

## Prof. Dr. MUSTAFA NACİ KAYAOĞLU

### Kişisel Bilgiler

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### Eğitim Bilgileri

Doktora, University of Bristol, School of Education, Applied Linguistics, İngiltere 1994 - 1998

Doktora, University of Edinburgh, College Of Art, Department of Applied Linguistics, İngiltere 1993 - 1994

Yüksek Lisans, İhsan Doğramacı Bilkent Üniversitesi, Graduate School Of Education, Teaching English As A Foreign Language, Türkiye 1990 - 1991

### Yabancı Diller

Almanca, B2 Orta Üstü

### Sertifika, Kurs ve Eğitimler

Eğitim Yönetimi ve Planlama, Akademik Düzeyde Proje Bilimsel Araştırma Projesi Hazırlama Eğitimi,, Karadeniz Teknik Üniversitesi, 2015

Eğitim Yönetimi ve Planlama, Academic Writing and Publishing The Summer Institute, Fulbright and Boğaziçi University, 2004

Yabancı Dil, Fulbright Summer Institute For Teachers of English,, Fulbright İstanbul, 1987

### Yaptığı Tezler

Doktora, An Investigation of The Learning Strategies of Turkish EFL and ESL Adult Learners and The Relationship Between Their Beliefs about Different Aspects of Language learning and Their Strategy Use, University of Bristol, School Of Education, Tefl, 1997

Yüksek Lisans, An Instructional Model for Using Video Effectively in Turkish EFL settings. Unpublished. , İhsan Doğramacı Bilkent Üniversitesi, Graduate School Fo Education, Elt, 1991

### Araştırma Alanları

Sosyal ve Beşeri Bilimler, Eğitim, Yabancı Diller Eğitimi, İngilizce Eğitimi

### Akademik Unvanlar / Görevler

Prof. Dr., Karadeniz Teknik Üniversitesi, Edebiyat Fakültesi, Batı Dilleri ve Edebiyatı, 2019 - Devam Ediyor

## Akademik İdari Deneyim

Karadeniz Teknik Üniversitesi, Edebiyat Fakültesi, Batı Dilleri ve Edebiyatı, 2011 - Devam Ediyor  
Karadeniz Teknik Üniversitesi, Yabancı Diller Yüksekokulu, 2004 - 2016  
Karadeniz Teknik Üniversitesi, Yabancı Diller Yüksekokulu, 2004 - 2016  
Karadeniz Teknik Üniversitesi, Edebiyat Fakültesi, Batı Dilleri ve Edebiyatı, 2009 - 2012  
Karadeniz Teknik Üniversitesi, Fen-Edebiyat Fakültesi, Batı Dilleri Ve Edebiyatı, 1999 - 2005  
Karadeniz Teknik Üniversitesi, Ktu Sosyal Bilimler Enstitüsü, Batı Dilleri Ve Edebiyatı, 2001 - 2004

## Verdiği Dersler

Qualitative Research, Yüksek Lisans, 2023 - 2024  
Psychology of Language Teaching, Lisans, 2022 - 2023  
Qualitative Research, Yüksek Lisans, 2021 - 2022  
Teaching English to Young Learners, Lisans, 2020 - 2021  
Language Teaching Skills, Lisans, 2020 - 2021  
Research Methods in Applied Linguistics, Yüksek Lisans, 2020 - 2021

## Yönetilen Tezler

Kayaoğlu M. N., English language teachers' professional development through master of arts, Yüksek Lisans, N.AĞAN(Öğrenci), 2020  
Kayaoğlu M. N., A study on the role of literature in language learning: Secondary school efl learners' experiences on integrating short stories into language teaching, Yüksek Lisans, G.KOLCU(Öğrenci), 2020  
KAYAOĞLU M. N., The Use Of Gamification Among High School Students to Enhance EFL Learning, Yüksek Lisans, E.Kavaklı(Öğrenci), 2019  
KAYAOĞLU M. N., Investigating The Factors Leading High School Students To Choose The Field Of Foreign Language As A Beginning Of Language-Based Profession, Yüksek Lisans, M.Kaygusuz(Öğrenci), 2019  
KAYAOĞLU M. N., An Investigation of Two Teacher Written Feedback Procedures In EFL Classes: From Focused And Content Focused Feedback, Yüksek Lisans, M.Abdioğlu(Öğrenci), 2019  
KAYAOĞLU M. N., The Reading Habits of Students Preferring English Language and Literature and English Language Teaching Departments, Yüksek Lisans, H.Yeniçeri(Öğrenci), 2019  
KAYAOĞLU M. N., Multi-Dimensional Language Education Through Telecollaboration: The Case Of An Etwinning Project, Yüksek Lisans, N.Demir(Öğrenci), 2019  
KAYAOĞLU M. N., The use of Google Classroom in EFL setting, Yüksek Lisans, B.Olgun(Öğrenci), 2019  
KAYAOĞLU M. N., Turkish State Elementary English Language Teachers' Opinions And Perceptions Of The Changes Within 4+4+4 Curriculum Innovation In The Light Of Their Awareness Of 'English As A Lingua Franca' And Beliefs About English Language Teaching, Yüksek Lisans, M.Nazlı(Öğrenci), 2018  
KAYAOĞLU M. N., A Comparison of the Impact of Teacher Feedback within and Irrespective of the English as a Foreign Language Learners' Zone of Proximal Development, Doktora, H.Sağlamel(Öğrenci), 2018  
KAYAOĞLU M. N., Integrating flipped classroom approach into traditional English class, Yüksek Lisans, Ö.Erdem(Öğrenci), 2018  
KAYAOĞLU M. N., DESIGNING, DEVELOPING AND DELIVERING AN ONLINE MEDICAL ENGLISH COURSE WITH A FOCUS ON ESP AND ONLINE LEARNING, Doktora, R.Dağ(Öğrenci), 2017  
KAYAOĞLU M. N., A Study on Beliefs and Perceptions of Language Instructors about Integration of Language Skills in Foreign Language Teaching, Yüksek Lisans, O.Dilek(Öğrenci), 2017  
KAYAOĞLU M. N., Erasmus Students' Perceptions about the Use of English as a Means of Communication and Raising Intercultural Awareness in Elf Communities, Yüksek Lisans, S.Kısa(Öğrenci), 2017  
KAYAOĞLU M. N., The Effectiveness of an English as an International language (EIL)-Oriented General English Course:

The Perspective of a Pracademic, Doktora, Ş.Erbay(Öğrenci), 2017

KAYAOĞLU M. N., A COMPARATIVE STUDY ON COMPREHENSION LEVEL AND ATTITUDES OF FIELD-DEPENDENT AND INDEPENDENT EFL LEARNERS IN TWO DIFFERENT MODES OF READING: ASSISTED AND UNASSISTED-READING, Doktora, M.Kerem(Öğrenci), 2017

KAYAOĞLU M. N., Effectiveness Of Writing New Words Multiple Times With Their Turkish Meanings Technique For Vocabulary Retention In Teaching English As A Foreign Language Context With Reference To Teachers' Reflections On This Technique : A Quasi Experimental Study, Yüksek Lisans, H.Özlem(Öğrenci), 2015

KAYAOĞLU M. N., An Investigation Into The Motivation Of English Language Teachers In Turkey With A Focus On The Effect Of Motivational Aspects On Their Teaching, Yüksek Lisans, K.Kolaylı(Öğrenci), 2015

KAYAOĞLU M. N., An Investigation of language Assessment Preferences of Pre-Servıçice EFL Teachers and Underlying Factors, Yüksek Lisans, E.Bayram(Öğrenci), 2015

KAYAOĞLU M. N., The Effect of Social Networks on Intercultural Communications and Awareness: The Facebook Case, Doktora, D.Saltaş(Öğrenci), 2015

KAYAOĞLU M. N., Corpus Analysis of the Support Verb Construction Development and Use by EFL Learners, Doktora, A.Şükrü(Öğrenci), 2015

KAYAOĞLU M. N., Blended English course with MOODLE, Yüksek Lisans, A.Acar(Öğrenci), 2014

KAYAOĞLU M. N., Stance in the discussion: A Genre-based comparative study, Yüksek Lisans, N.Çaylak(Öğrenci), 2012

KAYAOĞLU M. N., Loading, distribution, and repetition patterns of the 2000 high frequency words of general English in an efl course book, Yüksek Lisans, F.Ünlü(Öğrenci), 2012

KAYAOĞLU M. N., A content Analysis on cultural representations in English language teaching coursebooks, Yüksek Lisans, Z.Öztürk(Öğrenci), 2012

KAYAOĞLU M. N., An investigation into the relationship between learner autonomy, language engagement and academic achievement, Yüksek Lisans, R.Dağ(Öğrenci), 2011

KAYAOĞLU M. N., A Quasi-Experimental Study on the Effects Of Cooperative Learning Activities in Reading Classes, Yüksek Lisans, I.Dilek(Öğrenci), 2010

Kayaoğlu M. N., A study on pragmatic, lexical and grammatical-textual equivalence of Orhan Pamuk's translated work, İstanbul: Memories and the city, Yüksek Lisans, S.Asıantürk(Öğrenci), 2009

KAYAOĞLU M. N., An experimental Study on the role of creative drama in alleviating language anxiety in speaking classes with reference to teachers' and learners' perceptions, Yüksek Lisans, H.Sağlamel(Öğrenci), 2009

KAYAOĞLU M. N., An Analytical Approach to equivalency in Orhan Pamuk's English translated novel, My name is Red, with pedagogical implications, Yüksek Lisans, N.Müftüoğlu(Öğrenci), 2008

KAYAOĞLU M. N., An Experimental Study on Reducing Language Anxiety in Speaking Classes through Rational-Emotive Behavioral Techniques with Reference to Emotional Intelligence, Yüksek Lisans, Ö.Avcı(Öğrenci), 2008

KAYAOĞLU M. N., A classroom experiment on story-based teaching with young learners with a focus on vocabulary retention and students' reflections, Yüksek Lisans, Ö.Solak(Öğrenci), 2006

KAYAOĞLU M. N., An Investigation into the Supervisory Process from The Standpoint of the Supervised ELT Teachers with a Focus on Their Perceptions, Ideas, Feelings, and Experiences, Yüksek Lisans, E.Kaya(Öğrenci), 2006

KAYAOĞLU M. N., Tertiary Level EFL Teachers' Perceptions of the Role and Importance of Writing Skill in English Language Teaching, Yüksek Lisans, A.Şükrü(Öğrenci), 2004

KAYAOĞLU M. N., Barriers to Reading-Comprehension Success of Prep-Classes Students in Department of English Language and Literature, Yüksek Lisans, F.Turgut(Öğrenci), 2004

## Jüri Üyelikleri

Tez Savunma (Doktora), Doktora Tez Savunma Jurisi, Atatürk Üniversitesi, Eylül, 2018

## SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

1. Multi-dimensional foreign language education: the case of an eTwinning project in Turkey

Demir N., Kayaoğlu M. N.

COMPUTER ASSISTED LANGUAGE LEARNING, sa.1, ss.1-14, 2021 (AHCI)

**II. What is Needed for Correct Pronunciation: A Model or a Concern?**

Naci Kayaoglu M. N., Çaylak N.

EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, cilt.13, sa.53, ss.269-290, 2013 (SSCI)

**III. IMPACT OF EXTROVERSION AND INTROVERSION ON LANGUAGE-LEARNING BEHAVIORS**

Kayaoglu M. N.

SOCIAL BEHAVIOR AND PERSONALITY, cilt.41, sa.5, ss.819-826, 2013 (SSCI)

**IV. Gender factor in the use of interactive internet-based application for process writing in EFL context**

Kayaoğlu M. N.

Energy Education Science And Technology Part B-Social And Educational Studies, cilt.45, ss.1044-1048, 2012 (SCI-Expanded)

**V. A Small Scale Experimental Study: Using Animations to Learn Vocabulary**

KAYAOĞLU M. N., DAĞ AKBAŞ R., ÖZTÜRK DUMAN Z.

Turkish Online Journal of Educational Technology - TOJET, cilt.10, sa.2, ss.24-30, 2011 (SSCI)

## **Diğer Dergilerde Yayınlanan Makaleler**

**I. İngilizceyi Yabancı Dil Olarak Öğrenenler İçin Yardımlı Okumaya Yönelik Tutum Ölçeği Geliştirilmesi**

KOBUL M. K., KAYAOĞLU M. N.

Ordu Üniversitesi Sosyal Bilimler Enstitüsü Sosyal Bilimler Araştırmaları Dergisi, cilt.13, sa.1, ss.573-594, 2023

(Hakemli Dergi)

**II. Turkish EFL Pre-Service teacher' oral Corrective feedback practices**

Köroğlu H., Kayaoğlu M. N.

BUSBED. BİNGÖL UNIVERSITY JOURNAL OF SOCIAL SCIENCES INSTITUTE, sa.24, ss.127-139, 2022 (Hakemli Dergi)

**III. The Paradigm of English as an International Language (EIL): Tertiary-Level Learning Outcomes from an Expanding Circle Context**

Erbay Çetinkaya Ş., Kayaoğlu M. N.

i-manager's Journal on English Language Teaching, cilt.12, sa.3, ss.13-33, 2022 (Hakemli Dergi)

**IV. MOODLE as a Potential Tool for Language Education under the Shadow of COVID-19**

Kayaoğlu M. N., Acar A.

Eurasian Journal of Educational Research, sa.90, ss.67-87, 2020 (ESCI)

**V. Rehabilitating Fossilized Consonants through Computer-aided and Animated Material**

Kayaoğlu M. N.

HACETTEPE UNIVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, cilt.34, ss.460-472, 2019 (ESCI)

**VI. Using What Students Have at Their Fingertips: Utilising Mobile Phones for Circular Writing**

KAYAOĞLU M. N., ERBAY ÇETİNKAYA Ş.

QUALITATIVE REPORT, cilt.23, sa.12, ss.3098-3115, 2018 (ESCI)

**VII. Tertiary Level Students' Initial Experiences Of Learning Medical English Online**

DAĞ AKBAŞ R., KAYAOĞLU M. N.

TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, ss.862-868, 2017 (Hakemli Dergi)

**VIII. Learner Perspectives on Mobile Phone Integration for Vocabulary Development in Translation Classes**

KAYAOĞLU M. N., SAĞLAM H., KOBUL M. K.

Lublin Studies in Modern Languages and Literature, cilt.41, sa.1, ss.191-209, 2017 (Hakemli Dergi)

**IX. Reality of Erasmus through the eyes of students**

KAYAOĞLU M. N.

TOJET, cilt.16, ss.315-320, 2016 (Hakemli Dergi)

**X. Addiction or Addition: Facebook use among EFL students**

KAYAOĞLU M. N.

TOJET, cilt.16, ss.189-196, 2016 (Hakemli Dergi)

- XI. **Online Learning Readiness: A Case Study in the Field of English for Medical Purposes**  
Kayaoğlu M. N., Dağ Akbaş R.  
Participatory Educational Research (PER), cilt.4, sa.2, ss.212-220, 2016 (Hakemli Dergi)
- XII. **Gender Differences in Facebook usage among EFL students**  
KAYAOĞLU M. N.  
Participatory Educational Research, cilt.4, ss.40-48, 2016 (Scopus)
- XIII. **THE ROLE OF WEB-BASED GRAMMAR INSTRUCTION IN TERTIARY LEVEL EFL STUDENTS' ACADEMIC ACHIEVEMENT**  
KAYAOĞLU M. N., DAĞ AKBAŞ R., ERBAY Ş.  
The Journal of Teaching English for Specific and Academic Purposes, cilt.3, sa.3, ss.499-507, 2016 (Hakemli Dergi)
- XIV. **Gaining insight into a novice teacher's initial journey through reflective practice**  
KAYAOĞLU M. N., ERBAY ÇETİNKAYA Ş., SAĞLAM H.  
REFLECTIVE PRACTICE, cilt.17, sa.2, ss.167-181, 2016 (ESCI)
- XV. **An Investigation into Medical Students' English Language Needs**  
KAYAOĞLU M. N., DAĞ AKBAŞ R.  
Participatory Educational Research (PER), ss.63-71, 2016 (Hakemli Dergi)
- XVI. **Understanding Pronunciation Learning Strategy Use: a Vignette Analysis**  
ERBAY ÇETİNKAYA Ş., KAYAOĞLU M. N., Öney E.  
Participatory Educational Research, 2016 (Scopus)
- XVII. **Examining students' perceptions of plagiarism: A cross-cultural study at tertiary level**  
KAYAOĞLU M. N., ERBAY ÇETİNKAYA Ş., Flitner C., Saltas D.  
JOURNAL OF FURTHER AND HIGHER EDUCATION, cilt.40, sa.5, ss.682-705, 2016 (ESCI)
- XVIII. **English Major Students' Perceptions of Academic Writing: A Struggle between Writing to Learn and Learning to Write**  
SAĞLAM H., KAYAOĞLU M. N.  
TARİH KÜLTÜR VE SANAT ARASTIRMALARI DERGİSİ-JOURNAL OF HISTORY CULTURE AND ART RESEARCH, cilt.4, sa.3, ss.37-52, 2015 (Hakemli Dergi)
- XIX. **The Use of REACT Strategy for the Incorporation of the Context of Physics into the Teaching English to the Physics English Prep Students**  
ÖZBAY A. Ş., KAYAOĞLU M. N.  
TARİH KÜLTÜR VE SANAT ARASTIRMALARI DERGİSİ-JOURNAL OF HISTORY CULTURE AND ART RESEARCH, cilt.4, sa.3, ss.91-117, 2015 (Hakemli Dergi)
- XX. **EFL Teacher's Reflections towards the Use of Computerized Corpora As a Teaching Tool in Their Classrooms**  
Özbay A. Ş., KAYAOĞLU M. N.  
ÇUKUROVA ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ, cilt.44, sa.1, ss.85-104, 2015 (Hakemli Dergi)
- XXI. **Examining students' perceptions of plagiarism: A cross-cultural study at tertiary level**  
ERBAY ÇETİNKAYA Ş., Kayaoğlu M. N., Flitner C.  
Journal of Further and Higher Education, cilt.40, sa.5, ss.682-705, 2015 (Scopus)
- XXII. **THE ROLE OF WEB-BASED GRAMMAR INSTRUCTION IN TERTIARY LEVEL EFL STUDENTS' ACADEMIC ACHIEVEMENT**  
KAYAOĞLU M. N., DAĞ AKBAŞ R., ERBAY ÇETİNKAYA Ş.  
JOURNAL OF TEACHING ENGLISH FOR SPECIFIC AND ACADEMIC PURPOSES, cilt.3, sa.3, ss.499-507, 2015 (ESCI)
- XXIII. **Using rubrics as an instructional tool in EFL writing courses**  
TURGUT F., KAYAOĞLU M. N.  
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES , cilt.11, sa.1, ss.47-58, 2015 (Hakemli Dergi)
- XXIV. **Teacher researchers in action research in a heavily centralized education system**  
KAYAOĞLU M. N.  
EDUCATIONAL ACTION RESEARCH, cilt.23, sa.2, ss.140-161, 2015 (ESCI)

- XXV. **Prospective English Teachers' Habits and Perceptions of Online Reading**  
KAYAOĞLU M. N., DAĞ AKBAŞ R.  
Pegem Eğitim ve Öğretim Dergisi (PEGEGOG), cilt.4, sa.3, ss.19-34, 2014 (Hakemli Dergi)
- XXVI. **İngilizce Öğretmen Adaylarının Çevrimiçi Okuma Alışkanlıkları ve Algıları**  
Kayaoğlu M. N., Dağ Akbaş R.  
Pegem Eğitim ve Öğretim Dergisi, cilt.4, sa.3, ss.19-34, 2014 (Hakemli Dergi)
- XXVII. **Creative drama: A possible way to alleviate foreign language anxiety**  
SAĞLAM H., KAYAOĞLU M. N.  
RELC Journal, cilt.44, sa.3, ss.377-394, 2013 (Scopus)
- XXVIII. **Prospective Teacher Concerns: A Comparative Study of Departments of English Language Teaching and Language and Literature**  
KOBUL M. K., kayaoğlu m. n., erbay ş.  
Journal of History Culture and Art Research, cilt.2, sa.2, ss.262-275, 2013 (Hakemli Dergi)
- XXIX. **Students' Perceptions of Language Anxiety in Speaking Classes**  
KAYAOĞLU M. N., SAĞLAM H.  
Journal of History Culture and Art Research, cilt.2, sa.2, ss.142-160, 2013 (Hakemli Dergi)
- XXX. **The Use of Corpus for Close Synonyms**  
KAYAOĞLU M. N.  
The Journal of Language and Linguistic Studies, ss.128-144, 2013 (Hakemli Dergi)
- XXXI. **A case study into the classroom questions by native speaker and non-native speaker teachers in EFL classes.**  
KAYAOĞLU M. N.  
Asian EFLJournal, sa.69, ss.4-31, 2013 (Scopus)
- XXXII. **Poor and Good Learners' Language Beliefs and their Influence on their Language Learning Strategy**  
KAYAOĞLU M. N.  
Novitas: ROYAL (Research on Youth and Language), cilt.7, sa.1, ss.36-54, 2013 (Hakemli Dergi)
- XXXIII. **Poor and Good Learners Language Beliefs and their Influence on their Language Learning Strategy Use ERIC**  
KAYAOĞLU M. N.  
Novitas-ROYAL Research on Youth and Language, cilt.7, sa.1, ss.36-54, 2013 (Hakemli Dergi)
- XXXIV. **Prospective teacher concerns A comparative study of departments of English language teaching and language and literature**  
KAYAOĞLU M. N., KOBUL M. K., ERBAY ÇETİNKAYA Ş.  
TARİH KÜLTÜR VE SANAT ARASTIRMALARI DERGİSİ-JOURNAL OF HISTORY CULTURE AND ART RESEARCH, cilt.2, sa.2, 2013 (Hakemli Dergi)
- XXXV. **How to Foster Emotional Intelligence in Language Classes**  
KAYAOĞLU M. N.  
US-Ch Foreign Language, sa.2, ss.25-35, 2012 (Hakemli Dergi)
- XXXVI. **The Use of Mother Tongue in Foreign Language Teaching from Teachers' Practice and Perspective**  
KAYAOĞLU M. N.  
Pamukkale University Journal of Education, sa.32, ss.25-35, 2012 (Hakemli Dergi)
- XXXVII. **Gender-Based Differences in Language Learning Strategies of Science Students**  
KAYAOĞLU M. N.  
Journal of Turkish Science Education, cilt.9, sa.2, ss.12-24, 2012 (Hakemli Dergi)
- XXXVIII. **Dictating or Facilitating: The Supervisory Process for Language Teachers (ERIC-Australian Education Index)**  
KAYAOĞLU M. N.  
AUSTRALIAN JOURNAL OF TEACHER EDUCATION, cilt.37, sa.10, ss.103-107, 2012 (Scopus)
- XXXIX. **Dictating or Facilitating The Supervisory Process for Language Teachers**  
KAYAOĞLU M. N.  
Australian Journal of Teacher Education, cilt.37, sa.10, ss.103-117, 2012 (ESCI)

- XL. Exploring Physics English Prep Students' Approach to Foreign Language Learning**  
KAYAOĞLU M. N.  
Journal of Turkish Science Education, cilt.8, sa.3, ss.3-14, 2011 (Hakemli Dergi)
- XLI. To Be a Native Speaker Teacher or Not Mirror Reflections**  
KAYAOĞLU M. N., DAĞ AKBAŞ R.  
International Journal of Arts and Sciences, cilt.4, sa.5, ss.282-295, 2011 (Hakemli Dergi)
- XLII. A Critical Appraisal of the Language Textbook**  
KAYAOĞLU M. N.  
Ahi Evran University, Journal of Kırşehir Education Faculty, cilt.12, sa.4, ss.341-356, 2011 (Hakemli Dergi)
- XLIII. An experimental research on teaching grammar through short story-based instruction**  
KAYAOĞLU M. N.  
Language Journal, sa.140, ss.52-59, 2008 (Hakemli Dergi)
- XLIV. The unbearable heaviness of being supervised for EFL teachers TTED Newsletter**  
KAYAOĞLU M. N.  
Modern Language Journal, 2007 (Hakemsiz Dergi)
- XLV. The unbearable heaviness of being supervised for EFL teachers**  
KAYAOĞLU M. N.  
TTED Newsletter, sa.1, ss.15-20, 2007 (Hakemli Dergi)
- XLVI. Language in Wider Perspective**  
KAYAOĞLU M. N.  
Language Journal, sa.73, ss.66-72, 1998 (Hakemli Dergi)

## **Kitap & Kitap Bölümleri**

- I. THE USE OF SUPPORT VERB CONSTRUCTIONS (SVC) IN THE ARGUMENTATIVE ESSAYS OF THE TURKISH EFL LEARNERS: KTUCLE VERSUS LOCNESS**  
KAYAOĞLU M. N., ÖZBAY A. Ş.  
Language in Focus Exploring the challenges and opportunities in Linguistics and English Language Teaching ELT, Can, C., Papaja, K., Editör, Cambridge Scholars, Newcastle upon Tyne, ss.215-237, 2016
- II. THE USE OF SUPPORT VERB CONSTRUCTIONS (SVC) IN THE ARGUMENTATIVE ESSAYS OF TURKISH EFL LEARNERS: KTUCLE VS. LOCNESS**  
ÖZBAY A. Ş., KAYAOĞLU M. N.  
Language in Focus: Exploring the challenges and opportunities in Linguistics and English Language Teaching (ELT), Katarzyna Papaja and Cem Can, Editör, Cambridge Scholars Publishing, Newcastle upon Tyne, ss.215-237, 2016

## **Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar**

- I. Microteaching Experiences of Senior DELL Students**  
Kayaoğlu M. N., Ilyas Karakaş H.  
9th KTUDEL International Conference, Trabzon, Türkiye, 25 - 26 Eylül 2023, ss.22-28
- II. E-twinning Project for EFL Learners**  
Kayaoğlu M. N., Çatan A. G.  
9th KTUDEL International Conference, Trabzon, Türkiye, 25 - 26 Eylül 2023, ss.16
- III. ChatGPT an Opportunity or a Threat in English Language Education?**  
Kayaoğlu M. N., Döner Düğdü L.  
9th KTUDEL International Conference, Trabzon, Türkiye, 25 - 26 Eylül 2023, ss.45
- IV. The Effect Of Moodle On The Success Of Elt Students**  
Kayaoğlu M. N., Acar A.

International EJER 2019 Congress, Ankara, Türkiye, 19 - 22 Haziran 2019, ss.2665

- V. **A GUIDE FOR DESIGNING AN ONLINE ESP (ENGLISH FOR SPECIFIC PURPOSES) COURSE**  
DAĞ AKBAŞ R., KAYAOĞLU M. N.  
XII. International Congress of Educational Research, 25 - 28 Nisan 2019
- VI. **The Effect of Flipped Classroom Approach into Students' Performance in an EFL Course**  
ERDEM ÇAVDAR Ö., KAYAOĞLU M. N.  
7th International Conference on Narrative and Language Studies, 14 - 15 Mayıs 2018, ss.175-176
- VII. **Issues in Language Learning and Teaching**  
KAYAOĞLU M. N.  
7th INTERNATIONAL CONFERENCE ON NARRATIVE AND LANGUAGE STUDIES, Trabzon, Türkiye, 14 - 15 Mayıs 2018, ss.10-15
- VIII. **Foreign Language Teachers' Preferences of Written Corrective Feedback**  
KAYAOĞLU M. N., ABDİOĞLU M.  
7th INTERNATIONAL CONFERENCE ON NARRATIVE AND LANGUAGE STUDIES, Trabzon, Türkiye, 14 - 15 Mayıs 2018, ss.126
- IX. **The Effect of Flipped Classroom Approach into Students' Performance in EFL Course**  
KAYAOĞLU M. N., ÇAVDAR ö. E.  
7th INTERNATIONAL CONFERENCE ON NARRATIVE AND LANGUAGE STUDIES, Trabzon, Türkiye, 14 - 15 Mayıs 2018, ss.175
- X. **The Effects of Multimedia Integration on EFL Students Achievement and Students' Perceptions of Multimedia Learning**  
KAYAOĞLU M. N., ERDEM ÇAVDAR Ö.  
1st International BlackSea Conference on Language and Language Education, 22 Eylül - 23 Temmuz 2017
- XI. **A Qualitative Study on English Lecturers Reflections about Their First Online Medical English Teaching Practices**  
KAYAOĞLU M. N., DAĞ AKBAŞ R.  
International Distance Education Conference, 17 - 19 Temmuz 2017
- XII. **Students Initial Experiences of Learning Medical English Online**  
KAYAOĞLU M. N., DAĞ AKBAŞ R.  
International Distance Education Conference, 17 - 19 Temmuz 2017
- XIII. **TERTIARY LEVEL STUDENTS' INITIAL EXPERIENCES OF LEARNING MEDICAL ENGLISH ONLINE**  
KAYAOĞLU M. N., DAĞ AKBAŞ R.  
International Distance Education Conference, ID-EC, Berlin, Almanya, 17 - 19 Temmuz 2017, ss.1
- XIV. **Appraisal of the Teacher Certificate Program: Pains and Gains**  
KAYAOĞLU M. N.  
6 thINTERNATIONAL KTUDELL CONFERENCE ON LANGUAGE LITERATURE AND CULTURE, Trabzon, Türkiye, 17 - 18 Mayıs 2017, cilt.1, sa.2, ss.81
- XV. **Medical Doctors Views and Suggestions for an EMP Course,**  
KAYAOĞLU M. N., DAĞ AKBAŞ R., ÖZTÜRK DUMAN Z.  
IX. International Congress of Educational Research, 11 - 14 Mayıs 2017
- XVI. **How does it feel to take or deliver English language class at the faculty of medicine?**  
KAYAOĞLU M. N., DAĞ AKBAŞ R.  
IX. International Congress of Educational Research, EAB 2017, Ordu, Türkiye, 11 - 14 Mayıs 2017, ss.403
- XVII. **Medical doctors' views and suggestions for an EMP (English for medical purposes) course?**  
KAYAOĞLU M. N., DAĞ AKBAŞ R., ÖZTÜRK DUMAN Z.  
IX. International Congress of Educational Research, EAB 2017, Ordu, Türkiye, 11 - 14 Mayıs 2017, ss.404
- XVIII. **Medical Doctors' Views and Suggestions for an EMP Course**  
Kayaoğlu M. N., Dağ Akbaş R., Öztürk Duman Z.  
IX. International Congress of Educational Research, Ordu, Türkiye, 11 - 14 Mayıs 2017
- XIX. **Novice English Teachers' Initial Years of Teaching: A Qualitative Case Study**  
Kayaoğlu M. N., Öztürk Duman Z.



- IX. International Congress of Educational Research, Ordu, Türkiye, 11 - 14 Mayıs 2017, ss.403
- XX. **Use Of Moodle In Language Instruction**  
Acar A., KAYAOĞLU M. N.  
. International Conference on Quality in Higher Education, 24 - 25 Kasım 2016
- XXI. **Erasmus Exchange Programme and Its Effect on Raising Intercultural Awareness**  
KAYAOĞLU M. N., KISA S.  
VI. International Congress on Research in Education, 13 - 15 Ekim 2016
- XXII. **Two Sides of the Same Coin: Student Views vs. Prospective Teacher Views on Assessment Approaches in an EFL Classroom**  
KAYAOĞLU M. N., DAĞ AKBAŞ R.  
VI. International Congress on Research in Education, Rize, Türkiye, 13 - 15 Ekim 2016, ss.1
- XXIII. **An evaluation into the new 8th grade english textbooks revised within the 4 4 4 curriculum innovation**  
İNCE M. N., KAYAOĞLU M. N.  
VI. International Congress on Research in Education, 13 Ekim 2016
- XXIV. **A Metaphor Analysis: Uncovering Medical Students' Perceptions of English Language**  
KAYAOĞLU M. N., DAĞ AKBAŞ R.  
VI. International Congress on Research in Education, Rize, Türkiye, 13 - 15 Ekim 2016, ss.1
- XXV. **The Use of English as a Means of Communication in ELF Communities**  
KAYAOĞLU M. N., KISA S.  
VI. International Congress on Research in Education, 13 - 15 Ekim 2016
- XXVI. **An Investigation into EFL Teachers Warm Up Sessions**  
KAYAOĞLU M. N., ÖZTÜRK DUMAN Z.  
VI. International Congress on Research in Education, Rize, Türkiye, 13 - 15 Ekim 2016
- XXVII. **Digital Computer Games and Vocabulary Development in ELT**  
KAYAOĞLU M. N., DAĞ AKBAŞ R., ARMUTÇU B.  
III. INTERNATIONAL DYNAMIC, EXPLORATIVE AND ACTIVE LEARNING (IDEAL) CONFERENCE, Samsun, Türkiye, 1 - 03 Eylül 2016, ss.3
- XXVIII. **Online Learning Readiness: A case study in the field of English for Medical Purposes**  
DAĞ AKBAŞ R., KAYAOĞLU M. N.  
III. INTERNATIONAL DYNAMIC, EXPLORATIVE AND ACTIVE LEARNING (IDEAL) CONFERENCE, Samsun, Türkiye, 1 - 03 Eylül 2016, ss.3
- XXIX. **Addiction or addition facebook use among EFL students**  
KAYAOĞLU M. N.  
International Conference on New Horizons in Education, 13 - 15 Temmuz 2016
- XXX. **Native vs Non native Speaker Teachers in EFL Classes Teacher Questions**  
KAYAOĞLU M. N., ÖZTÜRK DUMAN Z.  
3rd International Week on English Studies, KARABÜK, 5 - 06 Haziran 2016
- XXXI. **Internet English Neologism: Twitter**  
KAYAOĞLU M. N., DAĞ AKBAŞ R., ATAY G.  
10th International Computer & Instructional Technologies Symposium, Rize, Türkiye, 16 - 18 Mayıs 2016, ss.215
- XXXII. **An Investigation Into EFL Learners' Perceptions towards Online Dictionary Use: The Case of KTU**  
Kayaoğlu M. N., Öztürk Duman Z., Dağ Akbaş R.  
10th International Computer & Instructional Technologies Symposium, Rize, Türkiye, 16 - 18 Mayıs 2016, ss.211
- XXXIII. **The Potential Use of Tablets in Improving Students' Speaking Skills**  
Demir s., KAYAOĞLU M. N.  
10 International Computer & Instructional Technologies Symposium, Rize, Türkiye, 16 - 18 Mayıs 2016, ss.1
- XXXIV. **EFL students' feedback preferences in writing classes**  
SAĞLAM H., KAYAOĞLU M. N.  
5th INTERNATIONAL CONFERENCE on LANGUAGE, LITERATURE and CULTURE, Burdur, Türkiye, 12 - 14 Mayıs 2016, ss.24

- XXXV. **Native vs Non native Speaker Teachers in EFL Classes Teacher Questions**  
KAYAOĞLU M. N., ÖZTÜRK DUMAN Z.  
3rd International Week on English Studies, Karabük, Türkiye, 5 - 06 Mayıs 2016
- XXXVI. **English Major Students Perspectives on Pronunciation Instruction II International Dynamic Explorative and Active Learning**  
SAĞLAM H., KAYAOĞLU M. N.  
2015 IDEAL, 5 - 07 Kasım 2015
- XXXVII. **II International Dynamic Explorative and Active Learning 2015**  
ERBAY Ş., KAYAOĞLU M. N., Öney E.  
(IDEAL)Amasya, 5 - 07 Kasım 2015
- XXXVIII. **Cultural Representations in EFL Course Books**  
KAYAOĞLU M. N., ÖZTÜRK DUMAN Z.  
II. International Dynamic, Explorative and Active Learning (IDEAL) Conference, Amasya, Türkiye, 5 - 07 Kasım 2015
- XXXIX. **Does the Erasmus Exchange Programme Promote a Genuine International Approach to English**  
KAYAOĞLU M. N., ERBAY Ş.  
21st Conference of the International association for World Englishes, 8 - 10 Ekim 2015
- XL. **English use in shop signs: The Trabzon case**  
KAYAOĞLU M. N., SAĞLAM H., DAĞ AKBAŞ R.  
21st Conference of the International Association for World Englishes (IAWE 2015), İstanbul, Türkiye, 8 - 10 Ekim 2015, ss.88
- XLI. **English Use in Shop Signs and the Perspectives of Shop owners and Customers on Business Naming Practice The Trabzon case**  
KAYAOĞLU M. N., SAĞLAM H., DAĞ AKBAŞ R.  
21st Conference of the International Association for World Englishes, 8 - 10 Ekim 2015
- XLII. **Online English Language Teaching: An Issue of Possibility or Phobia?**  
KAYAOĞLU M. N., ERBAY Ş., DAĞ AKBAŞ R.  
3rd International Instructional Technologies & Teacher Education Symposium (ITTES 2015), Trabzon, Türkiye, 9 - 11 Eylül 2015, cilt.1, sa.1, ss.106
- XLIII. **English Majoring Students' Perceptions of Academic Writing: A Struggle between Writing to Learn and Learning to Write**  
KAYAOĞLU M. N., SAĞLAM H.  
2nd International Week on English Studies, Karabük, Türkiye, 8 - 10 Mayıs 2015, ss.44
- XLIV. **A Qualitative Inquiry: Students' Experiences with Web-based Grammar Instruction**  
KAYAOĞLU M. N., ERBAY ÇETİNKAYA Ş., DAĞ AKBAŞ R.  
VI. Sosyal Bilimler Eğitimi Kongresi, Trabzon, Türkiye, 3 - 05 Ekim 2013, ss.1
- XLV. **Prospective English Teachers' Habits and Perceptions of Online Reading**  
KAYAOĞLU M. N., DAĞ AKBAŞ R.  
1st International Instructional Technologies & Teacher Education Symposium, Trabzon, Türkiye, 26 - 28 Haziran 2013, ss.1
- XLVI. **An Innovative Approach: Web-based Grammar Instruction in EFL Students' Academic Achievement**  
KAYAOĞLU M. N., ERBAY ÇETİNKAYA Ş., DAĞ AKBAŞ R.  
7th International Computer & Instructional Technologies Symposium, Trabzon, Türkiye, 6 - 08 Haziran 2013, ss.1
- XLVII. **Learner Perspectives on mobile Phone Integration in Translation**  
KAYAOĞLU M. N., SAĞLAM H.  
7th International Conference on Information Theoretic Security (7th ICITS), Erzurum, Türkiye, 6 - 08 Haziran 2013
- XLVIII. **Power up with pronunciation power**  
KAYAOĞLU M. N., KOBUL M. K., SAĞLAM H., KÖROĞLU H.  
1st International Instructional Technologies & Teacher Education Symposium (ITTES 2013), Trabzon, Türkiye, 27 - 31 Mayıs 2013, ss.106-116
- XLIX. **Students' and Teachers' Perceptions of Language Anxiety in Speaking Classes**

SAĞLAM H., KAYAOĞLU M. N.

1st International Week on English Studies, Karabük, Türkiye, 27 - 31 Mayıs 2013, ss.1

- L. **Prospective Teacher Concerns A Comparative Study of Departments of English Language Teaching and Language and Literature**  
KAYAOĞLU M. N., KOBUL M. K., ERBAY ÇETİNKAYA Ş.  
1st International Week on English Studies, Mayıs 27-31, 27 - 31 Mayıs 2013
- LI. **Anxiety in Speaking Classrooms: The Case of KTU**  
KAYAOĞLU M. N., ÖZTÜRK DUMAN Z.  
International Conference for Academic Disciplines and Creativity, Prague, Çek Cumhuriyeti, 28 - 31 Mayıs 2013
- LII. **HE ATTRIBUTES OF GOOD ENGLISH TEACHERS IN TURKISH CONTEXT**  
KAYAOĞLU M. N., Köroğlu H.  
The third international research conference, Tiflis, Gürcistan, 19 - 20 Nisan 2013, ss.293-312
- LIII. **CLINICAL SUPERVISION: A VIABLE OPTION FOR LANGUAGE TEACHER DEVELOPMENT**  
KOBUL M. K., KAYAOĞLU M. N.  
The 3rd Black Sea ELT Conference "Technology: A Bridge to Language Learning", Samsun, Türkiye, 15 - 17 Kasım 2012, cilt.1, sa.15, ss.151-159
- LIV. **Reading Strategies of Turkish EFL Learners**  
KAYAOĞLU M. N., KÖROĞLU H., KOBUL M. K., SAĞLAM H.  
6th Social Sciences Education Congress, Trabzon, Türkiye, 3 - 05 Kasım 2012, ss.361-370
- LV. **Voice of Two Native Speaker Teachers in a TEFL Context**  
KAYAOĞLU M. N., DAĞ AKBAŞ R.  
European Conference for All Disciplines Organized by The International Journal of Arts and Sciences, Freiburg, Almanya, 29 Kasım - 03 Aralık 2010, ss.1
- LVI. **Sustainability and Feasibility of English-medium Instruction at Turkish Universities**  
KAYAOĞLU M. N.  
Second International Symposium on Sustainable Development Social Sciences Proceedings, Bosna, Bosna-Hersek, 8 - 09 Haziran 2010, ss.195-204
- LVII. **Music and Language**  
KAYAOĞLU M. N.  
Second International Symposium on Sustainable Development Social Sciences Proceedings, Bosna, Bosna-Hersek, 8 - 09 Haziran 2010, ss.208-211
- LVIII. **L1 use in EFL classroom: The attitudes of students**  
Kayaoğlu M. N., Öztürk Duman Z., Dağ Akbaş R.  
The 6th International ELT Research Conference, İzmir, Türkiye, 14 - 16 Mayıs 2010, sa.99, ss.401-408
- LIX. **A Small Scale Experimental Study: Using Flash Animations to Learn Vocabulary**  
KAYAOĞLU M. N., DAĞ AKBAŞ R., ÖZTÜRK DUMAN Z.  
The Second International Congress of Educational Research, Antalya, Türkiye, 29 Nisan - 02 Mayıs 2010, ss.1
- LX. **A Small Scale Experimental Study: Using Animations To Learn Vocabulary**  
Kayaoğlu M. N., Dağ Akbaş R., Öztürk Duman Z.  
The 2nd International Congress of Educational Research Association, Antalya, Türkiye, 29 Nisan - 02 Mayıs 2010
- LXI. **Elt Prep Students Perceptions Of Their Problems With Reading Perception Of Failure Failure of Perception**  
KAYAOĞLU M. N., TURGUT F.  
International Symposium on Sustainable Development, 5 - 07 Mayıs 2009, ss.1-89
- LXII. **The value of Emotional Intelligence for EFL Settings**  
KAYAOĞLU M. N.  
First International Symposium on Sustainable Development Education Proceedings, Bosna, Bosna-Hersek, 9 - 11 Haziran 2009, ss.119-123
- LXIII. **Corpora to compensate for lack of Sixth Sense in Mastering a Foreign Language**  
KAYAOĞLU M. N.  
1st İstanbul Arel University International ELT Conference Proceeding, İstanbul, Türkiye, 29 - 30 Mayıs 2009, ss.88-

- LXIV. **Creative Drama: The tool for a nonthreatening atmosphere**  
KAYAOĞLU M. N., SAĞLAM H.  
The 1st International Conference of Living Theorists: Howard Gardner, Burdur, Türkiye, 23 - 24 Mayıs 2009
- LXV. **Effectiveness of supervisory process in-service training for EFL teachers seeking development in their instruction.**  
KAYAOĞLU M. N.  
ICES08-International Conference on Educational Sciences.Eastern Mediterranean University. 23-25 June. Gazimagusa. North Cyprus., Gazimagusa, Kıbrıs (Kktc), 23 - 25 Haziran 2008, ss.123-126
- LXVI. **Zorunlu İngilizce Hazırlık Programları Neden Başarılı Değil? Bir Swot Analiz Uygulama Örneği**  
KAYAOĞLU M. N.  
Türkiye’de Yabancı Dil Eğitimi Ulusal Kongresi, Ankara, Türkiye, 22 - 23 Kasım 2007, ss.583-590
- LXVII. **Yabancı Dil Öğretiminde Ve Öğreniminde “Weblog” Kullanım**  
KAYAOĞLU M. N.  
Türkiye’de Yabancı Dil Eğitimi Ulusal Kongresi, Ankara, Türkiye, 22 - 23 Kasım 2007, ss.591-596
- LXVIII. **A pedagogic approach to students' coping and not coping strategies in translation**  
KAYAOĞLU M. N.  
International Translation Conference, Sakarya, Türkiye, 13 - 14 Ekim 2004, ss.188-198

## Diğer Yayınlar

- I. **A QUALITATIVE STUDY ON ENGLISH LECTURERS' REFLECTIONS ABOUT THEIR FIRST ONLINE MEDICAL ENGLISH TEACHING PRACTICES**  
KAYAOĞLU M. N., DAĞ AKBAŞ R.  
Sunum, ss.1, 2017
- II. **Does the Erasmus Exchange Programme Promote a Genuine International Approach to English?**  
Şakire E., KAYAOĞLU M. N.  
Diğer, ss.1, 2015
- III. **“Does the Erasmus Exchange Programme promote a genuine international approach to English?” 21st Conference of the International Association for World Englishes IAWE 2015**  
ERBAY Ş., KAYAOĞLU M. N.  
Sunum, ss.1, 2015
- IV. **"Online English Language Teaching: An Issue of Possibility or Phobia?-ITTES 2015**  
ERBAY Ş., DAĞ AKBAŞ R., KAYAOĞLU M. N.  
Sunum, ss.1, 2015
- V. **Issues in Foreign language Teaching and Learning: 3rd National Conference on Foreign Language Education: 23\*24 October 2014. Boğaziçi University. (Invited Speaker)**  
KAYAOĞLU M. N.  
Sunum, ss.1, 2014
- VI. **Gender Factor In The Use Of Interactive Internet Application For Process Writing. IETC 11th International Educational Technology Conference. Istanbul University**  
KAYAOĞLU M. N.  
Sunum, ss.1, 2011
- VII. **Effectiveness of Supervisory Process In-Service Training for EFL Teachers Seeking Development in Their Instruction.International Conferences on educational Sciences 23-25 June GaziMagosa-Kıbrıs**  
KAYAOĞLU M. N.  
Sunum, ss.1, 2008
- VIII. **Democratisation of the supervisory process: A training or controlling approach. International Teacher Training Conference: Extending development and training horizons. Başkent University Patalya Thermal Resort, Ankara, Turkey**

- KAYAOĞLU M. N.  
Sunum, ss.1, 2006
- IX. **Revitalizing the teacher as researcher. ELT Conference :Where do we stand: Perspectives, Practices and Resources. 10-14 February KTU, Trabzon**  
KAYAOĞLU M. N.  
Sunum, ss.1, 2005
- X. **) Can Cognitive Make-up Account for Success and Failure in Language Learning. The Third International ELT Research Conference-Language for Life. 22-24 May 2003 Çanakkale, Turkey.**  
KAYAOĞLU M. N.  
Sunum, ss.1, 2003
- XI. **Are you a good language learner: One-day ELT Conference. Karadeniz Technical University, Trabzon. Turkey.**  
KAYAOĞLU M. N.  
Sunum, ss.1, 2003
- XII. **Reflections on the Idealized Good Language Learner. Exploring New Dimensions of ELT in 2002.30 October-1 November 2002, Atatürk University, Erzurum. Turkey.**  
KAYAOĞLU M. N.  
Sunum, ss.1, 2002
- XIII. **Has Video become an Elephant? Cybertools 2000: Using Audio, Video & Computers in Language Teaching. The Third Annual Conference on using Technology in the Language Classroom. Koç University. İstanbul. Turkey.**  
KAYAOĞLU M. N.  
Sunum, ss.1, 2000
- XIV. **Language Learners' Perceived Self-efficacy and Attributions with their Pedagogical Implications for Language Teaching. The First International ELT Research Conference, Çanakkale**  
KAYAOĞLU M. N.  
Sunum, ss.1-2, 1999
- XV. **Implementing the English Language curriculum in Turkish Universities. Bilkent University. MA TEFL Symposium**  
KAYAOĞLU M. N.  
Sunum, ss.1-2, 1998
- XVI. **What does a good learner do that a poor learner does not. Bristol Conference. UK**  
KAYAOĞLU M. N.  
Sunum, ss.1-2, 1996
- XVII. **Teaching With or Without Video. ELT METU Convention. Ankara**  
KAYAOĞLU M. N.  
Diğer, ss.1, 1992
- XVIII. **Understanding the Role of Video in EFL Settings. 3rd National "Hazırlık" Marmara University, İstanbul**  
KAYAOĞLU M. N.  
Sunum, ss.1-2, 1992

## **Desteklenen Projeler**

KARAL H., KAYAOĞLU M. N., TÜBİTAK Projesi, "Özel Amaçlı İngilizce Derslerinin E-Öğrenme Ortamında Tasarlanması, Uygulanması Ve Değerlendirilmesi: Karadeniz Teknik Üniversitesi Tıp Fakültesi Öğrencileri Örneği, 2015 - 2018  
Kayaoğlu M. N., Karal H., TÜBİTAK Projesi, Özel Amaçlı İngilizce Derslerinin E-Öğrenme Ortamında Tasarlanması Uygulanması ve Değerlendirilmesi Karadeniz Teknik Üniversitesi Tıp Fakültesi Öğrencileri Örneği, 2015 - 2017  
KAYAOĞLU M. N., Diğer Resmi Kurumlarca Desteklenen Proje, Turizm İçin Ön Büro Elemanı Projesi, 2010 - 2011  
Kayaoğlu M. N., Öztürk Duman Z., Yükseköğretim Kurumları Destekli Proje, KTU'ye bağlı fakültelerde İngilizce olarak

verilen mesleki derslerin verimliliğinin ve uygulanabilirliğinin tespiti ve olası yabancı dil politikalarının belirlenmesi, 2008 - 2010

### **Etkinlik Organizasyonlarındaki Görevler**

Aydemir T., Kayaoğlu M. N., Sağlamel H., Baydere M., Öztürk Baydere H., Çakmaköğlü Ö., Gürsoy Z., Yalçinkaya M. A., 9th International KTUDELLE Conference on Language, Literature, and Translation, Bilimsel Kongre / Sempozyum Organizasyonu, Trabzon, Türkiye, Eylül 2023

### **Metrikler**

Yayın: 153

Atıf (WoS): 126

Atıf (Scopus): 65

H-İndeks (WoS): 7

H-İndeks (Scopus): 5

### **Kongre ve Sempozyum Katılımı Faaliyetleri**

21st IAWE-The 21st Conference of the International Association for World Englishes, Oturum Başkanı, İstanbul, Türkiye, 2015

3. National Conference on Foreign Language Education, Davetli Konuşmacı, İstanbul, Türkiye, 2014

1. Yabancı Dil Eğitim Çalıştayı Hacettepe Üniversitesi, Davetli Konuşmacı, Ankara, Türkiye, 2012

### **Akademi Dışı Deneyim**

Karadeniz Teknik Üniversitesi