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## Eğitim Bilgileri

Doktora, Karadeniz Teknik Üniversitesi, Edebiyat Fak., Batı Dilleri Ve Edebiyat\*

İngiliz Dili Ve Edebiyatı, Türkiye 2009 - 2015

Yüksek Lisans, Karadeniz Teknik Üniversitesi, Fen\*Edebiyat Fak., Batı Dilleri Ve Edebiyatı\* İngiliz Dili Ve Edebiyatı, Türkiye 2001 - 2004

Lisans, Ankara Üniversitesi, Dtcf, İngiliz Dili Ve Edebiyatı, Türkiye 1991 - 1996

## Yabancı Diller

Fransızca, B1 Orta

İngilizce, C1 İleri

## Sertifika, Kurs ve Eğitimler

Eğitim Yönetimi ve Planlama, KTU INTERNATIONAL STAFF WEEK, KTU DIŞ İLİŞKİLER OFİSİ, 2019

Eğitim Yönetimi ve Planlama, TUBITAK Proje Yazma Eğitimi Toplantısı, Karadeniz Teknik Üniversitesi, 2014

Eğitim Yönetimi ve Planlama, Oxford Teachers` Academy, Oxford University Publishing, 2013

Eğitim Yönetimi ve Planlama, Erasmus Staff Exchange. 2012, Technische Universität Chemnitz, 2012

Eğitim Yönetimi ve Planlama, Aston University Corpus Summer School Institute-Birmingham, Aston University, England, 2011

Eğitim Yönetimi ve Planlama, Academic Writing Summer Institute, Bogazici Üniversitesi, 2004

Eğitim Yönetimi ve Planlama, Content Based Instruction, Uludag University and US.Department of State, 2003

Eğitim Yönetimi ve Planlama, "You got the stuff?", Oxford University Press, 1999

Eğitim Yönetimi ve Planlama, ELT Methodology Course, British Council, 1997

## Yaptığı Tezler

Doktora, Corpus Analysis of the Support Verb Construction Development and Use by EFL Learners , Karadeniz Teknik Üniversitesi, Edebiyat Fak., Batı Dilleri Ve Edebiyatı\* İngiliz Dili Ve Edebiyatı, 2015  
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## Araştırma Alanları

Sosyal ve Beşeri Bilimler, Eğitim, Yabancı Diller Eğitimi, İngilizce Eğitimi, Dil ve Edebiyat, Batı Dilleri ve Edebiyatları, İngiliz Dilbilimi, Dilbilim

## Akademik Unvanlar / Görevler

Yrd.Doç.Dr., Karadeniz Teknik Üniversitesi, Edebiyat Fakültesi, Batı Dilleri ve Edebiyatı, 2015 - 2018  
Öğretim Görevlisi Dr., Karadeniz Teknik Üniversitesi, Edebiyat Fakültesi, Batı Dilleri ve Edebiyatı, 2005 - 2015  
Öğretim Görevlisi, Karadeniz Teknik Üniversitesi, Yabancı Diller Yüksekokulu, Temel İngilizce, 2003 - 2005  
Okutman, Karadeniz Teknik Üniversitesi, Yabancı Diller Yüksekokulu, Temel İngilizce, 1998 - 2003

## Akademik İdari Deneyim

Karadeniz Teknik Üniversitesi, Edebiyat Fak, Batı Dilleri Ve Edebiyatı , 2019 - Devam Ediyor  
Koordinatör Yardımcısı, Karadeniz Teknik Üniversitesi, Erasmus+ Ofisi, 2017 - 2021  
Karadeniz Teknik Üniversitesi, Ydyo, Ydyo, 2012 - 2013  
Karadeniz Teknik Üniversitesi, Ktu Ydyo, Temel İngilizce Bolumu, 2004 - 2012

## Verdiği Dersler

English Phraseology: Theory and Application for Language Learners, Yüksek Lisans, 2019 - 2020  
AKADEMIK YAZMAYA GİRİŞ, Lisans, 2018 - 2019  
KONUSMA, Lisans, 2015 - 2016  
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## Yönetilen Tezler

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## Jüri Üyelikleri

Tez Savunma (Yüksek Lisans), THE EMOTIONAL FUNCTIONS OF THE FIGURES OF SPEECH IN T.S.ELIOT'S POETIC DISCOURSE, KTU, Haziran, 2019

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Doçentlik Sınavı, Of Teknoloji Fakültesi, Enerji Sistemleri Mühendisliği, Karadeniz Teknik Üniversitesi, Şubat, 2018

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## Düzenlenen Dergilerde Yayınlanan Makaleler

- I. Corpus Analysis of the Use of Lexical Bundles by Turkish EFL Learners at a Tertiary Level  
Taşkaya H., ÖZBAY A.Ş.  
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## **Kitap & Kitap Bölümleri**

- I. **The Semantic Prosodic Investigation of English Intensifiers in Native and Non-Native Academic Corpora.**  
KELEŞ N., ÖZBAY A. \$.  
Disciplinary Academic Writing: Opportunities and Challenges, Elif TOKDEMİR DEMİREL, Behice Ceyda CENGİZ , Işıl Günseli KAÇAR, Editör, Iksad Publications, Ankara, ss.143-190, 2023
- II. **THE INCREASING ROLE OF TEACHER AUTONOMY TO SUPPORT DATA DRIVEN LEARNING (DDL) IN TERTIARY LEVEL EFL CLASSROOM**  
ÖZBAY A. \$., HOŞOĞLU A., UZUNER B.  
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- III. **Corpus-Assisted Multidimensional AI Applications in Language Teaching and an Intelligent Virtual Speaker**  
ÖZBAY A. \$., UZUNER B., HOŞOĞLU A., Öztürk E.  
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- IV. **The Shift to Online Instruction at a Turkish University during the COVID-19 Pandemic**  
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ÖZBAY A. \$.  
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- VI. **PHRASEOLOGY IN ENGLISH: Multi-Word Combinations in Context**  
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KARA S., ÖZBAY A. \$.  
KRİTER YAYINEVİ, Ankara, 2021
- VIII. **Corpus-based Contrastive Analysis of Support Verb Constructions by EFL Learners**  
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KRİTER YAYINEVİ, İstanbul, 2021
- IX. **Corpus Investigation of the Use of "Hedges" In Native and Non-native Academic Writing**  
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- X. **IS IT FACT OR FICTION? A CORPUS STYLISTIC INQUIRY INTO DANIEL DEFOE'S A JOURNAL OF THE PLAGUE YEAR (1722)**  
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- XI. **Use of Corpus Stylistics in the Drama Classroom: Characterization in The Merchant of Venice**  
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- XII. **Corpus-Based Analysis of Turkey's Role in Nagorno-Karabakh War (2020) by The Mainstream Traditional and New**

- ÇAKICI M., ÖZBAY A.Ş.  
 INSAC SOCIAL AND EDUCATIONAL SCIENCES, Mehmet Dalkılıç, Betül Serbest Yılmaz, Editör, DUVAN YAYINLARI, Ankara, ss.543-563, 2021
- XIII. COVID- 19 SALGINIYLA MÜCADELEYE İLİŞKİN ÜRETİLEN SÖYLEMİN DERLEM ODAKLı ANALİZİ  
 Özbay A.Ş., Çıraklı M. Z.  
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- XIV. BÖLÜM 6YURTDIŞINDA İNGİLİZCE YAYIN YAPAN ANA AKIMGELENEKSEL VE YENİ MEDYADA, TÜRKİYE'NİN COVID-19 SALGINIYLA MÜCADELESİNE İLİŞKİN ÜRETİLENSÖYLEMİN DERLEM ODAKLı ANALİZİ  
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- XV. THE USE OF SUPPORT VERB CONSTRUCTIONS (SVC) IN THE ARGUMENTATIVE ESSAYS OF THE TURKISH EFL LEARNERS: KTUCLE VERSUS LOCNESS  
 ÖZBAY A.Ş., KAYAOĞLU M. N.  
 Languaging in Focus: Exploring the challenges and opportunities in Lingusitic and English Language Teaching, Katarzyna P. Can C., Editör, Cambridge Scholars Publishing, Newcastle Upon Tyne,, ss.215-237, 2016
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 KAYAOĞLU M. N., ÖZBAY A.Ş.  
 Language in Focus Exploring the challengesand opportunities inLinguistics and EnglishLanguage Teaching ELT, Can, C., Papaja, K., Editör, Cambridge Scholars, Newcastle upon Tyne, ss.215-237, 2016
- XVIII. TRABZON 2009  
 VARLI A. K., ÖZBAY A.Ş.  
 Kültür ve Turizm Bakanlığı Tanıtma Genel Müdürlüğü, Trabzon, 2009
- XIX. What do tertiary level EFL writing teachers say but fail to do when providing feedback  
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 Investigating English Language learning and Teaching., Miroslwa P., Editör, Faculty Of Pedagogy And Fine Arts İn Kalisz, Adam Mickiewicz University İn Ponan., Konin, ss.251-265, 2008
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## Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar

- I. A Corpus Analysis of Lexical Combinations in an EAP Setting for MS and PhD Engineering Students  
 Uzuner B., Çitlak T., ÖZBAY A.Ş.  
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- II. Implementing DDL Activities in a Corpus-Based EAP Course for MS and PhD Engineering Students  
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- III. The Investigation of the Awareness Levels and Contextual Usage Patterns of "Hedges" and "Boosters" in Native and Non-native Corpora by Tertiary Level EFL Learners

- ÖZBAY A.Ş.  
3rd Metadiscourse Across Genres Conference (MAG2021), İspanya, 27 - 28 Mayıs 2021
- IV. **Language Pedagogy in Online Instruction at a Turkish University during the COVID-19 Crisis**  
ÖZBAY A.Ş.  
II. International Congress of Pedagogical Research, Düzce, Türkiye, 15 - 16 Mayıs 2021
- V. **A LONGITUDINAL LEARNER CORPUS INVESTIGATION OF FORMULAIQUE SEQUENCE DEVELOPMENT IN EFL LEARNERS WITH A FOCUS ON NATIVE AND NON-NATIVE CORPORA**  
ÖZBAY A.Ş., ÖZTÜRK H.  
II. International Congress of Pedagogical Research, Düzce, Türkiye, 15 Mayıs 2021
- VI. **Collocational Framework of Turkish EFL Learners from the Perspective of Phraseology and Stylistics: A Case of "do" and "make"**  
ÖZBAY A.Ş., AYDEMİR T., AKDENİZ Ö., MUTLU A.  
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- VII. **EFL Academic Writers and the Contrastive Interlanguage Analysis of Adverbs and Their Usage Patterns in Native and Non-Native Corpora**  
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- VIII. **A Semantic Comparison and Evaluation of David Cameron's and Theresa May's Speeches on Britain Leaving the European Union**  
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- IX. **Tertiary level EFL students' perceptions towards the use of corpus concordances in expository writing**  
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- XI. **Writing dersinde bulut bilişim uygulaması ve yansımaları**  
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IX. Uluslararası Eğitim Araştırmaları Kongresi, Ordu, Türkiye, 11 - 14 Mayıs 2017, ss.86
- XII. **Extraversion/Intraversion in the context of Foreign Language Learning**  
ÖZBAY A.Ş., AYDEMİR T., ATASOY Y.  
IX. INTERNATIONAL CONGRESS OF EDUCATIONAL RESEARCH, Ordu, Türkiye, 11 - 14 Mayıs 2017, ss.961
- XIII. **THE APPLICATION OF DATA DRIVEN LEARNING IN THE TEACHING OF COLLOCATION OF PREPOSITIONS:THE CASE OF TURKISH EFL EARNERS**  
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- XIV. **Tertiary Level EFL Learners' Use of Complex Prepositions in KTUCLE, TICLE versus LOCNESS**  
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- XV. **The Impact of Data-Driven Learning Instruction on Turkish EFL Learners' Collocational Competence**  
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- XVI. **Corpus Analysis of Support Verb Construction Use Through Native and Non Native Academic and Argumentative Corpora**  
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- XVIII. **A Computerized Corpus Analysis of the Use of Pragmatic Markers in Native and Non Native Corpora**  
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- XXIII. **Comparative Analysis of Dictionary Versus Corpus Use in Translation Teaching for Non Translation Students in a Tertiary Level EFL Setting**  
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- XXIV. **Language learning Experiences of the young Turkish EFL learners with respect to Data Driven Learning Method**  
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- XXV. **The Potential of Corpus-Based Collocation Instruction on the Awareness Level of the Turkish EFL Students in Terms of Reading**  
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- XXVII. **Comparative Analysis Of Dictionary Use Versus Computerized Corpus Use As A Learning Tool In An Tertiary Level Efl Translation Classroom**  
ÖZBAY A. S.

- International Journal of Arts & Sciences (IJAS), Rome, İtalya, 22 - 25 Ekim 2013, ss.3-4
- XXVIII. **Should we "give them a fish" or "teach them to fish"? Finding equilibrium between teacher-fronted and student-fronted pedagogies in foreign language education in Turkey**  
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- XXIX. **Should we "give them a fish" or "teach them to fish"? Finding equilibrium between teacher-fronted and student-fronted pedagogies in foreign language education in Turkey**  
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