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Education Information

Doctorate, Karadeniz Technical University, Edebiyat Fak., Batı Dilleri Ve Edebiyatı* İngiliz Dili Ve Edebiyatı, Turkey 2009 - 2015

Postgraduate, Karadeniz Technical University, Fen*Edebiyat Fak., Batı Dilleri Ve Edebiyatı* İngiliz Dili Ve Edebiyatı, Turkey 2001 - 2004

Undergraduate, Ankara University, Dtcf, İngiliz Dili Ve Edebiyatı, Turkey 1991 - 1996

Biography

Ali Şükrü ÖZBAY, born in 1972, completed his primary, secondary and high school education in Terme. In 1991, he began to study in the English Language and Literature Department of Faculty of Letters, Ankara University. Following his graduation from Ankara University in 1996, he began teaching as an English lecturer in the Foreign Languages Department of Karadeniz Technical University. He was transferred to the Department of English in 2001 and has been working there since then. He holds his BA in English Language and Literature from Ankara University and MA from KTU, Applied Linguistics Program and Ph.D. from the English Language and Literature department of KTU. His main areas of interest include Corpus Linguistics and Learner Corpora, translation studies, listening comprehension strategies, academic writing and error analysis.

Foreign Languages

French, B1 Intermediate

English, C1 Advanced

Certificates, Courses and Trainings

Education Management and Planning, KTU INTERNATIONAL STAFF WEEK, KTU DIŐ İLİŐKİLER OFİŐİ, 2019
Education Management and Planning, TUBITAK Proje Yazma Eđitimi Toplantisi, Karadeniz Teknik Universitesi, 2014
Education Management and Planning, Oxford Teachers` Academy, Oxford University Publishing, 2013
Education Management and Planning, Erasmus Staff Exchange. 2012, Technische Universitat Chemnitz, 2012
Education Management and Planning, Aston University Corpus Summer School Institute-Birmingham, Aston University, England, 2011
Education Management and Planning, Academic Writing Summer Institute, Bogazici Universitesi, 2004
Education Management and Planning, Content Based Instruction, Uludag University and US.Department of State, 2003
Education Management and Planning, "You got the stuff?", Oxford University Press, 1999
Education Management and Planning, ELT Methodology Course, British Council, 1997

Dissertations

Doctorate, Corpus Analysis of the Support Verb Construction Development and Use by EFL Learners , Karadeniz Technical University, Edebiyat Fak., Batı Dilleri Ve Edebiyatı* İngiliz Dili Ve Edebiyatı, 2015
Postgraduate, Tertiary Level EFL Teachers' Perceptions of the Role and Importance of Writing Skill in English Language Teaching (ELT). , Karadeniz Technical University, Fen*Edebiyat Fak. , Batı Dilleri Ve Edebiyatı* İngiliz Dili Ve Edebiyatı, 2004

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English, Philology, Western Languages and Literatures, English Language and Linguistics, Linguistics

Academic Titles / Tasks

Assistant Professor, Karadeniz Technical University, Edebiyat Fakóltesi, Batı Dilleri ve Edebiyatı, 2015 - 2018
Lecturer PhD, Karadeniz Technical University, Edebiyat Fakóltesi, Batı Dilleri ve Edebiyatı, 2005 - 2015
Lecturer, Karadeniz Technical University, Yabancı Diller Yüksekokulu, Temel İngilizce, 2003 - 2005
Instructor, Karadeniz Technical University, Yabancı Diller Yüksekokulu, Temel İngilizce, 1998 - 2003

Academic and Administrative Experience

Karadeniz Technical University, Edebiyat Fak., Batı Dilleri Ve Edebiyatı , 2019 - Continues
Assistant Coordinator, Karadeniz Technical University, Erasmus+ Ofisi, 2017 - 2021
Karadeniz Technical University, Ydyo, Ydyo, 2012 - 2013
Karadeniz Technical University, Ktu Ydyo, Temel İngilizce Bölümü, 2004 - 2012

Courses

English Phraseology: Theory and Application for Language Learners, Postgraduate, 2019 - 2020
AKADEMIK YAZMAYA GİRİŐ, Undergraduate, 2018 - 2019
KONUSMA, Undergraduate, 2015 - 2016
ILERI CEVIRI, Undergraduate, 2014 - 2015

Advising Theses

- ÖZBAY A. Ş., The application of Data-driven Learning in the Teaching of collocation of prepositions: The case of Turkish EFL Students, Postgraduate, O.OLGUN(Student), Continues
- ÖZBAY A. Ş., THE USE OF CORPUS IN LANGUAGE CLASSROOMS AS NEW EVIDENCE FOR FURTHER LEARNER DISCOVERIES, Postgraduate, E.AKÇELİK(Student), Continues
- ÖZBAY A. Ş., Corpus Based Investigation of the Use of Formulaic Language by the Tertiary Level Turkish EFL Learners with a Focus to Analysis of Collocational Priming Effect, Postgraduate, A.AKTÜRK(Student), Continues
- ÖZBAY A. Ş., CORPUS BASED CRITICAL DISCOURSE ANALYSIS OF MEDIA LANGUAGE, Postgraduate, H.ÖZTÜRK(Student), Continues
- ÖZBAY A. Ş., Corpus-based Contrastive Content Analysis of MEB English Course Books Currently Used in Turkish State Schools in terms of Grammatical and Lexical Complexity with a special focus to principles of "Naturalness" and "Authenticity", Postgraduate, S.KARA(Student), Continues
- Özbay A. Ş., A corpus analysis of learner English from different backgrounds: Investigating verb-noun patterns through the pattern dictionary of English verbs, Postgraduate, B.UZUNER(Student), 2023
- Özbay A. Ş., Semantic Prosodic Awareness Analysis of Tertiary Level Turkish EFL Learners through Near-Synonym Words in Academic Context, Postgraduate, T.AYDEMİR(Student), 2020
- ÖZBAY A. Ş., PHRASEOLOGICAL AWARENESS OF TERTIARY LEVEL TURKISH EFL LEARNERS IN WRITTEN CORPORA, Postgraduate, H.TASKAYA(Student), 2019
- ÖZBAY A. Ş., THE INVESTIGATION OF PRAGMATIC COMPETENCE LEVELS OF TERTIARY LEVEL TURKISH EFL STUDENTS WITH A SPECIAL FOCUS TO THEIR USAGE PATTERNS OF EXPRESSION OF GRATITUDES, Postgraduate, D.BAKIRCI(Student), 2019
- ÖZBAY A. Ş., Corpus-based Interlanguage Analysis of Multi-word Combinations in Terms of Overuse and Underuse as Evidenced in Native and Non-Native Corpora, Postgraduate, H.İLYAS(Student), 2019
- ÖZBAY A. Ş., DEVELOPMENT AND APPLICATION OF CORPUS-BASED TEACHING MATERIALS FOR THE GRAMMAR COURSE IN A TERTIARY LEVEL EFL SETTING IN TURKEY, Postgraduate, M.OZER(Student), 2019
- ÖZBAY A. Ş., A Corpus-based Semantic Prosodic Analysis of English Intensifiers in Native and Non-native Corpora with a Special Focus to their Usage Patterns and Attitudinal Meanings, Postgraduate, N.KELEŞ(Student), 2019
- ÖZBAY A. Ş., The Investigation of the Developmental Stages of Tertiary Level Exchange Students in terms of Linguistic and Academic Competences With a Special Focus to the Effects of their Erasmus Experience, Postgraduate, S.CAGLAR(Student), 2019
- ÖZBAY A. Ş., PRE-SERVICE EFL TEACHERS' BELIEFS ABOUT COMMUNICATIVE SKILLS DEVELOPMENT AND COMMUNICATIVE APPROACH IN TURKISH CONTEXT, Postgraduate, Y.KURNAZ(Student), 2018

Jury Memberships

- Post Graduate, THE EMOTIONAL FUNCTIONS OF THE FIGURES OF SPEECH IN T.S.ELIOT'S POETIC DISCOURSE, KTU, June, 2019
- Post Graduate, MULTI DIMENSIONAL FOREIGN LANGUAGE EDUCATION THROUGH TELECOLLABORATION: THE CASE OF AN ETWINNING PROJECT, KTÜ, June, 2019
- Post Graduate, CRITICAL DISCOURSE ANALYSIS OF THE NEWS ABOUT TURKEY IN WESTERN MEDIA, KTÜ, June, 2019
- Doctorate, a COMPARATIVE STUDY ON THE PERCEPTIONS AND THE PRACTICES OF IN-SERVICE ENGLISH LANGUAGE TEACHERS REGARDING THE CHARACTERISTICS OF EFFECTIVE LANGUAGE TEACHER ELT vs non-ELT GRADUATES , KARADENİZ TECHNICAL UNİVERSİTY, July, 2018
- Post Graduate, Turkish State Elementary English Language Teachers' Opinions and Perceptions of the changes within 4+4+4 Curriculum Innovations, KARADENİZ TECHNICAL UNİVERSİTY, June, 2018
- Doctorate, hs, KARADENİZ TEKNİK UNİVERSİTESİ, May, 2018
- Associate Professor Exam, Of Teknoloji Fakültesi, Enerji Sistemleri Mühendisliği, Karadeniz Teknik Üniversitesi, February, 2018
- Post Graduate, LINGUISTIC FEATURES REVEALING SELF-RECOGNITION IN JOHN FOWLES' THE MAGUS, KARADENİZ TEKNİK UNİVERSİTESİ, February, 2018

Post Graduate, A study on beliefs and perceptions of language instructors about integration of language skills in foreign language teachm., KARADENİZ TEKNİK UNIVERSİTESİ, June, 2017
Competence In Art, DOKTORA YETERLİLİK, KARADENİZ TEKNİK ÜNİVERSİTESİ, October, 2015

Articles Published in Other Journals

I. Corpus Analysis of the Use of Lexical Bundles by Turkish EFL Learners at a Tertiary Level

Taşkaya H., ÖZBAY A. Ş.

Hacettepe Eğitim Dergisi, vol.38, no.3, pp.335-346, 2023 (ESCI)

Books & Book Chapters

I. The Semantic Prosodic Investigation of English Intensifiers in Native and Non-Native Academic Corpora.

KELEŞ N., ÖZBAY A. Ş.

in: Disciplinary Academic Writing: Opportunities and Challenges, Elif TOKDEMİR DEMİREL, Behice Ceyda CENGİZ , Işıl Günseli KAÇAR, Editor, Iksad Publications, Ankara, pp.143-190, 2023

II. THE INCREASING ROLE OF TEACHER AUTONOMY TO SUPPORT DATA DRIVEN LEARNING (DDL) IN TERTIARY LEVEL EFL CLASSROOM

ÖZBAY A. Ş., HOŞOĞLU A., UZUNER B.

in: SITUATED NATURE OF EFL TEACHER PSYCHOLOGY Insights From Türkiye, Kırmızı, Özkan Irgatoğlu, Aydan, Editor, Nobel Yayınevi, Ankara, pp.81-103, 2023

III. Corpus-Assisted Multidimensional AI Applications in Language Teaching and an Intelligent Virtual Speaker

ÖZBAY A. Ş., UZUNER B., HOŞOĞLU A., Öztürk E.

in: Transforming the Language Teaching Experience in the Age of AI, KARTAL, GALİP, Editor, IGI GLOBAL, Hershey PA,, pp.65-88, 2023

IV. The Shift to Online Instruction at a Turkish University during the COVID-19 Pandemic

ÖZBAY A. Ş.

in: The Challenges and Opportunities of Teaching English Worldwide in the COVID-19 Pandemic, Ferit Kılıçkaya, Joanna Kic-Drgas and Rachel Nahlen, Editor, Cambridge Scholars Publishing, Newcastle upon Tyne, pp.192-198, 2022

V. Online Instruction at a Turkish University: Reflections towards Corpus Applications in Language Classroom

ÖZBAY A. Ş.

in: EDUCATIONAL IMPLICATIONS IN THE COVID-19 ERA, Assoc. Prof. Dr. Şahin DANIŞMAN Dr. Mustafa GÜLER, Editor, Vizetek, Ankara, pp.131-156, 2022

VI. PHRASEOLOGY IN ENGLISH: Multi-Word Combinations in Context

ÖZBAY A. Ş., GÜR SOY Z., Aslankılıç M., Doğan S.

NOBEL AKADEMİK YAYINCILIK, Ankara, 2021

VII. CORPUS ANALYSIS OF ENGLISH COURSEBOOKS IN TERMS OF AUTHENTIC, GRAMMATICAL AND LEXICAL CONTENTS

KARA S., ÖZBAY A. Ş.

KRİTER YAYINEVİ, Ankara, 2021

VIII. Corpus-based Contrastive Analysis of Support Verb Constructions by EFL Learners

ÖZBAY A. Ş.

KRİTER YAYINEVİ, İstanbul, 2021

IX. Corpus Investigation of the Use of "Hedges" In Native and Non-native Academic Writing

ÖZBAY A. Ş., ÇIRAKLI M. Z., ERTÜRK F.

in: New Themes and Dimensions in Applied Linguistics, Krawiec, M., Klıçkaya. F.,G.Sánchez-Sánchez-E. Castello, Editor, Dr Kovac Verlag, Hamburg, pp.51-76, 2021

- X. **IS IT FACT OR FICTION? A CORPUS STYLISTIC INQUIRY INTO DANIEL DEFOE'S A JOURNAL OF THE PLAGUE YEAR (1722)**
ÇIRAKLI M. Z., ÖZBAY A. Ş.
in: Zamanın İzleri 2021: Salgın, Mehmet Alaaddin YALÇINKAYA , Badegül CAN EMİR, Serkan DEMİREL, Editor, KTÜ Matbaası, TRABZON, Trabzon, pp.64-78, 2021
- XI. **Use of Corpus Stylistics in the Drama Classroom: Characterization in The Merchant of Venice**
ÇIRAKLI M. Z., ÖZBAY A. Ş.
in: New Themes and Dimensions in Applied Linguistics., Krawiec, M., Klıçkaya. F.,G.Sánchez-Sánchez-E. Castello, Editor, Dr Kovac Verlag, Hamburg, pp.121-143, 2021
- XII. **Corpus-Based Analysis of Turkey's Role in Nagorno-Karabakh War (2020) by The Mainstream Traditional and New**
ÇAKICI M., ÖZBAY A. Ş.
in: INSAC SOCIAL AND EDUCATIONAL SCIENCES, Mehmet Dalkılıç, Betül Serbest Yılmaz, Editor, DUVAN YAYINLARI, Ankara, pp.543-563, 2021
- XIII. **COVID- 19 SALGINIYLA MÜCADELEYE İLİŞKİN ÜRETİLEN SÖYLEMİN DERLEM ODAKLI ANALİZİ**
Özbay A. Ş., Çıraklı M. Z.
in: COVID-19 SÜRECİ VE ÖRGÜTSEL YÖNETİM, Dr. Alper Tutcu Dr. Serkan Gün, Editor, iksad Yayınevi, Ankara, pp.1-237, 2020
- XIV. **BÖLÜM 6YURTDIŞINDA İNGİLİZCE YAYIN YAPAN ANA AKIMGELENEKSEL VE YENİ MEDYADA, TÜRKİYE'NİN COVID-19 SALGINIYLA MÜCADELESİNE İLİŞKİN ÜRETİLENSÖYLEMİN DERLEM ODAKLI ANALİZİ**
ÖZBAY A. Ş., ÇIRAKLI M. Z.
in: COVID-19 SÜRECİ VEÖRGÜTSEL YÖNETİM, Dr. Alper Tutcu Dr. Serkan Gün, Editor, iksad, Ankara, pp.143-182, 2020
- XV. **THE USE OF SUPPORT VERB CONSTRUCTIONS (SVC) IN THE ARGUMENTATIVE ESSAYS OF THE TURKISH EFL LEARNERS: KTUCLE VERSUS LOCNESS**
ÖZBAY A. Ş., KAYAOĞLU M. N.
in: Languaging in Focus: Exploring the challenges and opportunities in Lingusitic and English Language Teaching, Katarzyna P. Can C., Editor, Cambridge Scholars Publishing, Newcastle Upon Tyne,, pp.215-237, 2016
- XVI. **THE USE OF SUPPORT VERB CONSTRUCTIONS (SVC) IN THE ARGUMENTATIVE ESSAYS OF TURKISH EFL LEARNERS: KTUCLE VS. LOCNESS**
ÖZBAY A. Ş., KAYAOĞLU M. N.
in: Language in Focus: Exploring the challenges and opportunities in Linguistics and English Language Teaching (ELT), Katarzyna Papaja and Cem Can, Editor, Cambridge Scholars Publishing, Newcastle upon Tyne, pp.215-237, 2016
- XVII. **THE USE OF SUPPORT VERB CONSTRUCTIONS (SVC) IN THE ARGUMENTATIVE ESSAYS OF THE TURKISH EFL LEARNERS: KTUCLE VERSUS LOCNESS**
KAYAOĞLU M. N., ÖZBAY A. Ş.
in: Language in Focus Exploring the challengesand opportunities inLinguistics and EnglishLanguage Teaching ELT, Can, C., Papaja, K., Editor, Cambridge Scholars, Newcastle upon Tyne, pp.215-237, 2016
- XVIII. **TRABZON 2009**
VARLI A. K., ÖZBAY A. Ş.
Kültür ve Turizm Bakanlığı Tanıtma Genel Müdürlüğü, Trabzon, 2009
- XIX. **What do tertiary level EFL writing teachers say but fail to do when providing feedback**
Özbay A. Ş., KAYAOĞLU M. N.
in: Investigating English Language learning and Teaching., Mirosłwa P., Editor, Faculty Of Pedagogy And Fine Arts În Kalisz, Adam Mickiewicz University În Ponan., Konin, pp.251-265, 2008
- XX. **What do tertiary level EFL writing teachers say but fail to do when providing feedback**
ÖZBAY A. Ş.

Refereed Congress / Symposium Publications in Proceedings

- I. **A Corpus Analysis of Lexical Combinations in an EAP Setting for MS and PhD Engineering Students**
Uzuner B., Çıtlak T., ÖZBAY A. Ş.
1st International Convention of Language and Applied Linguistics Studies, Ankara, Turkey, 22 October 2022, pp.15
- II. **Implementing DDL Activities in a Corpus-Based EAP Course for MS and PhD Engineering Students**
ÖZBAY A. Ş., Hoşoğlu A.
5th International English for Specific Purposes Conference Program, Ankara, Turkey, 01 July 2022, pp.36
- III. **The Investigation of the Awareness Levels and Contextual Usage Patterns of “Hedges” and “Boosters” in Native and Non-native Corpora by Tertiary Level EFL Learners**
ÖZBAY A. Ş.
3rd Metadiscourse Across Genres Conference (MAG2021), Spain, 27 - 28 May 2021
- IV. **Language Pedagogy in Online Instruction at a Turkish University during the COVID-19 Crisis**
ÖZBAY A. Ş.
II. International Congress of Pedagogical Research, Düzce, Turkey, 15 - 16 May 2021
- V. **A LONGITUDINAL LEARNER CORPUS INVESTIGATION OF FORMULAIC SEQUENCE DEVELOPMENT IN EFL LEARNERS WITH A FOCUS ON NATIVE AND NON-NATIVE CORPORA**
ÖZBAY A. Ş., ÖZTÜRK H.
II. International Congress of Pedagogical Research, Düzce, Turkey, 15 May 2021
- VI. **Collocational Framework of Turkish EFL Learners from the Perspective of Phraseology and Stylistics: A Case of “do” and “make”**
ÖZBAY A. Ş., AYDEMİR T., AKDENİZ Ö., MUTLU A.
The 19th International Stylistics Symposium, Isparta, Turkey, 28 November 2019, pp.2
- VII. **EFL Academic Writers and the Contrastive Interlanguage Analysis of Adverbs and Their Usage Patterns in Native and Non-Native Corpora**
ÖZBAY A. Ş.
8th International Conference on Narrative and Language Studies, Trabzon, Turkey, 02 May 2019, pp.16
- VIII. **A Semantic Comparison and Evaluation of David Cameron’s and Theresa May’s Speeches on Britain Leaving the European Union**
ÖZBAY A. Ş., BAL D.
3rd International Symposium on Language Education and Teaching, ROMA, 20 - 23 September 2017
- IX. **Tertiary level EFL students’ perceptions towards the use of corpus concordances in expository writing**
KABAKCI B., ÖZBAY A. Ş.
3rd International Symposium on Language Education and Teaching, ROMA, 20 - 23 September 2017
- X. **A Corpus-Based Study of the Tertiary Level Turkish EFL Learner’s Common Overuse / Underuse of “-ly” Adverbs**
ÖZBAY A. Ş., Kara ., Mert B. T.
6th INTERNATIONAL KTUDELLE CONFERENCE ON LANGUAGE LITERATURE AND CULTURE: TRABZON/TURKEY, Trabzon, Turkey, 17 - 18 May 2017, vol.1, pp.127-134
- XI. **Writing dersinde bulut bilişim uygulaması ve yansımaları**
TATLI Z., ÖZBAY A. Ş., GÜNDOĞDU E.
IX. Uluslararası Eğitim Araştırmaları Kongresi, Ordu, Turkey, 11 - 14 May 2017, pp.86
- XII. **Extraversion/Intraversion in the context of Foreign Language Learning**
ÖZBAY A. Ş., AYDEMİR T., ATASOY Y.
IX. INTERNATIONAL CONGRESS OF EDUCATIONAL RESEARCH, Ordu, Turkey, 11 - 14 May 2017, pp.961
- XIII. **THE APPLICATION OF DATA DRIVEN LEARNING IN THE TEACHING OF COLLOCATION OF**

PREPOSITIONS:THE CASE OF TURKISH EFL EARNERS

ÖZBAY A. Ş., OLGUN O.

IX. INTERNATIONAL CONGRESS OF EDUCATIONAL RESEARCH, Ordu, Turkey, 11 - 14 May 2017

- XIV. **Tertiary Level EFL Learners' Use of Complex Prepositions in KTUCLE, TICLE versus LOCNESS**
ÖZBAY A. Ş., Bozkurt S.
IX. INTERNATIONAL CONGRESS OF EDUCATIONAL RESEARCH, Ordu, Turkey, 11 - 14 May 2017
- XV. **The Impact of Data-Driven Learning Instruction on Turkish EFL Learners' Collocational Competence**
ÖZBAY A. Ş., Özer M.
IX. INTERNATIONAL CONGRESS OF EDUCATIONAL RESEARCH, Ordu, Turkey, 11 - 14 May 2017
- XVI. **Corpus Analysis of Support Verb Construction Use Through Native and Non Native Academic and Argumentative Corpora**
ÖZBAY A. Ş.
INTE 2016 International Conference on New Horizons in Education, Viyana, Austria, 13 - 15 July 2016, vol.6, pp.51-56
- XVII. **The Effect of Motivation on the Strategy Use and Learning Achievement of the Tertiary Level EFL Learners in Turkish Context**
AKYÜZ A. M., ÖZBAY A. Ş.
INTE 2016 International Conference on New Horizons in Education, Viyana, Austria, 13 - 15 July 2016, vol.6, pp.188-196
- XVIII. **A Computerized Corpus Analysis of the Use of Pragmatic Markers in Native and Non Native Corpora**
ÖZBAY A. Ş.
INTE 2016 International Conference on New Horizons in Education, Viyana, Austria, 13 - 15 July 2016, vol.6, pp.1-8
- XIX. **The Effect of Motivation on the Strategy Use and Learning Achievement of the Tertiary Level EFL Learners in a Turkish Context**
ÖZBAY A. Ş., AKYÜZ A. M.
TOJET: The Turkish Online Journal of Educational Technology, VIYANA, Austria, 13 July 2016, vol.6, pp.189-197
- XX. **Corpus Based Activities at pre intermediate level The use of Data Driven Learning for Grammar Learning and EFL Students Perceptions towards using it**
ÖZBAY A. Ş.
LIF2016 - Language in FocusFrom Theory to Practice: New Directions in ELT and Applied Linguistics, İstanbul, Turkey, 10 - 12 March 2016
- XXI. **The importance of Graeco Latin words in academic English the case of EFL Turkish students**
ÖZBAY A. Ş.
LIF2016 - Language in FocusFrom Theory to Practice: New Directions in ELT and Applied Linguistics, İstanbul, Turkey, 10 - 12 March 2016
- XXII. **A Corpus Based Investigation of the Use of English Maximisers by Turkish EFL Learners in KTUCALE LOCNESS and BAWE**
ÖZBAY A. Ş.
LIF2016 - Language in FocusFrom Theory to Practice: New Directions in ELT and Applied Linguistics, İstanbul, Turkey, 10 - 12 March 2016
- XXIII. **Comparative Analysis of Dictionary Versus Corpus Use in Translation Teaching for Non Translation Students in a Tertiary Level EFL Setting**
ÖZBAY A. Ş.
LIF2016 - Language in FocusFrom Theory to Practice: New Directions in ELT and Applied Linguistics, İstanbul, Turkey, 10 - 12 March 2016
- XXIV. **Language learning Experiences of the young Turkish EFL learners with respect to Data Driven Learning Method**
ÖZBAY A. Ş.
LIF2016 - Language in FocusFrom Theory to Practice: New Directions in ELT and Applied Linguistics, İstanbul, Turkey, 10 - 12 March 2016
- XXV. **The Potential of Corpus-Based Collocation Instruction on the Awareness Level of the Turkish EFL**

Students in Terms of Reading

ÖZBAY A. Ş.

CILC 2016 - 8th International Conference on Corpus Linguistics, Malaga, Spain, 2 - 04 March 2016, no.1, pp.331-340

- XXVI. **Computerized Corpus Based Investigation of the Use of Multi Word Combinations and the Developmental Stages by Tertiary Level EFL Learners**
ÖZBAY A. Ş.
CILC 2016 - 8th International Conference on Corpus Linguistics, Malaga, Spain, 2 - 04 March 2016, no.1, pp.341-350
- XXVII. **Comparative Analysis Of Dictionary Use Versus Computerized Corpus Use As A Learning Tool In An Tertiary Level Efl Translation Classroom**
ÖZBAY A. Ş.
International Journal of Arts & Sciences (IJAS), Rome, Italy, 22 - 25 October 2013, pp.3-4
- XXVIII. **Should we "give them a fish" or "teach them to fish"? Finding equilibrium between teacher-fronted and student-fronted pedagogies in foreign language education in Turkey**
ÖZBAY A. Ş.
Riga Teacher Training and Educational Management Academy's 6th Young Scientist Conference, Riga, Latvia, 15 January 2011, pp.30-35
- XXIX. **Should we "give them a fish" or "teach them to fish"? Finding equilibrium between teacher-fronted and student-fronted pedagogies in foreign language education in Turkey**
ÇELİK S., ÖZBAY A. Ş.
The Riga Teacher Training and Educational Management Academy's 6th Young Scientist Conference, Riga, Latvia, 02 December 2010, pp.30-35
- XXX. **Teacher-centered versus student-centered learning: Which approach is most effective in EFL classrooms?**
ÇELİK S., ÖZBAY A. Ş.
The 2nd International Conference of Young Scientists (Humanities and Social Sciences 2010), Lviv, Ukraine, 25 - 27 November 2010, pp.88-89
- XXXI. **"Teacher-Centered Versus Student-Centered Learning: Which Approach Is Most Effective In Efl Classrooms?"**
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The 2nd International Conference of Young Scientists (Humanities and Social Sciences 2010), Lviv, Ukraine, 25 - 27 November 2010, pp.88-89
- XXXII. **Exploring Comprehension Strategies of Low & High Ability Listeners with a Focus on the Effect of Explicit Strategy Instruction**
ÖZBAY A. Ş.
1st International Symposium on Sustainable Development, Sarajevo, Bosnia And Herzegovina, 10 June 2008 - 13 June 2018, vol.3, no.34, pp.4-9
- XXXIII. **Öğretim Elemanlarının Yazma Dil Becerisine Dönük Olumsuz Algı Sorunu Ve Çözüm Önerileri**
ÖZBAY A. Ş.
Yabancı Dil Bölümleri Ve Yüksekokullarının Yabancı Dil Öğretiminde Sorunları,, Muğla, Turkey, 07 June 2008 - 09 June 2006, pp.193-204
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ÖZBAY A. Ş.
Yabancı Dil Bölümleri ve Yüksekokullarının Yabancı Dil Öğretimindeki Sorunları, Muğla, Turkey, 7 - 09 May 2008
- XXXV. **YABANCI DİL EĞİTİMİNDE ÇEVİRİ KURAMLARININ ÖĞRENCİLERİN ÇEVİRİ UYGULAMALARINDAKİ FARKINDALIK DÜZEYLERİNE KATKISI ANLAMLI MIDIR**
ÖZBAY A. Ş.
Türkiye`de Yabancı Dil Eğitimi Ulusal Kongresi, Ankara, Turkey, 22 - 23 November 2007, pp.677-681
- XXXVI. **What do tertiary level EFL writing teachers say but not do when providing feedback?**
ÖZBAY A. Ş.

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XXXVII. **Why can't tertiary level EFL writing teachers resist the temptation of providing feedback with those big reds "??"**

ÖZBAY A. Ş.

5th Post-Graduate Conference in ELT and Linguistics, Department of Foreign Language Education, Ankara, Turkey, 20 - 21 September 2007, pp.3-4

XXXVIII. **Can the Knowledge of Translation Make Any Meaningful Difference in Actual Translation Practices?**

ÖZBAY A. Ş.

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Other Publications

I. Trabzon, TÜRKİYE

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H-Index (Scopus): 6

Congress and Symposium Activities

Proceedings of the 19th International Stylistics Symposium ISPARTA / TÜRKİYE, Attendee, Isparta, Turkey, 2019

11TH INTERNATIONAL CONGRESS ON RESEARCH IN EDUCATION KONYA, Attendee, Konya, Turkey, 2019

8th INTERNATIONAL CONFERENCE ON NARRATIVE AND LANGUAGE STUDIES, Attendee, Trabzon, Turkey, 2019

ULUSLARARASI KÜLTÜR VE BİLİM KONGRESİ – 3-5 MAYIS 2018 / ANKARA "UFUK ÜNİVERSİTESİ", Attendee, Ankara, Turkey, 2018

7th International Conference on Narrative and Language Studies, Attendee, Trabzon, Turkey, 2018

The 29th Annual EAIE Conference, Attendee, Sevilla, Spain, 2017

6th INTERNATIONAL KTUDELL CONFERENCE ON LANGUAGE LITERATURE AND CULTURE, Attendee, Trabzon, Turkey, 2017

Education and Educational Research for the Participatory Democracy and Public Democratic Consciousness, Attendee, Ordu, Turkey, 2017

Erasmus Congress and Exhibition 2017, Attendee, Maribor, Slovenia, 2017

6th International KTUDELL Conference at Karadeniz Technical University, Attendee, Trabzon, Turkey, 2017

3rd International Symposium on Language and Teaching, Attendee, Roma, Italy, 2017

3rd International Instructional Technologies & Teacher Education Symposium Programme September 9th – 11th 2015 TRABZON / TÜRKİYE, Attendee, Trabzon, Turkey, 2015

2nd International Week on English Studies at Karabük University, Attendee, Karabük, Turkey, 2015

LIF 2014, International Conference on Applied Linguistics and ELT, Attendee, Antalya, Turkey, 2014

The International Journal of Arts & Sciences (IJAS) Conference for Academic Disciplines at American University of Rome, Attendee, Rome, Italy, 2013

1st International Instructional Technologies & Teacher Education Symposium (ITTES2013), Attendee, Trabzon, Turkey, 2012

Identifying impoliteness in spoken corpora: A methodological perspective. 6 th International Symposium on Politeness, Attendee, ANKARA, Turkey, 2011

Corpus Linguistics Conference 2011, Attendee, Birmingham, United Kingdom, 2011

The 2nd International Conference of Young Scientists (Humanities and Social Sciences 2010), Attendee, Lviv, Ukraine, 2010

1st International Symposium on Sustainable Development, Attendee, Sarejevo, Bosnia And Herzegovina, 2009

4th International IDEA Conference: Studies in English., Attendee, ANKARA, Turkey, 2009

KTU School of Foreign Languages ELT Seminars Developing Listening Skills with Authentic Materials, Attendee, Trabzon, Turkey, 2008

Yabancı Dil Bölümleri ve Yüksekokullarının Yabancı Dil Öğretimindeki Sorunları Kurultay Bildirileri, Attendee, Mugla, Turkey, 2008

TÜRKİYE'DE YABANCI DİL EĞİTİMİ ULUSAL KONGRESİ -GAZİ ÜNİVERSİTESİ, Attendee, ANKARA, Turkey, 2007

IATEFL Research SIG Conference Exploring English Language Learning and Teaching, Attendee, Konin Poland, Poland, 2007

5th METU Post-Graduate Conference in ELT and Linguistics, Attendee, ANKARA, Turkey, 2007

The Fourth International ELT Research Conference "Reflecting on Insights from ELT Research", Attendee, Çanakkale, Turkey, 2005

WHERE DO WE STAND: Perspectives, Practices and Resources KTU School of Foreign Languages ELT Conference, Attendee, Trabzon, Turkey, 2004

Reassessing Assesment, Attendee, Istanbul Isik University, Turkey, 2002

TECH TACTICS ACROSS THE CURRICULUM Cybertools 2001, Attendee, Istanbul Koc University, Turkey, 2001

From Target Language-based Communicative Competence to Intercultural Communicative Competence in ELT, Attendee, İSTANBUL, Turkey, 2000

Non Academic Experience

MİLLİ EĞİTİM BAKANLIĞI