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Eğitim Bilgileri

Doktora, Karadeniz Teknik Üniversitesi, Edebiyat Fak., Batı Dilleri Ve Edebiyatı*
İngiliz Dili Ve Edebiyatı, Türkiye 2009 - 2015

Yüksek Lisans, Karadeniz Teknik Üniversitesi, Fen*Edebiyat Fak., Batı Dilleri Ve
Edebiyatı* İngiliz Dili Ve Edebiyatı, Türkiye 2001 - 2004

Lisans, Ankara Üniversitesi, Dtcf, İngiliz Dili Ve Edebiyatı, Türkiye 1991 - 1996

Yabancı Diller

Fransızca, B1 Orta

İngilizce, C1 İleri

Sertifika, Kurs ve Eğitimler

Eğitim Yönetimi ve Planlama, KTU INTERNATIONAL STAFF WEEK, KTU DIŞ İLİŞKİLER OFİSİ, 2019

Eğitim Yönetimi ve Planlama, TUBITAK Proje Yazma Eğitimi Toplantısı, Karadeniz Teknik Üniversitesi, 2014

Eğitim Yönetimi ve Planlama, Oxford Teachers` Academy, Oxford University Publishing, 2013

Eğitim Yönetimi ve Planlama, Erasmus Staff Exchange. 2012, Technische Universität Chemnitz, 2012

Eğitim Yönetimi ve Planlama, Aston University Corpus Summer School Institute-Birmingham, Aston University, England, 2011

Eğitim Yönetimi ve Planlama, Academic Writing Summer Institute, Bogazici Üniversitesi, 2004

Eğitim Yönetimi ve Planlama, Content Based Instruction, Uludag University and US.Department of State, 2003

Eğitim Yönetimi ve Planlama, "You got the stuff?", Oxford University Press, 1999

Eğitim Yönetimi ve Planlama, ELT Methodology Course, British Council, 1997

Yaptığı Tezler

Doktora, Corpus Analysis of the Support Verb Construction Development and Use by EFL Learners , Karadeniz Teknik Üniversitesi, Edebiyat Fak., Batı Dilleri Ve Edebiyatı* İngiliz Dili Ve Edebiyatı, 2015

Yüksek Lisans, Tertiary Level EFL Teachers' Perceptions of the Role and Importance of Writing Skill in English Language Teaching (ELT). , Karadeniz Teknik Üniversitesi, Fen*Edebiyat Fak. , Batı Dilleri Ve Edebiyatı* İngiliz Dili Ve Edebiyatı, 2004

Araştırma Alanları

Sosyal ve Beşeri Bilimler, Eğitim, Yabancı Diller Eğitimi, İngilizce Eğitimi, Dil ve Edebiyat, Batı Dilleri ve Edebiyatları, İngiliz Dilbilimi, Dilbilim

Akademik Unvanlar / Görevler

Yrd. Doç. Dr., Karadeniz Teknik Üniversitesi, Edebiyat Fakültesi, Batı Dilleri ve Edebiyatı, 2015 - 2018

Öğretim Görevlisi Dr., Karadeniz Teknik Üniversitesi, Edebiyat Fakültesi, Batı Dilleri ve Edebiyatı, 2005 - 2015

Öğretim Görevlisi, Karadeniz Teknik Üniversitesi, Yabancı Diller Yüksekokulu, Temel İngilizce, 2003 - 2005

Okutman, Karadeniz Teknik Üniversitesi, Yabancı Diller Yüksekokulu, Temel İngilizce, 1998 - 2003

Akademik İdari Deneyim

Karadeniz Teknik Üniversitesi, Edebiyat Fak, Batı Dilleri Ve Edebiyatı , 2019 - Devam Ediyor

Koordinatör Yardımcısı, Karadeniz Teknik Üniversitesi, Erasmus+ Ofisi, 2017 - 2021

Karadeniz Teknik Üniversitesi, Ydyo, Ydyo, 2012 - 2013

Karadeniz Teknik Üniversitesi, Ktu Ydyo, Temel İngilizce Bolumu, 2004 - 2012

Verdiği Dersler

Yüksek Lisans

English Phraseology: Theory and Application for Language Learners, Yüksek Lisans, 2019 - 2020

Lisans

AKADEMIK YAZMAYA GİRİŞ, Lisans, 2018 - 2019

KONUSMA, Lisans, 2015 - 2016

ILERI CEVIRI, Lisans, 2014 - 2015

Yönetilen Tezler

ÖZBAY A. Ş., The application of Data-driven Learning in the Teaching of collocation of prepositions: The case of Turkish EFL Students, Yüksek Lisans, O.OLGUN(Öğrenci), Devam Ediyor

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Özbay A. Ş., A corpus analysis of learner English from different backgrounds: Investigating verb-noun patterns through the pattern dictionary of English verbs, Yüksek Lisans, B.UZUNER(Öğrenci), 2023

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ÖZBAY A. Ş., PHRASEOLOGICAL AWARENESS OF TERTIARY LEVEL TURKISH EFL LEARNERS IN WRITTEN CORPORA, Yüksek Lisans, H.TASKAYA(Öğrenci), 2019

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Jüri Üyelikleri

Tez Savunma (Yüksek Lisans), CRITICAL DISCOURSE ANALYSIS OF THE NEWS ABOUT TURKEY IN WESTERN MEDIA, KTÜ, Haziran, 2019

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Doçentlik Sınavı, Of Teknoloji Fakültesi, Enerji Sistemleri Mühendisliği, Karadeniz Teknik Üniversitesi, Şubat, 2018

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Tez Savunma (Sanatta Yeterlik), DOKTORA YETERLİLİK, KARADENİZ TECHNİK UNİVERSİTESİ, Ekim, 2015

Diğer Dergilerde Yayınlanan Makaleler

- Corpus Analysis of the Use of Lexical Bundles by Turkish EFL Learners at a Tertiary Level**
Taşkaya H., ÖZBAY A. Ş.
Hacettepe Eğitim Dergisi, cilt.38, sa.3, ss.335-346, 2023 (ESCI)

Kitaplar

- I. **The Semantic Prosodic Investigation of English Intensifiers in Native and Non-Native Academic Corpora.**
KELEŞ N., ÖZBAY A. Ş.
Disciplinary Academic Writing: Opportunities and Challenges, Elif TOKDEMİR DEMİREL, Behice Ceyda CENGİZ , Işıl Günseli KAÇAR, Editör, Iksad Publications, Ankara, ss.143-190, 2023
- II. **THE INCREASING ROLE OF TEACHER AUTONOMY TO SUPPORT DATA DRIVEN LEARNING (DDL) IN TERTIARY LEVEL EFL CLASSROOM**
ÖZBAY A. Ş., HOŞOĞLU A., UZUNER B.
SITUATED NATURE OF EFL TEACHER PSYCHOLOGY Insights From Türkiye, Kırmızı, Özkan Irgatoğlu, Aydan, Editör, Nobel Yayınevi, Ankara, ss.81-103, 2023
- III. **Corpus-Assisted Multidimensional AI Applications in Language Teaching and an Intelligent Virtual Speaker**
ÖZBAY A. Ş., UZUNER B., HOŞOĞLU A., Öztürk E.
Transforming the Language Teaching Experience in the Age of AI, KARTAL, GALİP, Editör, IGI GLOBAL, Hershey PA,, ss.65-88, 2023
- IV. **The Shift to Online Instruction at a Turkish University during the COVID-19 Pandemic**
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ÖZBAY A. Ş.
EDUCATIONAL IMPLICATIONS IN THE COVID-19 ERA, Assoc. Prof. Dr. Şahin DANIŞMAN Dr. Mustafa GÜLER, Editör, Vizetek, Ankara, ss.131-156, 2022
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- VII. **CORPUS ANALYSIS OF ENGLISH COURSEBOOKS IN TERMS OF AUTHENTIC, GRAMMATICAL AND LEXICAL CONTENTS**
KARA S., ÖZBAY A. Ş.
KRİTER YAYINEVİ, Ankara, 2021
- VIII. **Corpus-based Contrastive Analysis of Support Verb Constructions by EFL Learners**
ÖZBAY A. Ş.
KRİTER YAYINEVİ, İstanbul, 2021
- IX. **Corpus Investigation of the Use of "Hedges" In Native and Non-native Academic Writing**
ÖZBAY A. Ş., ÇIRAKLI M. Z., ERTÜRK F.
New Themes and Dimensions in Applied Linguistics, Krawiec, M., Kılıçkaya, F.,G.Sánchez-Sánchez-E. Castello, Editör, Dr Kovac Verlag, Hamburg, ss.51-76, 2021
- X. **IS IT FACT OR FICTION? A CORPUS STYLISTIC INQUIRY INTO DANIEL DEFOE'S A JOURNAL OF THE PLAGUE YEAR (1722)**
ÇIRAKLI M. Z., ÖZBAY A. Ş.
Zamanın İzleri 2021: Salgın, Mehmet Alaaddin YALÇINKAYA , Badegül CAN EMİR, Serkan DEMİREL, Editör, KTÜ Matbaası, TRABZON, Trabzon, ss.64-78, 2021
- XI. **Use of Corpus Stylistics in the Drama Classroom: Characterization in The Merchant of Venice**
ÇIRAKLI M. Z., ÖZBAY A. Ş.
New Themes and Dimensions in Applied Linguistics., Krawiec, M., Kılıçkaya, F.,G.Sánchez-Sánchez-E. Castello, Editör, Dr Kovac Verlag, Hamburg, ss.121-143, 2021
- XII. **Corpus-Based Analysis of Turkey's Role in Nagorno-Karabakh War (2020) by The Mainstream**

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ÇAKICI M., ÖZBAY A. Ş.

INSAC SOCIAL AND EDUCATIONAL SCIENCES, Mehmet Dalkılıç, Betül Serbest Yılmaz, Editör, DUVAN YAYINLARI, Ankara, ss.543-563, 2021

- XIII. **COVID- 19 SALGINIYLA MÜCADELEYE İLİŞKİN ÜRETİLEN SÖYLEMİN DERLEM ODAKLI ANALİZİ**
Özbay A. Ş., Çıraklı M. Z.
COVID-19 SÜRECİ VE ÖRGÜTSEL YÖNETİM, Dr. Alper Tutcu Dr. Serkan Gün, Editör, iksad Yayınevi, Ankara, ss.1-237, 2020
- XIV. **BÖLÜM 6YURTDIŞINDA İNGİLİZCE YAYIN YAPAN ANA AKIMGELENEKSEL VE YENİ MEDYADA, TÜRKİYE’NİN COVID-19 SALGINIYLA MÜCADELESİNE İLİŞKİN ÜRETİLENSÖYLEMİN DERLEM ODAKLI ANALİZİ**
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COVID-19 SÜRECİ VE ÖRGÜTSEL YÖNETİM, Dr. Alper Tutcu Dr. Serkan Gün, Editör, iksad, Ankara, ss.143-182, 2020
- XV. **THE USE OF SUPPORT VERB CONSTRUCTIONS (SVC) IN THE ARGUMENTATIVE ESSAYS OF THE TURKISH EFL LEARNERS: KTUCLE VERSUS LOCNESS**
ÖZBAY A. Ş., KAYAOĞLU M. N.
Languaging in Focus: Exploring the challenges and opportunities in Lingusitic and English Language Teaching, Katarzyna P. Can C., Editör, Cambridge Scholars Publishing, Newcastle Upon Tyne,, ss.215-237, 2016
- XVI. **THE USE OF SUPPORT VERB CONSTRUCTIONS (SVC) IN THE ARGUMENTATIVE ESSAYS OF TURKISH EFL LEARNERS: KTUCLE VS. LOCNESS**
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KAYAOĞLU M. N., ÖZBAY A. Ş.
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- XVIII. **TRABZON 2009**
VARLI A. K., ÖZBAY A. Ş.
Kültür ve Turizm Bakanlığı Tanıtma Genel Müdürlüğü, Trabzon, 2009
- XIX. **What do tertiary level EFL writing teachers say but fail to do when providing feedback**
Özbay A. Ş., KAYAOĞLU M. N.
Investigating English Language learning and Teaching., Mirosłwa P., Editör, Faculty Of Pedagogy And Fine Arts İn Kalisz, Adam Mickiewicz University İn Ponan., Konin, ss.251-265, 2008
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ÖZBAY A. Ş.
Investigating English Language learning and Teaching, Mirosław P., Editör, Faculty of Pedagogy and Fine Arts in Kalisz, Adam Mickiewicz University, KONIN, ss.251-265, 2008

Hakemli Bilimsel Toplantılarda Yayımlanmış Bildiriler

- I. **A Corpus Analysis of Lexical Combinations in an EAP Setting for MS and PhD Engineering Students**
Uzuner B., Çıtlak T., ÖZBAY A. Ş.
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- II. **Implementing DDL Activities in a Corpus-Based EAP Course for MS and PhD Engineering Students**
ÖZBAY A. Ş., Hoşoğlu A.
5th International English for Specific Purposes Conference Program, Ankara, Türkiye, 01 Temmuz 2022, ss.36
- III. **The Investigation of the Awareness Levels and Contextual Usage Patterns of “Hedges” and**

"Boosters" in Native and Non-native Corpora by Tertiary Level EFL Learners

ÖZBAY A. Ş.

3rd Metadiscourse Across Genres Conference (MAG2021), İspanya, 27 - 28 Mayıs 2021

- IV. **Language Pedagogy in Online Instruction at a Turkish University during the COVID-19 Crisis**
ÖZBAY A. Ş.
II. International Congress of Pedagogical Research, Düzce, Türkiye, 15 - 16 Mayıs 2021
- V. **A LONGITUDINAL LEARNER CORPUS INVESTIGATION OF FORMULAIC SEQUENCE DEVELOPMENT IN EFL LEARNERS WITH A FOCUS ON NATIVE AND NON-NATIVE CORPORA**
ÖZBAY A. Ş., ÖZTÜRK H.
II. International Congress of Pedagogical Research, Düzce, Türkiye, 15 Mayıs 2021
- VI. **Collocational Framework of Turkish EFL Learners from the Perspective of Phraseology and Stylistics: A Case of "do" and "make"**
ÖZBAY A. Ş., AYDEMİR T., AKDENİZ Ö., MUTLU A.
The 19th International Stylistics Symposium, Isparta, Türkiye, 28 Kasım 2019, ss.2
- VII. **EFL Academic Writers and the Contrastive Interlanguage Analysis of Adverbs and Their Usage Patterns in Native and Non-Native Corpora**
ÖZBAY A. Ş.
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- VIII. **A Semantic Comparison and Evaluation of David Cameron's and Theresa May's Speeches on Britain Leaving the European Union**
ÖZBAY A. Ş., BAL D.
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- IX. **Tertiary level EFL students' perceptions towards the use of corpus concordances in expository writing**
KABAKCI B., ÖZBAY A. Ş.
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- X. **A Corpus-Based Study of the Tertiary Level Turkish EFL Learner's Common Overuse / Underuse of "- ly" Adverbs**
ÖZBAY A. Ş., Kara ., Mert B. T.
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- XI. **Writing dersinde bulut bilişim uygulaması ve yansımaları**
TATLI Z., ÖZBAY A. Ş., GÜNDOĞDU E.
IX. Uluslararası Eğitim Araştırmaları Kongresi, Ordu, Türkiye, 11 - 14 Mayıs 2017, ss.86
- XII. **Extraversion/Intraversion in the context of Foreign Language Learning**
ÖZBAY A. Ş., AYDEMİR T., ATASOY Y.
IX. INTERNATIONAL CONGRESS OF EDUCATIONAL RESEARCH, Ordu, Türkiye, 11 - 14 Mayıs 2017, ss.961
- XIII. **THE APPLICATION OF DATA DRIVEN LEARNING IN THE TEACHING OF COLLOCATION OF PREPOSITIONS:THE CASE OF TURKISH EFL EARNERS**
ÖZBAY A. Ş., OLGUN O.
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- XIV. **Tertiary Level EFL Learners' Use of Complex Prepositions in KTUCLE, TICLE versus LOCNESS**
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- XV. **The Impact of Data-Driven Learning Instruction on Turkish EFL Learners' Collocational Competence**
ÖZBAY A. Ş., Özer M.
IX. INTERNATIONAL CONGRESS OF EDUCATIONAL RESEARCH, Ordu, Türkiye, 11 - 14 Mayıs 2017
- XVI. **Corpus Analysis of Support Verb Construction Use Through Native and Non Native Academic and Argumentative Corpora**
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- XVII. **The Effect of Motivation on the Strategy Use and Learning Achievement of the Tertiary Level EFL Learners in Turkish Context**
AKYÜZ A. M., ÖZBAY A. Ş.
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- XVIII. **A Computerized Corpus Analysis of the Use of Pragmatic Markers in Native and Non Native Corpora**
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- XIX. **The Effect of Motivation on the Strategy Use and Learning Achievement of the Tertiary Level EFL Learners in a Turkish Context**
ÖZBAY A. Ş., AKYÜZ A. M.
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- XX. **Corpus Based Activities at pre intermediate level The use of Data Driven Learning for Grammar Learning and EFL Students Perceptions towards using it**
ÖZBAY A. Ş.
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- XXII. **A Corpus Based Investigation of the Use of English Maximisers by Turkish EFL Learners in KTUCALE LOCNESS and BAWE**
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- XXIII. **Comparative Analysis of Dictionary Versus Corpus Use in Translation Teaching for Non Translation Students in a Tertiary Level EFL Setting**
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- XXIV. **Language learning Experiences of the young Turkish EFL learners with respect to Data Driven Learning Method**
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- XXV. **The Potential of Corpus-Based Collocation Instruction on the Awareness Level of the Turkish EFL Students in Terms of Reading**
ÖZBAY A. Ş.
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- XXVI. **Computerized Corpus Based Investigation of the Use of Multi Word Combinations and the Developmental Stages by Tertiary Level EFL Learners**
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- XXVII. **Comparative Analysis Of Dictionary Use Versus Computerized Corpus Use As A Learning Tool In An Tertiary Level Efl Translation Classroom**

- ÖZBAY A. Ş.
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- XXVIII. **Should we "give them a fish" or "teach them to fish"? Finding equilibrium between teacher-fronted and student-fronted pedagogies in foreign language education in Turkey**
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- XXIX. **Should we "give them a fish" or "teach them to fish"? Finding equilibrium between teacher-fronted and student-fronted pedagogies in foreign language education in Turkey**
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- XXX. **Teacher-centered versus student-centered learning: Which approach is most effective in EFL classrooms?**
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