## 4. Week

## FUNCTIONS

In addition to the basic operations, we can also call the internal functions to use, such as the trigonometry functions, logarithmic, exponential functions etc. A function is use as "functionname()", where the input value to the function is given inside the parentheses.
>> sqrt(4)
ans =
2
"sqrt()" is a function that takes the square root of the input variable.

## Trigonometric Functions

Note, when you use trigonometric functions, such as sine and cosine, the input is an angle measured in radiance. If you know the angle measured in degrees, you can do it as
$\gg \sin \left(30^{*} \mathrm{pi} / 180\right)$
ans =
0.5000

Where pi $(\pi)=3.1416$ (built in constant). The above express converts the angle in degrees to radiances first and then evaluated by the sine function. Similarly you can do

```
>> cos(30*pi/180)
ans =
0.8660
>> tan(30*pi/180)
ans =
    0.5774
```


## Trigonometric Functions

- Trigonometric Functions:
- $\quad \sin -$ sine
- sinh - hyperbolic sine
- asin - inverse sine
- asinh - inverse hyperbolic sine
- cos - cosine
- cosh - hyperbolic cosine
- acos - inverse cosine
- acosh - inverse hyperbolic cosine
- tan - tangent
- tanh - hyperbolic tangent
- atan - inverse tangent
- $\quad \operatorname{atan} 2$
- atanh - inverse hyperbolic tangent
- sec - secant
- sech - hyperbolic secant
- asec - inverse secant
- asech - inverse hyperbolic secant
- csc - cosecant
- csch - hyperbolic cosecant
- acsc - inverse cosecant
- acsch - inverse hyperbolic cosecant
- cot - cotangent
- coth - hyperbolic cotangent
- acot - inverse cotangent.
- acoth - inverse hyperbolic cotangent.


## EXAMPLE

Please find the value for the following function with a given variable $x$.
Function is $(\sin 4 x)-(2 \cos x)^{3} \quad: x=45^{\circ}$

```
1. Way
" }\operatorname{sin}(\mp@subsup{4}{}{*}\textrm{x})-(\mp@subsup{2}{}{*}\operatorname{cos}(\textrm{x})\mp@subsup{)}{}{\wedge}
ans =
    -2.83
```

2. Way
" $\mathrm{x}=45$;
" $\sin \left(4^{*} \mathrm{x}^{*} \mathrm{pi} / 180\right)-\left(2 * \cos \left(\mathrm{x}^{*} \mathrm{pi} / 180\right)\right)^{\wedge} 3$ ans $=$ -2.83

## Exponential Functions

we use $\exp (x)$ to calculate the xth power to $e$. $e=2.718$.
>> $\exp (1)$
ans =
2.7183
>> $\exp (2)$
ans =
7.3891

## Logaritmic Functions

## For logarithms,

- the natural logarithm Inx in mathematics is written $\log (x)$ in MATLAB, and
$\ln x=\log _{\mathrm{e}} \mathrm{x}$ (in mathematics)
For x variable

Lnx
$\log (x)$
in mathematics
in MATLAB

## Example

| $\ln 1$ | $\ln 10$ | $\ln 2$ |
| :---: | :---: | :---: |
| > $\log (1)$ | $\log (10)$ | > $\log (2)$ |
| ans = | ans $=$ | ans = |
| 0 | 2.3026 | 0.6931 |

## log ten of $x$ in mathematics is $\log 10(x)$ in MATLAB

## Example

| $\log 1$ <br> $\gg \log 10(1)$ <br> ans $=$ | $\log 10$ <br> $>\log 10(10)$ | $\log 5$ |
| :--- | :--- | :--- |
| 0 | ans $=$ | $>\log 10(5)$ |
|  | 1 | ans |

We know that $\ln (1)$ and $\lg (1)$ are both $0!!!$ in mathematics

## round, floor, ceiling. Rounding of number

round(number) - rounding to the closest integer
floor(number)-rounding towards lesser integer
ceil(number) -rounding towards greater integer

## Example

math:round(45.50) -Will equal 46
math:floor(45.60) -Will equal 45
math:ceil(45.20) -Will equal 46
math:round(-4.5) -Will equal -4
math:floor(-4.6) -Will equal -5
math:ceil(-4.20) -Will equal -4

## The If Statement

## Relational operators

Relational operators are used to specify the conditions for the for, elseif and while statements.The syntax of these statements is given in the following table:

| Symbol | Relation |
| :---: | :---: |
| $<$ | Less than |
| $<=$ | Less than or equal to |
| $>$ | Greater than |
| $>=$ | Greater than or equal to |
| $==$ | Equal to |
| $\cdots=$ | Not equal to |

TABLE 1: Relational Operators
$==$ is not the same as = ; MATLAB's treats them very differently. == compares two values, while = assigns a value to a variable.

## Standard logic operators

$$
\begin{aligned}
& \text { "\&" (and) } \\
& \text { "'" (or), } \\
& \text { "~"(not). }
\end{aligned}
$$

There are times when you want certain parts of your program to be executed only in limited circumstances. The way to do that is to put the code within an "if" statement.
The most basic structure for an "if" statement is the following:

```
if (condition statement)
(matlab commands)
end
```

More complicated structures are also possible including combinations like the following:
if (condition statement 1) (matlab commands 1)
else
(matlab commands 2)
end

```
if (condition statement 1)
(matlab commands 1)
elseif (condition statement 2)
(matlab commands 2)
elseif (condition statement 3)
(matlab commands 3)
else (matlab commands )
end
```

EXAMPLE 1: For example, suppose that we had a program which checked the value of some variable, a say, and if it's value was larger then 3 we wanted to consider half that value then we would use the following matlab commands in a script M-file:
a=pi;
if $a>3$
$a=a / 2$
end

EXAMPLE 2: Whereas in the previous example, we only specified an outcome if the variable a was bigger than 3 , this time we could specify outcomes depending on whether $a$ is smaller than 1 , between 1 and three or if it was bigger than 3:

```
\(a=\exp (1)\);
if \(a<1\)
    \(a=2 * a\)
elseif \(1<a<3\)
    \(a=a-1\)
else
    \(a=a / 2\)
end
```

Since a lay between 1 and 3, the elseif part of the loop was utilized
a=
1.7183

EXAMPLE 3: For example to check to see if $a$ is less than $b$ and at the same time $b$ is greater than or equal to $c$ you would use the following commands:
if $(a<b) \&(b>=c)$
Matlab commands
end

## Switch - Case Construct

- Syntax :

SWITCH switch_expr
CASE case_expr, statement, ..., statement
CASE \{case_expr1, case_expr2, case_expr3,...\} statement, ..., statement

OTHERWISE,
statement, ..., statement
END

## Usage

- When there is one variable to execute one and only one of many options to be considered.
Eg : Say grading into $A+, A, B+, B, \ldots$, ,Fail

The advantage of switch is that the above problem would take a complicated nested if structure but only one level switch-case structure.

## Example

- Create a menu which asks the user to choose from options 1-5 and according to the choice either adds,subtracts, multiplies, finds maximum or finds minimum of 2 given numbers


## Program

disp(1. Add the numbers');
disp(2. Find difference');
disp(3. Multiply);
disp(4. Find Maximum');
disp(5. Find Minimum');
disp( ' );
ch=imput('Enter Your Choice : ');
$x=$ input('Enter the first of the 2 numbers');
$y=$ input('Enter the second of the 2 numbers');
switch (ch)
case 1 ,
value $=x+y$
case 2,
value $=\mathrm{x}-\mathrm{y}$
case 3 ,
value $=x^{*} y$
case 4,:
value $=\max (x, y)$
case 5,:
value $=\min (x, y)$
end

TASK 4: Use switch-case to solve the foll. problem

Input elements of a nxn matrix [A], if it is invertible find its inverse [B], print $1 / 2$ B if $\operatorname{det}(\mathrm{A})$ is positive, if det. is negative print 2B.

If $A$ is not invertible print $A+A$ '. In all cases print the det of A

Remember, short is sweet

## Solution to TASK 4

$\mathrm{A}=\mathrm{input}($ 'Enter a square matrix A ');
$\mathrm{d}=\operatorname{det}(\mathrm{A}) ;$

```
switch (sign(d))
case 1, disp(['det. A is positive and is equal to ' num2str(d) ]);
    B=inv(A);
    0.5*B
case -1, disp(['det. A is positive and is equal to ' num2str(d) ]);
    B=inv(A);
    2*B
case 0, disp(['det. A is zero']);
    A+A'
end
```

break command -exits for loop ; used in case of error.
continue command -ends one for loop iteration ; crudely equivalent to GOTO end

