Prof. MUSTAFA NACİ KAYAOĞLU

Personal Information

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Education Information

Doctorate, University of Bristol, School of Education, Applied Linguistics, England 1994 - 1998
Doctorate, University of Edinburgh, College Of Art, Department of Applied Linguistics, England 1993 - 1994
Postgraduate, Ihsan Dogramaci Bilkent University, Graduate School Of Education, Teaching English As A Foreign
Langıage, Turkey 1990 - 1991

Foreign Languages

German, B2 Upper Intermediate

Certificates, Courses and Trainings

Education Management and Planning, Akademik Düzeyde Proje Bilimsel Araştırma Projesi Hazırlama Eğitimi,, Karadeniz
Teknik Üniversitesi, 2015
Education Management and Planning, Academic Writing and Publsihing The Summer Institute, Fulbright and Boğaziçi
University, 2004
Foreign Language, Fulbright Summer Institute For Teachers of English,, Fulbright İstanbul, 1987

Dissertations

Doctorate, An Investigation of The Learning Strategies of Turkish EFL and ESL Adult Learners and The Relationship
Between Their Beliefs about Different Aspects of Language learning and Their Strategy Use, University of Bristol, School
Of Education, Tefl, 1997
Postgraduate, An Instructional Model for Using Video Effectively in Turkish EFL settings. Unpublished. , Ihsan Dogramaci
Bilkent University, Graduate School Fo Education, Elt, 1991

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Professor, Karadeniz Technical University, Edebiyat Fakültesi, Batı Dilleri ve Edebiyatı, 2019 - Continues

Academic and Administrative Experience

Karadeniz Technical University, Edebiyat Fakültesi, Batı Dilleri ve Edebiyatı, 2011 - Continues
Karadeniz Technical University, Yabancı Diller Yüksekokulu, 2004 - 2016
Karadeniz Technical University, Yabancı Diller Yüksekokulu, 2004 - 2016
Karadeniz Technical University, Edebiyat Fakültesi, Batı Dilleri ve Edebiyatı, 2009 - 2012
Karadeniz Technical University, Fen-Edebiyat Fakültesi, Batı Dilleri Ve Edebiyatı, 1999 - 2005
Karadeniz Technical University, Ktu Sosyal Bilinler Enstitüsü, Batı Dilleri Ve Edebiyatı, 2001 - 2004

Courses

Qualitative Research, Postgraduate, 2023 - 2024
Psychology of Language Teaching, Undergraduate, 2022 - 2023
Qualitative Research, Postgraduate, 2021 - 2022
Teaching English to Young Learners, Undergraduate, 2020 - 2021
Language Teaching Skills, Undergraduate, 2020 - 2021
Research Methods in Applied Linguistics, Postgraduate, 2020 - 2021

Advising Theses

Kayaoğlu M. N., English language teachers' professional development through master of arts, Postgraduate, N.AĞAN(Student), 2020

Kayaoğlu M. N., A study on the role of literature in language learning: Secondary school efl learners' experiences on integrating short stories into language teaching, Postgraduate, G.KOLCU(Student), 2020

KAYAOĞLU M. N., The Use Of Gamification Among High School Students to Enhance EFL Learning, Postgraduate, E.Kavaklı(Student), 2019

KAYAOĞLU M. N., Investigating The Factors Leading High School Students To Choose The Field Of Foreign Language As A Beginning Of Language-Based Profession, Postgraduate, M.Kaygusuz(Student), 2019

KAYAOĞLU M. N., An Investigation of Two Teacher Written Feedback Procedures In EFL Classes: From Focused And Content Focused Feedback, Postgraduate, M.Abdioğlu(Student), 2019

KAYAOĞLU M. N., The Reading Habits of Students Preferring English Language and Literature and English Language Teaching Departments, Postgraduate, H.Yeniçeri(Student), 2019

KAYAOĞLU M. N., Multi-Dimensional Language Education Through Telecollaboration: The Case Of An Etwinning Project, Postgraduate, N.Demir(Student), 2019

KAYAOĞLU M. N., The use of Google Classroom in EFL setting, Postgraduate, B.Olgun(Student), 2019

KAYAOĞLU M. N., Turkish State Elementary English Language Teachers' Opinions And Perceptions Of The Changes Within 4+4+4 Curriculum Innovation In The Light Of Their Awareness Of 'English As A Lingua Franca' And Beliefs About English Language Teaching, Postgraduate, M.Nazlı(Student), 2018

KAYAOĞLU M. N., A Comparison of the Impact of Teacher Feedback within and Irrespective of the English as a Foreign Language Learners' Zone of Proximal Development, Doctorate, H.Sağlamel(Student), 2018

KAYAOĞLU M. N., Integrating flipped classroom approach into traditional English class, Postgraduate, Ö.Erdem(Student), 2018

KAYAOĞLU M. N., DESIGNING, DEVELOPING AND DELIVERING AN ONLINE MEDICAL ENGLISH COURSE WITH A FOCUS ON ESP AND ONLINE LEARNING, Doctorate, R.Dağ(Student), 2017

KAYAOĞLU M. N., A Study on Beliefs and Perceptions of Language Instructors about Integration of Language Skills in Foreign Language Teacing, Postgraduate, O.Dilek(Student), 2017

KAYAOĞLU M. N., Erasmus Students' Perceptions about the Use of English as a Means of Communication and Raising Intercultural Awareness in Elf Communities, Postgraduate, S.Kısa(Student), 2017

KAYAOĞLU M. N., The Effectiveness of an English as an International language (EIL)-Orienetd General English Course:

The Perspective of a Pracademic, Doctorate, Ş.Erbay(Student), 2017

KAYAOĞLU M. N., A COMPARATIVE STUDY ON COMPREHENSION LEVEL AND ATTITUDES OF FIELD-DEPENDENT AND INDEPENDENT EFL LEARNERS IN TWO DIFFERENT MODES OF READING: ASSISTED AND UNASSISTED-READING, Doctorate, M.Kerem(Student), 2017

KAYAOĞLU M. N., Effectiveness Of Writing New Words Multiple Times With Their Turkish Meanings Technique For Vocabulary Retention In Teaching English As A Foreign Language Context With Reference To Teachers' Reflections On This Technique : A Quasi Experimental Study, Postgraduate, H.Özlem(Student), 2015

KAYAOĞLU M. N., An Investigation Into The Motivation Of English Language Teachers In Turkey With A Focus On The Effect Of Motivational Aspects On Their Teaching, Postgraduate, K.Kolaylı(Student), 2015

KAYAOĞLU M. N., An Investigation of language Assessment Preferences of Pre-Servşice EFL Teachers and Underlying Factors, Postgraduate, E.Bayram(Student), 2015

KAYAOĞLU M. N., The Effect of Social Networks on Intercultural Communications and Awareness: The Facebook Case, Doctorate, D.Saltaş(Student), 2015

KAYAOĞLU M. N., Corpus Analysis of the Support Verb Construction Development and Use by EFL Learners, Doctorate, A.Şükrü(Student), 2015

KAYAOĞLU M. N., Blended English course with MOODLE, Postgraduate, A.Acar(Student), 2014

KAYAOĞLU M. N., Stance in the discussion: A Genre-based comparative study, Postgraduate, N.Çaylak(Student), 2012

KAYAOĞLU M. N., Loading, distribution, and repetition patterns of the 2000 high frequency words of general English in an efl course book, Postgraduate, F.Ünlü(Student), 2012

KAYAOĞLU M. N., A content Analysis on cultural representations in English language teaching coursebooks, Postgraduate, Z.Öztürk(Student), 2012

KAYAOĞLU M. N., An investigation into the relationship between learner autonomy, language engagement and academic achievement, Postgraduate, R.Dağ(Student), 2011

KAYAOĞLU M. N., A Quasi-Experimental Study on the Effects Of Cooperative Learning Activities in Reading Classes, Postgraduate, I.Dilek(Student), 2010

Kayaoğlu M. N., A study on pragmatic, lexical and grammatical-textual equivalence of Orhan Pamuk's translated work, İstanbul: Memories and the city, Postgraduate, S.Aslantürk(Student), 2009

KAYAOĞLU M. N., An experimental Study on the role of creative drama in alleviating language anxiety in speaking classes with reference to teachers' and learners' perceptions, Postgraduate, H.Sağlamel(Student), 2009

KAYAOĞLU M. N., An Analytical Approach to equivalency in Orhan Pamuk's English translated novel, My name is Red, with pedagogical implications, Postgraduate, N.Müftüoğlu(Student), 2008

KAYAOĞLU M. N., An Experimental Study on Reducing Language Anxiety in Speaking Classes through Rational-Emotive Behavioral Techniques with Reference to Emotional Intelligence, Postgraduate, Ö.Avcı(Student), 2008

KAYAOĞLU M. N., A classroom experiment on story-based teaching with young learners with a focus on vocabulary retention and students' reflections, Postgraduate, Ö.Solak(Student), 2006

KAYAOĞLU M. N., An Investigation into the Supervisory Process from The Standpoint of the Supervised ELT Teachers with a Focus on Their Perceptions, Ideas, Feelings, and Experiences, Postgraduate, E.Kaya(Student), 2006

KAYAOĞLU M. N., Tertiary Level EFL Teachers' Perceptions of the Role and Importance of Writing Skill in English Language Teaching, Postgraduate, A.Şükrü(Student), 2004

KAYAOĞLU M. N., Barriers to Reading-Comprehension Success of Prep-Classes Students in Department of English Language and Literature, Postgraduate, F.Turgut(Student), 2004

Jury Memberships

Doctorate, Doktora Tez Savunma Jurisi, Atatürk Üniversitesi, September, 2018

Published journal articles indexed by SCI, SSCI, and AHCI

I.   **Multi-dimensional foreign language education: the case of an eTwinning project in Turkey**

Demir N., Kayaoğlu M. N.

COMPUTER ASSISTED LANGUAGE LEARNING, no.1, pp.1-14, 2021 (AHCI)

II. **What is Needed for Correct Pronunciation: A Model or a Concern?**

Naci Kayaoglu M. N., Çaylak N.

EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, vol.13, no.53, pp.269-290, 2013 (SSCI)

III. **IMPACT OF EXTROVERSION AND INTROVERSION ON LANGUAGE-LEARNING BEHAVIORS**

Kayaoglu M. N.

SOCIAL BEHAVIOR AND PERSONALITY, vol.41, no.5, pp.819-826, 2013 (SSCI)

IV. **Gender factor in the use of interactive internet-based application for process writing in EFL context**

Kayaoğlu M. N.

Energy Education Science And Technology Part B-Social And Educational Studies, vol.45, pp.1044-1048, 2012 (SCI-Expanded)

V. **A Small Scale Experimental Study: Using Animations to Learn Vocabulary**

KAYAOĞLU M. N., DAĞ AKBAŞ R., ÖZTÜRK DUMAN Z.

Turkish Online Journal of Educational Technology - TOJET, vol.10, no.2, pp.24-30, 2011 (SSCI)

Articles Published in Other Journals

I. **Developing an Attitude Scale of Assisted Reading for Students Learning English as a Foreign Language**

KOBUL M. K., KAYAOGLU M. N.

Ordu Üniversitesi Sosyal Bilimler Enstitüsü Sosyal Bilimler Araştırmaları Dergisi, vol.13, no.1, pp.573-594, 2023 (Peer-Reviewed Journal)

II. **Turkish EFL Pre-Service teacher' oral Corrective feedback practices**

Köroğlu H., Kayaoğlu M. N.

BUSBED. BINGÖL UNIVERSITY JOURNAL OF SOCIAL SCIENCES INSTITUTE, no.24, pp.127-139, 2022 (Peer-Reviewed Journal)

III. **The Paradigm of English as an International Language (EIL): Tertiary-Level Learning Outcomes from an Expanding Circle Context**

Erbay Çetinkaya Ş., Kayaoğlu M. N.

i-manager's Journal on English Language Teaching, vol.12, no.3, pp.13-33, 2022 (Peer-Reviewed Journal)

IV. **MOODLE as a Potential Tool for Language Education under the Shadow of COVID-19**

Kayaoğlu M. N., Acar A.

Eurasian Journal of Educational Research, no.90, pp.67-87, 2020 (ESCI)

V. **Rehabilitating Fossilized Consonants through Computer-aided and Animated Material**

Kayaoğlu M. N.

HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.34, pp.460-472, 2019 (ESCI)

VI. **Using What Students Have at Their Fingertips: Utilising Mobile Phones for Circular Writing**

KAYAOĞLU M. N., ERBAY ÇETİNKAYA Ş.

QUALITATIVE REPORT, vol.23, no.12, pp.3098-3115, 2018 (ESCI)

VII. **Tertiary Level Students' Initial Experiences Of Learning Medical English Online**

DAĞ AKBAŞ R., KAYAOĞLU M. N.

TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, pp.862-868, 2017 (Peer-Reviewed Journal)

VIII. **Learner Perspectives on Mobile Phone Integration for Vocabulary Development in Translation Classes**

KAYAOĞLU M. N., SAĞLAMEL H., KOBUL M. K.

Lublin Studies in Modern Languges and Literature, vol.41, no.1, pp.191-209, 2017 (Peer-Reviewed Journal)

IX. **Reality of Erasmus through the eyes of students**

KAYAOĞLU M. N.

TOJET, vol.16, pp.315-320, 2016 (Peer-Reviewed Journal)

X. **Addiction or Addition: Facebook use among EFL students**
KAYAOĞLU M. N.
TOJET, vol.16, pp.189-196, 2016 (Peer-Reviewed Journal)

XI. **Online Learning Readiness: A Case Study in the Field of English for Medical Purposes**
KAYAOĞLU M. N., DAĞ AKBAŞ R.
Participatory Educational Research (PER), pp.212-220, 2016 (Peer-Reviewed Journal)

XII. **Gender Differences in Facebook usage among EFL students**
KAYAOĞLU M. N.
Participatory Educational Research, vol.4, pp.40-48, 2016 (Scopus)

XIII. **THE ROLE OF WEB-BASED GRAMMAR INSTRUCTION IN TERTIARY LEVEL EFL STUDENTS' ACADEMIC ACHIEVEMENT**
KAYAOĞLU M. N., DAĞ AKBAŞ R., ERBAY Ş.
The Journal of Teaching English for Specific and Academic Purposes, vol.3, no.3, pp.499-507, 2016 (Peer-Reviewed Journal)

XIV. **Gaining insight into a novice teacher's initial journey through reflective practice**
KAYAOĞLU M. N., ERBAY ÇETİNKAYA Ş., SAĞLAMEL H.
REFLECTIVE PRACTICE, vol.17, no.2, pp.167-181, 2016 (ESCI)

XV. **An Investigation into Medical Students' English Language Needs**
KAYAOĞLU M. N., DAĞ AKBAŞ R.
Participatory Educational Research (PER), pp.63-71, 2016 (Peer-Reviewed Journal)

XVI. **Understanding Pronunciation Learning Strategy Use: a Vignette Analysis**
ERBAY ÇETİNKAYA Ş., KAYAOĞLU M. N., Önay E.
Participatory Educational Research, 2016 (Scopus)

XVII. **Examining students' perceptions of plagiarism: A cross-cultural study at tertiary level**
KAYAOĞLU M. N., ERBAY ÇETİNKAYA Ş., Flitner C., Saltas D.
JOURNAL OF FURTHER AND HIGHER EDUCATION, vol.40, no.5, pp.682-705, 2016 (ESCI)

XVIII. **English Major Students' Perceptions of Academic Writing: A Struggle between Writing to Learn and Learning to Write**
SAĞLAMEL H., KAYAOĞLU M. N.
TARIH KULTUR VE SANAT ARASTIRMALARI DERGISI-JOURNAL OF HISTORY CULTURE AND ART RESEARCH, vol.4, no.3, pp.37-52, 2015 (Peer-Reviewed Journal)

XIX. **The Use of REACT Strategy for the Incorporation of the Context of Physics into the Teaching English to the Physics English Prep Students**
ÖZBAY A. Ş., KAYAOĞLU M. N.
TARIH KULTUR VE SANAT ARASTIRMALARI DERGISI-JOURNAL OF HISTORY CULTURE AND ART RESEARCH, vol.4, no.3, pp.91-117, 2015 (Peer-Reviewed Journal)

XX. **EFL Teacher's Reflections towards the Use of Computerized Corpora As a Teaching Tool in Their Classrooms**
Özbay A. Ş., KAYAOĞLU M. N.
ÇUKUROVA ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ, vol.44, no.1, pp.85-104, 2015 (Peer-Reviewed Journal)

XXI. **Examining students' perceptions of plagiarism: A cross-cultural study at tertiary level**
ERBAY ÇETİNKAYA Ş., Kayaoğlu M. N., Flitner C.
Journal of Further and Higher Education, vol.40, no.5, pp.682-705, 2015 (Scopus)

XXII. **THE ROLE OF WEB-BASED GRAMMAR INSTRUCTION IN TERTIARY LEVEL EFL STUDENTS' ACADEMIC ACHIEVEMENT**
KAYAOĞLU M. N., DAĞ AKBAŞ R., ERBAY ÇETİNKAYA Ş.
JOURNAL OF TEACHING ENGLISH FOR SPECIFIC AND ACADEMIC PURPOSES, vol.3, no.3, pp.499-507, 2015 (ESCI)

XXIII. **Using rubrics as an instructional tool in EFL writing courses**
TURGUT F., KAYAOĞLU M. N.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES , vol.11, no.1, pp.47-58, 2015 (Peer-Reviewed Journal)

XXIV. **Teacher researchers in action research in a heavily centralized education system**
KAYAOĞLU M. N.
EDUCATIONAL ACTION RESEARCH, vol.23, no.2, pp.140-161, 2015 (ESCI)

XXV. **Prospective English Teachers' Habits and Perceptions of Online Reading**
KAYAOĞLU M. N., DAĞ AKBAŞ R.
Pegem Eğitim ve Öğretim Dergisi (PEGEGOG), vol.4, no.3, pp.19-34, 2014 (Peer-Reviewed Journal)

XXVI. **İngilizce Öğretmen Adaylarının Çevrimiçi Okuma Alışkanlıkları ve Algıları**
Kayaoğlu M. N., Dağ Akbaş R.
PEGEM EGITIM VE OGRETIM DERGISI, vol.4, no.3, pp.19-34, 2014 (Peer-Reviewed Journal)

XXVII. **Creative drama: A possible way to alleviate foreign language anxiety**
SAĞLAMEL H., KAYAOĞLU M. N.
RELC Journal, vol.44, no.3, pp.377-394, 2013 (Scopus)

XXVIII. **Prospective Teacher Concerns: A Comparative Study of Departments of English Language Teaching and Language and Literature**
KOBUL M. K., kayaoğlu m. n., erbay ş.
Journal of History Culture and Art Research, vol.2, no.2, pp.262-275, 2013 (Peer-Reviewed Journal)

XXIX. **Students' Perceptions of Language Anxiety in Speaking Classes**
KAYAOĞLU M. N., SAĞLAMEL H.
Journal of History Culture and Art Research, vol.2, no.2, pp.142-160, 2013 (Peer-Reviewed Journal)

XXX. **The Use of Corpus for Close Synonyms**
KAYAOĞLU M. N.
The Journal of Language and Linguistic Studies, pp.128-144, 2013 (Peer-Reviewed Journal)

XXXI. **A case study into the classroom questions by native speaker and non-native speaker teachers in EFL classes.**
KAYAOĞLU M. N.
Asian EFLJournal, no.69, pp.4-31, 2013 (Scopus)

XXXII. **Poor and Good Learners' Language Beliefs and their Influence on their Language Learning Strategy**
KAYAOĞLU M. N.
Novitas: ROYAL (Research on Youth and Language), vol.7, no.1, pp.36-54, 2013 (Peer-Reviewed Journal)

XXXIII. **Poor and Good Learners Language Beliefs and their Influence on their Language Learning Strategy Use ERIC**
KAYAOĞLU M. N.
Novitas-ROYAL Research on Youth and Language, vol.7, no.1, pp.36-54, 2013 (Peer-Reviewed Journal)

XXXIV. **Prospective teacher concerns A comparative study of departments of English language teaching and language and literature**
KAYAOĞLU M. N., KOBUL M. K., ERBAY ÇETİNKAYA Ş.
TARIH KULTUR VE SANAT ARASTIRMALARI DERGISI-JOURNAL OF HISTORY CULTURE AND ART RESEARCH, vol.2, no.2, 2013 (Peer-Reviewed Journal)

XXXV. **How to Foster Emotional Intelligence in Language Classes**
KAYAOĞLU M. N.
US-Ch Foreign Language, no.2, pp.25-35, 2012 (Peer-Reviewed Journal)

XXXVI. **The Use of Mother Tongue in Foreign Language Teaching from Teachers' Practice and Perspective**
KAYAOĞLU M. N.
Pamukkale University Journal of Education, no.32, pp.25-35, 2012 (Peer-Reviewed Journal)

XXXVII. **Gender-Based Differences in Language Learning Strategies of Science Students**
KAYAOĞLU M. N.
Journal of Turkish Science Education, vol.9, no.2, pp.12-24, 2012 (Peer-Reviewed Journal)

XXXVIII. **Dictating or Facilitating: The Supervisory Process for Language Teachers (ERIC-Australian Education Index)**
KAYAOĞLU M. N.
AUSTRALIAN JOURNAL OF TEACHER EDUCATION, vol.37, no.10, pp.103-107, 2012 (Scopus)

XXXIX. **Dictating or Facilitating The Supervisory Process for Language Teachers**
KAYAOĞLU M. N.
Australian Journal of Teacher Education, vol.37, no.10, pp.103-117, 2012 (ESCI)

XL. **Exploring Physics English Prep Students' Approach to Foreign Language Learning**
KAYAOĞLU M. N.
Journal of Turkish Science Education, vol.8, no.3, pp.3-14, 2011 (Peer-Reviewed Journal)

XLI. **To Be a Native Speaker Teacher or Not Mirror Reflections**
KAYAOĞLU M. N., DAĞ AKBAŞ R.
International Journal of Arts and Sciences, vol.4, no.5, pp.282-295, 2011 (Peer-Reviewed Journal)

XLII. **A Critical Appraisal of the Language Textbook**
KAYAOĞLU M. N.
Ahi Evran Univ ersity, Journal of Kırşehir Education Faculty, vol.12, no.4, pp.341-356, 2011 (Peer-Reviewed Journal)

XLIII. **An experimental research on teaching grammar through short story-based instruction**
KAYAOĞLU M. N.
Language Journal, no.140, pp.52-59, 2008 (Peer-Reviewed Journal)

XLIV. **The unbearable heaviness of being supervised for EFL teachers TTED Newsletter**
KAYAOĞLU M. N.
Modern Language Journal, 2007 (Non Peer-Reviewed Journal)

XLV. **The unbearable heaviness of being supervised for EFL teachers**
KAYAOĞLU M. N.
TTED Newsletter, no.1, pp.15-20, 2007 (Peer-Reviewed Journal)

XLVI. **Language in Wider Perspective**
KAYAOĞLU M. N.
Language Journal, no.73, pp.66-72, 1998 (Peer-Reviewed Journal)

Books & Book Chapters

I. **THE USE OF SUPPORT VERB CONSTRUCTIONS (SVC) IN THE ARGUMENTATIVE ESSAYS OF THE TURKISH EFL LEARNERS: KTUCLE VERSUS LOCNESS**
KAYAOĞLU M. N., ÖZBAY A. Ş.
in: Language in Focus Exploring the challengesand opportunities inLinguistics and EnglishLanguage Teaching ELT, Can, C., Papaja, K., Editor, Cambridge Scholars, Newcastle upon Tyne, pp.215-237, 2016

II. **THE USE OF SUPPORT VERB CONSTRUCTIONS (SVC) IN THE ARGUMENTATIVE ESSAYS OF TURKISH EFL LEARNERS: KTUCLE VS. LOCNESS**
ÖZBAY A. Ş., KAYAOĞLU M. N.
in: Language in Focus: Exploring the challenges and opportunities in Linguistics and English Language Teaching (ELT), Katarzyna Papaja and Cem Can, Editor, Cambridge Scholars Publishing, Newcastle upon Tyne, pp.215-237, 2016

Refereed Congress / Symposium Publications in Proceedings

I. **Microteaching Experiences of Senior DELL Students**
Kayaoğlu M. N., Ilyas Karakaş H.
9th KTUDELL International Confrence, Trabzon, Turkey, 25 - 26 September 2023, pp.22-28

II. **ChatGPT an Opportunity or a Threat in English Language Education?**
Kayaoğlu M. N., Döner Düğdü L.
9th KTUDELL International Conference, Trabzon, Turkey, 25 - 26 September 2023, pp.45

III. **E-twinning Project for EFL Learners**

Kayaoğlu M. N., Çatan A. G.

9th KTUDELL International Conference, Trabzon, Turkey, 25 - 26 September 2023, pp.16

IV. **The Effect Of Moodle On The Success Of Elt Students**

Kayaoğlu M. N., Acar A.

Internatonal EJER 2019 Congress, Ankara, Turkey, 19 - 22 June 2019, pp.2665

V. **A GUIDE FOR DESIGNING AN ONLINE ESP (ENGLISH FOR SPECIFIC PURPOSES) COURSE**

DAĞ AKBAŞ R., KAYAOĞLU M. N.

XII. International Congress of Educational Research, 25 - 28 April 2019

VI. **The Effect of Flipped Classroom Approach into Students' Performance in an EFL Course**

ERDEM ÇAVDAR Ö., KAYAOĞLU M. N.

7th International Conference on Narrative and Language Sudies, 14 - 15 May 2018, pp.175-176

VII. **Issues in Language Learning and Teaching**

KAYAOĞLU M. N.

7th INTERNATIONAL CONFERENCE ON NARRATIVE AND LANGUAGE STUDIES, Trabzon, Turkey, 14 - 15 May 2018, pp.10-15

VIII. **The Effect of Flipped Classroom Approach into Students' Performance in EFL Course**

KAYAOĞLU M. N., çAVDAR ö. E.

7th INTERNATIONAL CONFERENCE ON NARRATIVE AND LANGUAGE STUDIES, Trabzon, Turkey, 14 - 15 May 2018, pp.175

IX. **Foreign Language Teachers' Preferences of Written Corrective Feedback**

KAYAOĞLU M. N., ABDİOĞLU M.

7th INTERNATIONAL CONFERENCE ON NARRATIVE AND LANGUAGE STUDIES, Trabzon, Turkey, 14 - 15 May 2018, pp.126

X. **The Effects of Multimedia Integration on EFL Students Achievement and Students' Perceptions of Multimedia Learning**

KAYAOĞLU M. N., ERDEM ÇAVDAR Ö.

1st International BlackSea Conference on Language and Language Education, 22 September - 23 July 2017

XI. **A Qualitative Study on English Lecturers Reflections about Their First Online Medical English Teaching Practices**

KAYAOĞLU M. N., DAĞ AKBAŞ R.

International Distance Education Conference, 17 - 19 July 2017

XII. **Students Initial Experiences of Learning Medical English Online**

KAYAOĞLU M. N., DAĞ AKBAŞ R.

International Distance Education Conference, 17 - 19 July 2017

XIII. **TERTIARY LEVEL STUDENTS' INITIAL EXPERIENCES OF LEARNING MEDICAL ENGLISH ONLINE**

KAYAOĞLU M. N., DAĞ AKBAŞ R.

International Distance Education Conference, ID-EC, Berlin, Germany, 17 - 19 July 2017, pp.1

XIV. **Appraisal of the Teacher Certificate Program: Pains and Gains**

KAYAOĞLU M. N.

6 thINTERNATIONAL KTUDELL CONFERENCE ON LANGUAGE LITERATURE AND CULTURE, Trabzon, Turkey, 17 - 18 May 2017, vol.1, no.2, pp.81

XV. **Medical Doctors Views and Suggestions for an EMP Course,**

KAYAOĞLU M. N., DAĞ AKBAŞ R., ÖZTÜRK DUMAN Z.

IX. International Congress of Educational Research, 11 - 14 May 2017

XVI. **Medical doctors' views and suggestions for an EMP (English for medical purposes) course?**

KAYAOĞLU M. N., DAĞ AKBAŞ R., ÖZTÜRK DUMAN Z.

IX. International Congress of Educational Research, EAB 2017, Ordu, Turkey, 11 - 14 May 2017, pp.404

XVII. **How does it feel to take or deliver English language class at the faculty of medicine?**

KAYAOĞLU M. N., DAĞ AKBAŞ R.

IX. International Congress of Educational Research, EAB 2017, Ordu, Turkey, 11 - 14 May 2017, pp.403

XVIII. **Novice English Teachers' Initial Years of Teaching: A Qualitative Case Study**

KAYAOĞLU M. N., ÖZTÜRK DUMAN Z.

IX. International Cogress of Educational Research, Ordu, Turkey, 11 - 14 May 2017, pp.403

XIX. **Medical Doctors' Views and Suggestions for an EMP Course**

KAYAOĞLU M. N., DAĞ AKBAŞ R., ÖZTÜRK DUMAN Z.

IX. International Congress of Educational Research, Ordu, Turkey, 11 - 14 May 2017

XX. **Use Of Moodle In Language Instruction**

Acar A., KAYAOĞLU M. N.

. International Conference on Quality in Higher Education, 24 - 25 November 2016

XXI. **Erasmus Exchange Programme and Its Effect on Raising Intercultural Awareness**

KAYAOĞLU M. N., KISA S.

VI. International Congress on Research in Education, 13 - 15 October 2016

XXII. **The Use of English as a Means of Communication in ELF Communities**

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3. National Conference on Foreign Language Education, Invited Speaker, İstanbul, Turkey, 2014

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Non Academic Experience

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