisans, İhsan Doğramacı Bilkent Üniversitesi, Graduate School Of Education, Teaching English As A Foreign Langıage, Türkiye 1990 - 1991

Yabancı Diller

Almanca, B2 Orta Üstü

Sertifika, Kurs ve Eğitimler

Eğitim Yönetimi ve Planlama, Akademik Düzeyde Proje Bilimsel Araştırma Projesi Hazırlama Eğitimi,, Karadeniz Teknik Üniversitesi, 2015
Eğitim Yönetimi ve Planlama, Academic Writing and Publsihing The Summer Institute, Fulbright and Boğaziçi University, 2004
Yabancı Dil, Fulbright Summer Institute For Teachers of English,, Fulbright İstanbul, 1987

Yaptığı Tezler

Doktora, An Investigation of The Learning Strategies of Turkish EFL and ESL Adult Learners and The Relationship Between Their Beliefs about Different Aspects of Language learning and Their Strategy Use, University of Bristol, School Of Education, Tefl, 1997
Yüksek Lisans, An Instructional Model for Using Video Effectively in Turkish EFL settings. Unpublished. , İhsan Doğramacı Bilkent Üniversitesi, Graduate School Fo Education, Elt, 1991

Araştırma Alanları

Sosyal ve Beşeri Bilimler, Eğitim, Yabancı Diller Eğitimi, İngilizce Eğitimi

Akademik Unvanlar / Görevler

Prof.Dr., Karadeniz Teknik Üniversitesi, Edebiyat Fakültesi, Batı Dilleri ve Edebiyatı, 2019 - Devam Ediyor

Akademik İdari Deneyim

Karadeniz Teknik Üniversitesi, Edebiyat Fakültesi, Batı Dilleri ve Edebiyatı, 2011 - Devam Ediyor
Karadeniz Teknik Üniversitesi, Yabancı Diller Yüksekokulu, 2004 - 2016
Karadeniz Teknik Üniversitesi, Yabancı Diller Yüksekokulu, 2004 - 2016
Karadeniz Teknik Üniversitesi, Edebiyat Fakültesi, Batı Dilleri ve Edebiyatı, 2009 - 2012
Karadeniz Teknik Üniversitesi, Fen-Edebiyat Fakültesi, Batı Dilleri Ve Edebiyatı, 1999 - 2005
Karadeniz Teknik Üniversitesi, Ktu Sosyal Bilinler Enstitüsü, Batı Dilleri Ve Edebiyatı, 2001 - 2004

Verdiği Dersler

Qualitative Research, Yüksek Lisans, 2023 - 2024
Psychology of Language Teaching, Lisans, 2022 - 2023
Qualitative Research, Yüksek Lisans, 2021 - 2022
Teaching English to Young Learners, Lisans, 2020 - 2021
Language Teaching Skills, Lisans, 2020 - 2021
Research Methods in Applied Linguistics, Yüksek Lisans, 2020 - 2021

Yönetilen Tezler

Kayaoğlu M. N., English language teachers' professional development through master of arts, Yüksek Lisans, N.AĞAN(Öğrenci), 2020
Kayaoğlu M. N., A study on the role of literature in language learning: Secondary school efl learners' experiences on integrating short stories into language teaching, Yüksek Lisans, G.KOLCU(Öğrenci), 2020
KAYAOĞLU M. N., The Use Of Gamification Among High School Students to Enhance EFL Learning, Yüksek Lisans, E.Kavaklı(Öğrenci), 2019
KAYAOĞLU M. N., Investigating The Factors Leading High School Students To Choose The Field Of Foreign Language As A Beginning Of Language-Based Profession, Yüksek Lisans, M.Kaygusuz(Öğrenci), 2019
KAYAOĞLU M. N., An Investigation of Two Teacher Written Feedback Procedures In EFL Classes: From Focused And Content Focused Feedback, Yüksek Lisans, M.Abdioğlu(Öğrenci), 2019
KAYAOĞLU M. N., The Reading Habits of Students Preferring English Language and Literature and English Language Teaching Departments, Yüksek Lisans, H.Yeniçeri(Öğrenci), 2019
KAYAOĞLU M. N., Multi-Dimensional Language Education Through Telecollaboration: The Case Of An Etwinning Project, Yüksek Lisans, N.Demir(Öğrenci), 2019
KAYAOĞLU M. N., The use of Google Classroom in EFL setting, Yüksek Lisans, B.Olgun(Öğrenci), 2019
KAYAOĞLU M. N., Turkish State Elementary English Language Teachers' Opinions And Perceptions Of The Changes Within 4+4+4 Curriculum Innovation In The Light Of Their Awareness Of 'English As A Lingua Franca' And Beliefs About English Language Teaching, Yüksek Lisans, M.Nazlı(Öğrenci), 2018
KAYAOĞLU M. N., A Comparison of the Impact of Teacher Feedback within and Irrespective of the English as a Foreign Language Learners' Zone of Proximal Development, Doktora, H.Sağlamel(Öğrenci), 2018
KAYAOĞLU M. N., Integrating flipped classroom approach into traditional English class, Yüksek Lisans, Ö.Erdem(Öğrenci), 2018
KAYAOĞLU M. N., DESIGNING, DEVELOPING AND DELIVERING AN ONLINE MEDICAL ENGLISH COURSE WITH A FOCUS ON ESP AND ONLINE LEARNING, Doktora, R.Dağ(Öğrenci), 2017
KAYAOĞLU M. N., A Study on Beliefs and Perceptions of Language Instructors about Integration of Language Skills in Foreign Language Teacing, Yüksek Lisans, O.Dilek(Öğrenci), 2017
KAYAOĞLU M. N., Erasmus Students' Perceptıons about the Use of Englısh as a Means of Communıcatıon and Raising Intercultural Awareness in Elf Communities, Yüksek Lisans, S.Kısa(Öğrenci), 2017
KAYAOĞLU M. N., The Effectiveness of an English as an International language (EIL)-Orienetd General English Course:

The Perspective of a Pracademic, Doktora, Ş.Erbay(Öğrenci), 2017
KAYAOĞLU M. N., A COMPARATIVE STUDY ON COMPREHENSION LEVEL AND ATTITUDES OF FIELD-DEPENDENT AND INDEPENDENT EFL LEARNERS IN TWO DIFFERENT MODES OF READING: ASSISTED AND UNASSISTED-READING, Doktora, M.Kerem(Öğrenci), 2017
KAYAOĞLU M. N., Effectiveness Of Writing New Words Multiple Times With Their Turkish Meanings Technique For Vocabulary Retention In Teaching English As A Foreign Language Context With Reference To Teachers' Reflections On This Technique : A Quasi Experimental Study, Yüksek Lisans, H.Özlem(Öğrenci), 2015
KAYAOĞLU M. N., An Investigation Into The Motivation Of English Language Teachers In Turkey With A Focus On The Effect Of Motivational Aspects On Their Teaching, Yüksek Lisans, K.Kolaylı(Öğrenci), 2015
KAYAOĞLU M. N., An Investigation of language Assessment Preferences of Pre-Servşice EFL Teachers and Underlying Factors, Yüksek Lisans, E.Bayram(Öğrenci), 2015
KAYAOĞLU M. N., The Effect of Social Networks on Intercultural Communications and Awareness: The Facebook Case, Doktora, D.Saltaş(Öğrenci), 2015
KAYAOĞLU M. N., Corpus Analysis of the Support Verb Construction Development and Use by EFL Learners, Doktora, A.Şükrü(Öğrenci), 2015
KAYAOĞLU M. N., Blended English course with MOODLE, Yüksek Lisans, A.Acar(Öğrenci), 2014
KAYAOĞLU M. N., Stance in the discussion: A Genre-based comparative study, Yüksek Lisans, N.Çaylak(Öğrenci), 2012
KAYAOĞLU M. N., Loading, distribution, and repetition patterns of the 2000 high frequency words of general English in an efl course book, Yüksek Lisans, F.Ünlü(Öğrenci), 2012
KAYAOĞLU M. N., A content Analysis on cultural representations in English language teaching coursebooks, Yüksek Lisans, Z.Öztürk(Öğrenci), 2012
KAYAOĞLU M. N., An investigation into the relationship between learner autonomy, language engagement and academic achievement, Yüksek Lisans, R.Dağ(Öğrenci), 2011
KAYAOĞLU M. N., A Quasi-Experimental Study on the Effects Of Cooperative Learning Activities in Reading Classes, Yüksek Lisans, I.Dilek(Öğrenci), 2010
Kayaoğlu M. N., A study on pragmatic, lexical and grammatical-textual equivalence of Orhan Pamuk's translated work, İstanbul: Memories and the city, Yüksek Lisans, S.Aslantürk(Öğrenci), 2009
KAYAOĞLU M. N., An experimental Study on the role of creative drama in alleviating language anxiety in speaking classes with reference to teachers' and learners' perceptions, Yüksek Lisans, H.Sağlamel(Öğrenci), 2009
KAYAOĞLU M. N., An Analytical Approach to equivalency in Orhan Pamuk's English translated novel, My name is Red, with pedagogical implications, Yüksek Lisans, N.Müftüoğlu(Öğrenci), 2008
KAYAOĞLU M. N., An Experimental Study on Reducing Language Anxiety in Speaking Classes through Rational-Emotive Behavioral Techniques with Reference to Emotional Intelligence, Yüksek Lisans, Ö.Avcı(Öğrenci), 2008
KAYAOĞLU M. N., A classroom experiment on story-based teaching with young learners with a focus on vocabulary retention and students' reflections, Yüksek Lisans, Ö.Solak(Öğrenci), 2006
KAYAOĞLU M. N., An Investigation into the Supervisory Process from The Standpoint of the Supervised ELT Teachers with a Focus on Their Perceptions, Ideas, Feelings, and Experiences, Yüksek Lisans, E.Kaya(Öğrenci), 2006
KAYAOĞLU M. N., Tertiary Level EFL Teachers' Perceptions of the Role and Importance of Writing Skill in English Language Teaching, Yüksek Lisans, A.Şükrü(Öğrenci), 2004
KAYAOĞLU M. N., Barriers to Reading-Comprehension Success of Prep-Classes Students in Department of English Language and Literature, Yüksek Lisans, F.Turgut(Öğrenci), 2004

Jüri Üyelikleri

Tez Savunma (Doktora), Doktora Tez Savunma Jurisi, Atatürk Üniversitesi, Eylül, 2018

SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

I. **Multi-dimensional foreign language education: the case of an eTwinning project in Turkey**

Demir N., Kayaoğlu M. N.
COMPUTER ASSISTED LANGUAGE LEARNING, sa.1, ss.1-14, 2021 (AHCI)

II. **What is Needed for Correct Pronunciation: A Model or a Concern?**
Naci Kayaoglu M. N., Çaylak N.
EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, cilt.13, sa.53, ss.269-290, 2013 (SSCI)

III. **IMPACT OF EXTROVERSION AND INTROVERSION ON LANGUAGE-LEARNING BEHAVIORS**
Kayaoglu M. N.
SOCIAL BEHAVIOR AND PERSONALITY, cilt.41, sa.5, ss.819-826, 2013 (SSCI)

IV. **Gender factor in the use of interactive internet-based application for process writing in EFL context**
Kayaoğlu M. N.
Energy Education Science And Technology Part B-Social And Educational Studies, cilt.45, ss.1044-1048, 2012 (SCI-Expanded)

V. **A Small Scale Experimental Study: Using Animations to Learn Vocabulary**
KAYAOĞLU M. N., DAĞ AKBAŞ R., ÖZTÜRK DUMAN Z.
Turkish Online Journal of Educational Technology - TOJET, cilt.10, sa.2, ss.24-30, 2011 (SSCI)

Diğer Dergilerde Yayınlanan Makaleler

I. **İngilizceyi Yabancı Dil Olarak Öğrenenler İçin Yardımlı Okumaya Yönelik Tutum Ölçeği Geliştirilmesi**
KOBUL M. K., KAYAOGLU M. N.
Ordu Üniversitesi Sosyal Bilimler Enstitüsü Sosyal Bilimler Araştırmaları Dergisi, cilt.13, sa.1, ss.573-594, 2023 (Hakemli Dergi)

II. **Turkish EFL Pre-Service teacher' oral Corrective feedback practices**
Köroğlu H., Kayaoğlu M. N.
BUSBED. BINGÖL UNIVERSITY JOURNAL OF SOCIAL SCIENCES INSTITUTE, sa.24, ss.127-139, 2022 (Hakemli Dergi)

III. **The Paradigm of English as an International Language (EIL): Tertiary-Level Learning Outcomes from an Expanding Circle Context**
Erbay Çetinkaya Ş., Kayaoğlu M. N.
i-manager's Journal on English Language Teaching, cilt.12, sa.3, ss.13-33, 2022 (Hakemli Dergi)

IV. **MOODLE as a Potential Tool for Language Education under the Shadow of COVID-19**
Kayaoğlu M. N., Acar A.
Eurasian Journal of Educational Research, sa.90, ss.67-87, 2020 (ESCI)

V. **Rehabilitating Fossilized Consonants through Computer-aided and Animated Material**
Kayaoğlu M. N.
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, cilt.34, ss.460-472, 2019 (ESCI)

VI. **Using What Students Have at Their Fingertips: Utilising Mobile Phones for Circular Writing**
KAYAOĞLU M. N., ERBAY ÇETİNKAYA Ş.
QUALITATIVE REPORT, cilt.23, sa.12, ss.3098-3115, 2018 (ESCI)

VII. **Tertiary Level Students' Initial Experiences Of Learning Medical English Online**
DAĞ AKBAŞ R., KAYAOĞLU M. N.
TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, ss.862-868, 2017 (Hakemli Dergi)

VIII. **Learner Perspectives on Mobile Phone Integration for Vocabulary Development in Translation Classes**
KAYAOĞLU M. N., SAĞLAMEL H., KOBUL M. K.
Lublin Studies in Modern Languges and Literature, cilt.41, sa.1, ss.191-209, 2017 (Hakemli Dergi)

IX. **Reality of Erasmus through the eyes of students**
KAYAOĞLU M. N.
TOJET, cilt.16, ss.315-320, 2016 (Hakemli Dergi)

X. **Addiction or Addition: Facebook use among EFL students**

KAYAOĞLU M. N.
TOJET, cilt.16, ss.189-196, 2016 (Hakemli Dergi)

XI. **Online Learning Readiness: A Case Study in the Field of English for Medical Purposes**
KAYAOĞLU M. N., DAĞ AKBAŞ R.
Participatory Educational Research (PER), ss.212-220, 2016 (Hakemli Dergi)

XII. **Gender Differences in Facebook usage among EFL students**
KAYAOĞLU M. N.
Participatory Educational Research, cilt.4, ss.40-48, 2016 (Scopus)

XIII. **THE ROLE OF WEB-BASED GRAMMAR INSTRUCTION IN TERTIARY LEVEL EFL STUDENTS' ACADEMIC ACHIEVEMENT**
KAYAOĞLU M. N., DAĞ AKBAŞ R., ERBAY Ş.
The Journal of Teaching English for Specific and Academic Purposes, cilt.3, sa.3, ss.499-507, 2016 (Hakemli Dergi)

XIV. **Gaining insight into a novice teacher's initial journey through reflective practice**
KAYAOĞLU M. N., ERBAY ÇETİNKAYA Ş., SAĞLAMEL H.
REFLECTIVE PRACTICE, cilt.17, sa.2, ss.167-181, 2016 (ESCI)

XV. **An Investigation into Medical Students' English Language Needs**
KAYAOĞLU M. N., DAĞ AKBAŞ R.
Participatory Educational Research (PER), ss.63-71, 2016 (Hakemli Dergi)

XVI. **Understanding Pronunciation Learning Strategy Use: a Vignette Analysis**
ERBAY ÇETİNKAYA Ş., KAYAOĞLU M. N., Önay E.
Participatory Educational Research, 2016 (Scopus)

XVII. **Examining students' perceptions of plagiarism: A cross-cultural study at tertiary level**
KAYAOĞLU M. N., ERBAY ÇETİNKAYA Ş., Flitner C., Saltas D.
JOURNAL OF FURTHER AND HIGHER EDUCATION, cilt.40, sa.5, ss.682-705, 2016 (ESCI)

XVIII. **English Major Students' Perceptions of Academic Writing: A Struggle between Writing to Learn and Learning to Write**
SAĞLAMEL H., KAYAOĞLU M. N.
TARIH KULTUR VE SANAT ARASTIRMALARI DERGISI-JOURNAL OF HISTORY CULTURE AND ART RESEARCH, cilt.4, sa.3, ss.37-52, 2015 (Hakemli Dergi)

XIX. **The Use of REACT Strategy for the Incorporation of the Context of Physics into the Teaching English to the Physics English Prep Students**
ÖZBAY A. Ş., KAYAOĞLU M. N.
TARIH KULTUR VE SANAT ARASTIRMALARI DERGISI-JOURNAL OF HISTORY CULTURE AND ART RESEARCH, cilt.4, sa.3, ss.91-117, 2015 (Hakemli Dergi)

XX. **EFL Teacher's Reflections towards the Use of Computerized Corpora As a Teaching Tool in Their Classrooms**
Özbay A. Ş., KAYAOĞLU M. N.
ÇUKUROVA ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ, cilt.44, sa.1, ss.85-104, 2015 (Hakemli Dergi)

XXI. **Examining students' perceptions of plagiarism: A cross-cultural study at tertiary level**
ERBAY ÇETİNKAYA Ş., Kayaoğlu M. N., Flitner C.
Journal of Further and Higher Education, cilt.40, sa.5, ss.682-705, 2015 (Scopus)

XXII. **THE ROLE OF WEB-BASED GRAMMAR INSTRUCTION IN TERTIARY LEVEL EFL STUDENTS' ACADEMIC ACHIEVEMENT**
KAYAOĞLU M. N., DAĞ AKBAŞ R., ERBAY ÇETİNKAYA Ş.
JOURNAL OF TEACHING ENGLISH FOR SPECIFIC AND ACADEMIC PURPOSES, cilt.3, sa.3, ss.499-507, 2015 (ESCI)

XXIII. **Using rubrics as an instructional tool in EFL writing courses**
TURGUT F., KAYAOĞLU M. N.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES , cilt.11, sa.1, ss.47-58, 2015 (Hakemli Dergi)

XXIV. **Teacher researchers in action research in a heavily centralized education system**
KAYAOĞLU M. N.
EDUCATIONAL ACTION RESEARCH, cilt.23, sa.2, ss.140-161, 2015 (ESCI)

XXV. **Prospective English Teachers' Habits and Perceptions of Online Reading**
KAYAOĞLU M. N., DAĞ AKBAŞ R.
Pegem Eğitim ve Öğretim Dergisi (PEGEGOG), cilt.4, sa.3, ss.19-34, 2014 (Hakemli Dergi)

XXVI. **İngilizce Öğretmen Adaylarının Çevrimiçi Okuma Alışkanlıkları ve Algıları**
Kayaoğlu M. N., Dağ Akbaş R.
PEGEM EGITIM VE OGRETIM DERGISI, cilt.4, sa.3, ss.19-34, 2014 (Hakemli Dergi)

XXVII. **Creative drama: A possible way to alleviate foreign language anxiety**
SAĞLAMEL H., KAYAOĞLU M. N.
RELC Journal, cilt.44, sa.3, ss.377-394, 2013 (Scopus)

XXVIII. **Prospective Teacher Concerns: A Comparative Study of Departments of English Language Teaching and Language and Literature**
KOBUL M. K., kayaoğlu m. n., erbay ş.
Journal of History Culture and Art Research, cilt.2, sa.2, ss.262-275, 2013 (Hakemli Dergi)

XXIX. **Students' Perceptions of Language Anxiety in Speaking Classes**
KAYAOĞLU M. N., SAĞLAMEL H.
Journal of History Culture and Art Research, cilt.2, sa.2, ss.142-160, 2013 (Hakemli Dergi)

XXX. **The Use of Corpus for Close Synonyms**
KAYAOĞLU M. N.
The Journal of Language and Linguistic Studies, ss.128-144, 2013 (Hakemli Dergi)

XXXI. **A case study into the classroom questions by native speaker and non-native speaker teachers in EFL classes.**
KAYAOĞLU M. N.
Asian EFLJournal, sa.69, ss.4-31, 2013 (Scopus)

XXXII. **Poor and Good Learners' Language Beliefs and their Influence on their Language Learning Strategy**
KAYAOĞLU M. N.
Novitas: ROYAL (Research on Youth and Language), cilt.7, sa.1, ss.36-54, 2013 (Hakemli Dergi)

XXXIII. **Poor and Good Learners Language Beliefs and their Influence on their Language Learning Strategy Use ERIC**
KAYAOĞLU M. N.
Novitas-ROYAL Research on Youth and Language, cilt.7, sa.1, ss.36-54, 2013 (Hakemli Dergi)

XXXIV. **Prospective teacher concerns A comparative study of departments of English language teaching and language and literature**
KAYAOĞLU M. N., KOBUL M. K., ERBAY ÇETİNKAYA Ş.
TARIH KULTUR VE SANAT ARASTIRMALARI DERGISI-JOURNAL OF HISTORY CULTURE AND ART RESEARCH, cilt.2, sa.2, 2013 (Hakemli Dergi)

XXXV. **How to Foster Emotional Intelligence in Language Classes**
KAYAOĞLU M. N.
US-Ch Foreign Language, sa.2, ss.25-35, 2012 (Hakemli Dergi)

XXXVI. **The Use of Mother Tongue in Foreign Language Teaching from Teachers' Practice and Perspective**
KAYAOĞLU M. N.
Pamukkale University Journal of Education, sa.32, ss.25-35, 2012 (Hakemli Dergi)

XXXVII. **Gender-Based Differences in Language Learning Strategies of Science Students**
KAYAOĞLU M. N.
Journal of Turkısh Science Education, cilt.9, sa.2, ss.12-24, 2012 (Hakemli Dergi)

XXXVIII. **Dictating or Facilitating: The Supervisory Process for Language Teachers (ERIC-Australian Education Index)**
KAYAOĞLU M. N.
AUSTRALIAN JOURNAL OF TEACHER EDUCATION, cilt.37, sa.10, ss.103-107, 2012 (Scopus)

XXXIX. **Dictating or Facilitating The Supervisory Process for Language Teachers**
KAYAOĞLU M. N.
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XL. **Exploring Physics English Prep Students' Approach to Foreign Language Learning**
KAYAOĞLU M. N.
Journal of Turkısh Science Education, cilt.8, sa.3, ss.3-14, 2011 (Hakemli Dergi)

XLI. **To Be a Native Speaker Teacher or Not Mirror Reflections**
KAYAOĞLU M. N., DAĞ AKBAŞ R.
International Journal of Arts and Sciences, cilt.4, sa.5, ss.282-295, 2011 (Hakemli Dergi)

XLII. **A Critical Appraisal of the Language Textbook**
KAYAOĞLU M. N.
Ahi Evran Univ ersity, Journal of Kırşehir Education Faculty, cilt.12, sa.4, ss.341-356, 2011 (Hakemli Dergi)

XLIII. **An experimental research on teaching grammar through short story-based instruction**
KAYAOĞLU M. N.
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XLIV. **The unbearable heaviness of being supervised for EFL teachers TTED Newsletter**
KAYAOĞLU M. N.
Modern Language Journal, 2007 (Hakemsiz Dergi)

XLV. **The unbearable heaviness of being supervised for EFL teachers**
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TTED Newsletter, sa.1, ss.15-20, 2007 (Hakemli Dergi)

XLVI. **Language in Wider Perspective**
KAYAOĞLU M. N.
Language Journal, sa.73, ss.66-72, 1998 (Hakemli Dergi)

Kitap & Kitap Bölümleri

I. **THE USE OF SUPPORT VERB CONSTRUCTIONS (SVC) IN THE ARGUMENTATIVE ESSAYS OF THE TURKISH EFL LEARNERS: KTUCLE VERSUS LOCNESS**
KAYAOĞLU M. N., ÖZBAY A. Ş.
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II. **THE USE OF SUPPORT VERB CONSTRUCTIONS (SVC) IN THE ARGUMENTATIVE ESSAYS OF TURKISH EFL LEARNERS: KTUCLE VS. LOCNESS**
ÖZBAY A. Ş., KAYAOĞLU M. N.
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Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar

I. **Microteaching Experiences of Senior DELL Students**
Kayaoğlu M. N., Ilyas Karakaş H.
9th KTUDELL International Confrence, Trabzon, Türkiye, 25 - 26 Eylül 2023, ss.22-28

II. **ChatGPT an Opportunity or a Threat in English Language Education?**
Kayaoğlu M. N., Döner Düğdü L.
9th KTUDELL International Conference, Trabzon, Türkiye, 25 - 26 Eylül 2023, ss.45

III. **E-twinning Project for EFL Learners**
Kayaoğlu M. N., Çatan A. G.
9th KTUDELL International Conference, Trabzon, Türkiye, 25 - 26 Eylül 2023, ss.16

IV. **The Effect Of Moodle On The Success Of Elt Students**
Kayaoğlu M. N., Acar A.

Internatonal EJER 2019 Congress, Ankara, Türkiye, 19 - 22 Haziran 2019, ss.2665

V. **A GUIDE FOR DESIGNING AN ONLINE ESP (ENGLISH FOR SPECIFIC PURPOSES) COURSE**
DAĞ AKBAŞ R., KAYAOĞLU M. N.
XII. International Congress of Educational Research, 25 - 28 Nisan 2019

VI. **The Effect of Flipped Classroom Approach into Students' Performance in an EFL Course**
ERDEM ÇAVDAR Ö., KAYAOĞLU M. N.
7th International Conference on Narrative and Language Sudies, 14 - 15 Mayıs 2018, ss.175-176

VII. **Issues in Language Learning and Teaching**
KAYAOĞLU M. N.
7th INTERNATIONAL CONFERENCE ON NARRATIVE AND LANGUAGE STUDIES, Trabzon, Türkiye, 14 - 15 Mayıs 2018, ss.10-15

VIII. **The Effect of Flipped Classroom Approach into Students' Performance in EFL Course**
KAYAOĞLU M. N., çAVDAR ö. E.
7th INTERNATIONAL CONFERENCE ON NARRATIVE AND LANGUAGE STUDIES, Trabzon, Türkiye, 14 - 15 Mayıs 2018, ss.175

IX. **Foreign Language Teachers' Preferences of Written Corrective Feedback**
KAYAOĞLU M. N., ABDİOĞLU M.
7th INTERNATIONAL CONFERENCE ON NARRATIVE AND LANGUAGE STUDIES, Trabzon, Türkiye, 14 - 15 Mayıs 2018, ss.126

X. **The Effects of Multimedia Integration on EFL Students Achievement and Students' Perceptions of Multimedia Learning**
KAYAOĞLU M. N., ERDEM ÇAVDAR Ö.
1st International BlackSea Conference on Language and Language Education, 22 Eylül - 23 Temmuz 2017

XI. **A Qualitative Study on English Lecturers Reflections about Their First Online Medical English Teaching Practices**
KAYAOĞLU M. N., DAĞ AKBAŞ R.
International Distance Education Conference, 17 - 19 Temmuz 2017

XII. **Students Initial Experiences of Learning Medical English Online**
KAYAOĞLU M. N., DAĞ AKBAŞ R.
International Distance Education Conference, 17 - 19 Temmuz 2017

XIII. **TERTIARY LEVEL STUDENTS' INITIAL EXPERIENCES OF LEARNING MEDICAL ENGLISH ONLINE**
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XIV. **Appraisal of the Teacher Certificate Program: Pains and Gains**
KAYAOĞLU M. N.
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XV. **Medical Doctors Views and Suggestions for an EMP Course,**
KAYAOĞLU M. N., DAĞ AKBAŞ R., ÖZTÜRK DUMAN Z.
IX. International Congress of Educational Research, 11 - 14 Mayıs 2017

XVI. **Medical doctors' views and suggestions for an EMP (English for medical purposes) course?**
KAYAOĞLU M. N., DAĞ AKBAŞ R., ÖZTÜRK DUMAN Z.
IX. International Congress of Educational Research, EAB 2017, Ordu, Türkiye, 11 - 14 Mayıs 2017, ss.404

XVII. **How does it feel to take or deliver English language class at the faculty of medicine?**
KAYAOĞLU M. N., DAĞ AKBAŞ R.
IX. International Congress of Educational Research, EAB 2017, Ordu, Türkiye, 11 - 14 Mayıs 2017, ss.403

XVIII. **Novice English Teachers' Initial Years of Teaching: A Qualitative Case Study**
KAYAOĞLU M. N., ÖZTÜRK DUMAN Z.
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XIX. **Medical Doctors' Views and Suggestions for an EMP Course**
KAYAOĞLU M. N., DAĞ AKBAŞ R., ÖZTÜRK DUMAN Z.

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XX. **Use Of Moodle In Language Instruction**
Acar A., KAYAOĞLU M. N.
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XXI. **Erasmus Exchange Programme and Its Effect on Raising Intercultural Awareness**
KAYAOĞLU M. N., KISA S.
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XXII. **The Use of English as a Means of Communication in ELF Communities**
KAYAOĞLU M. N., KISA S.
VI. International Congress on Research in Education, 13 - 15 Ekim 2016

XXIII. **Two Sides of the Same Coin: Student Views vs. Prospective Teacher Views on Assessment Approaches in an EFL Classroom**
KAYAOĞLU M. N., DAĞ AKBAŞ R.
VI. International Congress on Research in Education, Rize, Türkiye, 13 - 15 Ekim 2016, ss.1

XXIV. **An evaluation into the new 8th grade english textbooks revised within the 4 4 4 curriculum innovation**
İNCE M. N., KAYAOĞLU M. N.
VI. International Congress on Research in Education, 13 Ekim 2016

XXV. **A Metaphor Analysis: Uncovering Medical Students' Perceptions of English Language**
KAYAOĞLU M. N., DAĞ AKBAŞ R.
VI. International Congress on Research in Education, Rize, Türkiye, 13 - 15 Ekim 2016, ss.1

XXVI. **An Investigation into EFL Teachers' Warm-Up Sessions**
KAYAOĞLU M. N., ÖZTÜRK DUMAN Z.
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XXVII. **Digital Computer Games and Vocabulary Development in ELT**
KAYAOĞLU M. N., DAĞ AKBAŞ R., ARMUTÇU B.
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XXVIII. **Online Learning Readiness: A case study in the field of English for Medical Purposes**
DAĞ AKBAŞ R., KAYAOĞLU M. N.
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XXIX. **Addiction or addition facebook use among EFL students**
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XXX. **Native vs Non native Speaker Teachers in EFL Classes Teacher Questions**
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XXXII. **The Potential Use of Tablets in Improving Students' Speaking Skillls**
Demir s., KAYAOĞLU M. N.
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XXXIII. **Internet English Neologism: Twitter**
KAYAOĞLU M. N., DAĞ AKBAŞ R., ATAY G.
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XXXIV. **EFL students' feedback preferences in writing classes**
SAĞLAMEL H., KAYAOĞLU M. N.
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XXXV. **English Major Students Perspectives on Pronunciation Instruction II International Dynamic Explorative and Active Learning**
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XXXIX. **Does the Erasmus Exchange Programme Promote a Genuine International Approach to English**
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XL. **Online English Language Teaching: An Issue of Possibility or Phobia?**
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XLI. **English Majoring Students' Perceptions of Academic Writing: A Struggle between Writing to Learn and Learning to Write**
KAYAOĞLU M. N., SAĞLAMEL H.
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XLII. **A Qualitative Inquiry: Students' Experiences with Web-based Grammar Instruction**
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KAYAOĞLU M. N., DAĞ AKBAŞ R.
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XLIV. **Learner Perspectives on mobile Phone Integration in Translation**
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XLV. **An Innovative Approach: Web-based Grammar Instruction in EFL Students' Academic Achievement**
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XLVI. **Students' and Teachers' Perceptions of Language Anxiety in Speaking Classes**
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XLVII. **Prospective Teacher Concerns A Comparative Study of Departments of English Language Teaching and Language and Literature**
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