

Assoc. Prof. SERVET ÇELİK

Personal Information

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Biography

As an assistant professor and chair of the Department of Foreign Language Education, Servet Çelik is extensively involved in teacher training and the teaching of English as a foreign language (EFL). His professional interests include teacher training and professional development, technology in language education, and multiculturalism/multicultural competence. His work in these areas has been published in numerous refereed academic journals, as well as presented at national and international conferences. In addition, he serves as co-editor of the international language journal *Sustainable Multilingualism*.

Dr. Çelik has also been closely involved in curriculum and materials development for EFL instruction and has served as consultant on these issues to various government organizations. In this capacity, he edited the *I Know English* series of teaching texts for second graders that is published and distributed for the Turkish Ministry of National Education (Millî Eğitim Bakanlığı). Other recent work includes the recently published and well-received *Approaches and Principles in English as a Foreign Language (EFL) Education*, a comprehensive English language teaching methodology text that considers the unique issues related to English language instruction in contexts where English is taught as a foreign, rather than a second language [Çelik, S. (Ed.). (2014). *Approaches and principles in English as a foreign language (EFL) education*. Ankara, Turkey: Eğiten].

Education Information

Doctorate, Indiana University Bloomington, School Of Education, Literacy, Culture, And Language Education, United States Of America 2003 - 2009

Postgraduate, University of Pennsylvania, Graduate School Of Education, Teaching English To Speakers Of Other Languages (Tsol), United States Of America 2001 - 2002

Undergraduate, Gazi University, Gazi Eğitim Fakültesi, İngiliz Dili Eğitimi, Turkey 1996 - 2000

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, In their own words: Government sponsored Turkish EFL teachers. Are we really investing, or wasting?, Indiana University Bloomington, School Of Education, Literacy, Culture, And Language Education, 2009

Research Areas

Social Sciences and Humanities, Education, Educational Sciences, Educational Technology, Curriculum Development and Teaching Methods, Education in Foreign Languages, Education in English, Teacher Training

Academic Titles / Tasks

Karadeniz Technical University, Fatih Eğitim Fakültesi, Yabancı Diller, 2018 - Continues

Assistant Professor, Karadeniz Technical University, Fatih Eğitim Fakültesi, Yabancı Diller, 2010 - 2018

Research Assistant PhD, Karadeniz Technical University, Fatih Eğitim Fakültesi, Yabancı Diller, 2010 - 2010

Academic and Administrative Experience

Karadeniz Technical University, Fatih Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2017 - Continues

Karadeniz Technical University, Fatih Eğitim Fakültesi, Yabancı Diller, 2015 - Continues

Karadeniz Technical University, Okul Öncesi Eğitimi Uygulama Araştırma Merkezi, 2013 - 2016

Karadeniz Technical University, Fatih Eğitim Fakültesi, Yabancı Diller, 2010 - 2013

Karadeniz Technical University, Fatih Eğitim Fakültesi, Yabancı Diller, 2010 - 2013

Advising Theses

ÇELİK S., A Study of Turkey's Primary and Middle School English Curricula: Teachers' and Program Designers' Perceptions, Doctorate, B.KARACA(Student), 2018

ÇELİK S., An Analysis of Foundation Year Coursebooks and Materials In Terms of Intercultural Elements, Postgraduate, P.AVCI(Student), 2015

Jury Memberships

Doctorate, Tez Savunma (Doktora), Atatürk Üniversitesi, April, 2018

Doctorate, Tez Savunma (Doktora), Atatürk Üniversitesi, February, 2017

Appointment to Academic Staff-Assistant Professorship, Yabancı Dil (İngilizce) Sınav Jürisi, Bartın Üniversitesi, September, 2015

Appointment to Academic Staff-Assistant Professorship, Yabancı Dil (İngilizce) Sınav Jürisi, Karadeniz Teknik Üniversitesi, January, 2014

Post Graduate, Tez Savunma (Yüksek Lisans) Jürisi, Akdeniz Üniversitesi, July, 2012

Appointment to Academic Staff-Assistant Professorship, Yabancı Dil (İngilizce) Sınav Jürisi, Karadeniz Teknik Üniversitesi, December, 2011

Appointment to Academic Staff-Assistant Professorship, Yabancı Dil (İngilizce) Sınav Jürisi, Karadeniz Teknik Üniversitesi, September, 2011

Appointment to Academic Staff-Assistant Professorship, Yabancı Dil (İngilizce) Sınav Jürisi, Karadeniz Teknik Üniversitesi, August, 2011

Appointment to Academic Staff-Assistant Professorship, Yabancı Dil (İngilizce) Sınav Jürisi, Karadeniz Teknik Üniversitesi, June, 2011

Appointment to Academic Staff-Assistant Professorship, Yabancı Dil (İngilizce) Sınav Jürisi, Karadeniz Teknik Üniversitesi, June, 2011

Post Graduate, Tez Savunma (Yüksek Lisans) Jürisi, Karadeniz Teknik Üniversitesi, May, 2011

Post Graduate, Tez Savunma (Yüksek Lisans) Jürisi, Karadeniz Teknik Üniversitesi, May, 2011

Appointment to Academic Staff-Assistant Professorship, Yabancı Dil (İngilizce) Sınav Jürisi, Karadeniz Teknik Üniversitesi, February, 2011

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Are We Really Teaching English for Specific Purposes, or Basic English Skills? The Cases of Turkey and Latvia**

Celik S., Stavicka A., Odina I.

KEY ISSUES IN ENGLISH FOR SPECIFIC PURPOSES IN HIGHER EDUCATION, vol.11, pp.243-264, 2018 (SSCI)

- II. **Setting New Standards for In-service Teacher Training: A Model for Responsive Professional Development in the Context of English Language Teaching**
Celik S.
FACILITATING IN-SERVICE TEACHER TRAINING FOR PROFESSIONAL DEVELOPMENT, pp.300-310, 2017 (SSCI)
- III. **Implementing the recent curricular changes to English language instruction in Turkey: opinions and concerns of elementary school administrators**
Celik S., Kasapoglu H.
SOUTH AFRICAN JOURNAL OF EDUCATION, vol.34, no.2, 2014 (SSCI)
- IV. **The Effects of Learning Journals on Reflective Ability and Metacognitive Learning: the Attitudes of Graduate Students in an English Language Teaching Methodology Course**
Celik S.
CROATIAN JOURNAL OF EDUCATION-HRVATSKI CASOPIS ZA ODGOJ I OBRAZOVANJE, vol.16, no.3, pp.723-743, 2014 (SSCI)
- V. **Unspoken social dynamics in an online discussion group: the disconnect between attitudes and overt behavior of English language teaching graduate students**
Celik S.
ETR&D-EDUCATIONAL TECHNOLOGY RESEARCH AND DEVELOPMENT, vol.61, no.4, pp.665-683, 2013 (SSCI)
- VI. **Turkish and Lithuanian EFL Instructors' Professional Development Experiences: Worth the Effort, or Waste of Time?**
ÇELİK S., MACIANSKIENE N., AYTIN K.
Erzincan Üniversitesi Erzincan Eğitim Fakültesi Dergisi, vol.15, no.2, pp.160-184, 2013 (SCI-Expanded)
- VII. **J In the Eyes of Turkish EFL Learners: What Makes an Effective Foreign Language Teacher?**
Celik S., ARIKAN A., CANER M.
PORTA LINGUARUM, no.20, pp.287-297, 2013 (SSCI)
- VIII. **Cultural Perspectives of Turkish ELT Coursebooks: Do Standardized Teaching Texts Incorporate Intercultural Features?**
Celik S., Erbay S.
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.38, no.167, pp.336-351, 2013 (SSCI)
- IX. **Öğretmen yetiştirme programlarının İngilizce öğretmen adaylarını ilköğretimde İngilizce öğretimine ne kadar hazırladığına yönelik nitel bir araştırma**
ÇELİK S., ARIKAN A.
Pamukkale Üniversitesi Eğitim Fakültesi Dergisi, vol.32, no.2, pp.77-87, 2012 (SCI-Expanded)
- X. **Opening the door: An examination of mother tongue use in foreign language classrooms**
Celik S.
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, no.34, pp.75-85, 2008 (SSCI)
- XI. **A concise examination of the artificial battle between native and non-native speaker teachers of English in Turkey**
ÇELİK S.
Kastamonu Üniversitesi Kastamonu Eğitim Dergisi, vol.14, no.2, pp.371-376, 2006 (SCI-Expanded)

Articles Published in Other Journals

- I. **Laying the Theoretical and Practical Foundations for a New Elementary English Curriculum in Turkey: A Procedural Analysis**
KIRKGÖZ Y., ÇELİK S., ARIKAN A.
Kastamonu Eğitim Dergisi, vol.24, pp.1199-1212, 2016 (Peer-Reviewed Journal)
- II. **The impact of a course in Turkic cultures on Lithuanian University students' cultural awareness and intercultural skills** *Turkų kultūros studijų poveikis Lietuvos universitetų studentų kultūriniam sąmoningumui ir tarpkultūriniam gebėjimams*
Çelik S., Ismailov A., ÇAYLAK N.

Pedagogika, vol.124, no.4, pp.216-231, 2016 (Scopus)

- III. **Teachers' views on digital educational tools in English language learning: Benefits and challenges in the Turkish context**
ÇELİK S., AYDIN K.
TESL-EJ: Teaching English as a Second, vol.18, no.2, 2014 (Peer-Reviewed Journal)
- IV. **Improving learner outcomes in EFL: Does early instruction lead to greater achievement?**
ÇELİK S., KARACA B.
Novitas-ROYAL (Research on Youth and Language), vol.8, pp.1-10, 2014 (Peer-Reviewed Journal)
- V. **Intercultural experiences of foreign students: Erasmus students' perspectives on their development of cross-cultural awareness**
ÇELİK S., KAZAZOĞLU S., KARACA B.
Sustainable Multilingualism, vol.3, pp.126-136, 2013 (Peer-Reviewed Journal)
- VI. **Language And Learning In The Digital Age**
ÇELİK S., SAĞLAM H.
Asian EFL Journal, vol.14, pp.344-345, 2012 (Scopus)
- VII. **Are teacher education programs failing the nation's urban schools? A closer look at pre-service teachers' beliefs about working with inner-city students**
ÇELİK S.
The Journal of Multiculturalism in Education, vol.8, no.3, 2012 (Peer-Reviewed Journal)
- VIII. **Language and Learning in the Digital Age, by J. P. Gee & E. R. Hayes**
ÇELİK S., SAĞLAM H.
Asian EFL Journal, vol.14, no.3, pp.344-345, 2012 (Scopus)
- IX. **Reflecting the experience of truth: Issues of empathy in narrative inquiry**
ÇELİK S.
QUALITATIVE RESEARCH JOURNAL, vol.12, no.2, pp.193-205, 2012 (Scopus)
- X. **The role of foreign-educated scholars in Turkey's higher education system: A narrative study of two English language teacher educators**
ÇELİK S.
TURKISH ONLINE JOURNAL OF QUALITATIVE INQUIRY, vol.3, no.3, pp.56-70, 2012 (Peer-Reviewed Journal)
- XI. **Turkey's ministry of national education study-abroad program: Is the MoNE making the most of its investment?**
ÇELİK S.
The Qualitative Report, vol.17, pp.1-30, 2012 (Peer-Reviewed Journal)
- XII. **Aspects of culture in second language acquisition and foreign language learning (Edited by J. Arabski & A. Wojtaszek)**
ÇELİK S., KOBUL M. K.
International Journal of Language Studies, vol.6, no.2, pp.155-157, 2012 (Scopus)
- XIII. **Book Review: Arabski, J., Wojtaszek, A. (Eds). (2011). Aspects of culture in second language acquisition and foreign language learning. NewYork, NY: Springer [pp. vii291 e-ISBN 978-3-642-20201-8]**
ÇELİK S., KOBUL M. K.
International Journal of Language Studies, vol.6, no.2, pp.155-157, 2012 (Scopus)
- XIV. **Language and education: M. A. K. Halliday (Edited by Jonathan J. Webster)**
ÇELİK S.
Asian EFL Journal, vol.13, no.4, pp.334-335, 2011 (Scopus)
- XV. **Characteristics and competencies for teacher educators: Addressing the need for improved professional standards in Turkey**
ÇELİK S.
AUSTRALIAN JOURNAL OF TEACHER EDUCATION, vol.36, no.4, 2011 (Scopus)
- XVI. **Turkish higher education at the crossroads: Critical issues relating to systemic and institutional structures**
ÇELİK S.
Higher Education Review, vol.43, no.2, pp.18-41, 2011 (Peer-Reviewed Journal)
- XVII. **Language teacher supervision: A case-based approach, by Kathleen M. Bailey**

- ÇELİK S.
Asian EFL Journal, vol.11, no.3, pp.358-360, 2009 (Scopus)
- XVIII. **Socratic Method: Dialectic and its use in teaching culture in EFL classrooms**
ÇELİK S.
Humanizing Language Teaching, vol.9, no.3, 2007 (Non Peer-Reviewed Journal)
- XIX. **You reap what you sow: Parental investment in language learning and its reflection in a 7 year-old's world**
ÇELİK S.
Taiwan Journal of TESOL, vol.4, no.1, pp.99-114, 2007 (ESCI)
- XX. **Integrating culture into EFL texts and classrooms: Suggested lesson plans**
TÜRKAN S., ÇELİK S.
Novitas-ROYAL (Research on Youth and Language), vol.1, no.1, pp.18-33, 2007 (Peer-Reviewed Journal)
- XXI. **An investigation of research on gender and language learning strategies: What is the message for the classroom teacher?**
ÇELİK S.
Istanbul University Journal of the Hasan Ali Yücel Faculty of Education, vol.4, no.1, pp.89-108, 2007 (Peer-Reviewed Journal)
- XXII. **"Get your face out of mine": Culture-oriented distance in EFL context. A helpful guide for Turkish EFL teachers**
ÇELİK S.
TÖMER Dil Dergisi, no.128, pp.37-50, 2005 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Power Distance and Teacher Authority in an Online Learning Environment: Does Culture Affect Student Reactions to Instructor Presence?**
ÇELİK S.
in: Enhancing Social Presence in Online Learning Environments, Marmon M., Editor, Igi Global Publications, Hershey, Pa, pp.42-62, 2018
- II. **Are we really teaching English for specific purposes, or basic English skills? The cases of Turkey and Latvia**
ÇELİK S., Stavicka A., Odina I.
in: Key Issues in English for Specific Purposes, Kirkgöz Y., Dikilitaş K., Editor, Springer International Publishing, New York, pp.243-264, 2018
- III. **Common national and international language exams**
ÇELİK S.
in: Assessment in Language Teaching, Ekrem Solak, Editor, Pelikan, Ankara, pp.207-220, 2017
- IV. **Setting New Standards for In-service Teacher Training: A Model for Responsive Professional Development in the Context of English Language Teaching**
ÇELİK S.
in: Facilitating In-Service Teacher Training for Professional Development, Dikilitaş K., Erten İ. H., Editor, Igi Global Publications, Hershey, Pa, pp.300-310, 2016
- V. **We Speak English I (Grade 5 Teacher's Book)**
YEŞİLBURSA A. A., GÜRSOY E., YANGIN EKŞİ G., SARAÇ H. S., ÇELİK S., COURSE S., ORAL Y., BEKTAŞ ÇETİNKAYA Y., ÇENGEL D., DEMİRTAŞ İ., et al.
Millî Eğitim Bakanlığı Yayınları, Ankara, 2015
- VI. **We Speak English I (Grade 5 Student's Book)**
YEŞİLBURSA A. A., GÜRSOY E., YANGIN EKŞİ G., SARAÇ H. S., ÇELİK S., COURSE S., ORAL Y., BEKTAŞ ÇETİNKAYA Y., ÇENGEL D., DEMİRTAŞ İ., et al.
Millî Eğitim Bakanlığı Yayınları, Ankara, 2015
- VII. **We Speak English I (Grade 5 Workbook)**
YEŞİLBURSA A. A., GÜRSOY E., YANGIN EKŞİ G., SARAÇ H. S., ÇELİK S., COURSE S., ORAL Y., BEKTAŞ ÇETİNKAYA Y.,

ÇENGEL D., DEMİRTAŞ İ., et al.

Millî Eğitim Bakanlığı Yayınları, Ankara, 2015

- VIII. **Action research as a professional development strategy**
ÇELİK S., DİKİLİTAŞ K.
in: International perspectives on teacher research, Borg S., Sanchez H. S., Editor, Palgrave Macmillan, Basingstoke, pp.125-138, 2015
- IX. **Approaches and Principles in English As a Foreign Language (EFL) Education**
ÇELİK S.
Eğiten Kitap, Ankara, 2014
- X. **I know English (Grade 2 Teacher's Book)**
ÇELİK S.
Millî Eğitim Bakanlığı Yayınları, Ankara, 2014
- XI. **I know English (Grade 2 Work Book)**
ÇELİK S.
Millî Eğitim Bakanlığı Yayınları, Ankara, 2014
- XII. **I know English (Grade 2 Student's Book)**
ÇELİK S.
Millî Eğitim Bakanlığı Yayınları, Ankara, 2014
- XIII. **Classroom strategies of Turkish EFL teachers in managing cultural diversity**
ÇELİK S.
in: Intercultural issues in the era of globalization, Romanowski P., Editor, Wydawnictwo Naukowe, Warsaw, pp.32-46, 2014
- XIV. **Assessment and evaluation in EFL: Classroom methods, assessment tools, and the instructional implications of high-stakes exams**
ÇELİK S., TÜRKAN S.
in: Approaches and Principles in English As a Foreign Language (EFL) Education, Çelik S., Editor, Eğiten Kitap, Ankara, pp.419-428, 2014
- XV. **Communicative language teaching**
ÇELİK S.
in: Approaches and Principles in English As a Foreign Language (EFL) Education, Çelik S., Editor, Eğiten Kitap, Ankara, pp.183-199, 2014
- XVI. **Professional development of EFL teachers and reflective practice**
ÇELİK S., YEŞİLBURSA A.
in: Approaches and Principles in English As a Foreign Language (EFL) Education, Çelik S., Editor, Eğiten Kitap, Ankara, pp.449-470, 2014
- XVII. **Perceptions of Turkish EFL teacher candidates on their level of intercultural competence**
BEKTAŞ-ÇETİNKAYA Y., ÇELİK S.
in: Multicultural education: From theory to practice, Arslan H., Rata G., Editor, Cambridge Scholars Press, Newcastle Upon Tyne, pp.345-362, 2013
- XVIII. **Teaching pronunciation in the foreign language classroom**
ÇELİK S.
in: Teaching skills: From theory to practice, Çubukcu F., Editor, Nobel, Ankara, pp.53-72, 2012
- XIX. **Teaching culture for young learners in the ESL/EFL classroom**
ÇELİK S.
in: Teaching English to young learners: An activity-based guide for prospective teachers, Gürsoy E., Arıkan A., Editor, Eğiten Kitap, Ankara, pp.355-375, 2012

Refereed Congress / Symposium Publications in Proceedings

- I. **IN THE DISCUSSION ON "DOING DIVERSITY" IN EDUCATION, HOW DO ENGLISH LANGUAGE TEACHING PROGRAMS MEASURE UP?**
ÇELİK S.

The 11th LKPA and the 4th VMU International Scientific Conference "Sustainable Multilingualism 2017", Kaunas, Lithuania, 26 - 27 May 2017, pp.25

- II. **How Can We Develop Pre-service English Teachers' Intercultural Awareness? The Takeaway from a Course in American Culture**
ÇELİK S.
ICSS-10: 10th International Congress on Social Sciences, Madrid, Spain, 23 September - 24 December 2016, vol.2, pp.964
- III. **Considering culture in developing an EFL curriculum for K-8 learners in Turkey**
ÇELİK S., KARACA B.
The International Conference on Language, Literature and Culture in Education (LLCE2014), Nitra, Slovakia, 7 - 09 May 2014, pp.165-175
- IV. **Towards the need for a hands-on approach to teaching foreign cultures in the EFL classroom**
ÇELİK S.
The International Conference on Language, Literature and Culture in Education (LLCE2014), Nitra, Slovakia, 7 - 09 May 2014, pp.188-193
- V. **The need for ongoing professional development: Perspectives of Turkish university-level EFL instructors**
Celik S., BAYRAKTAR-CEPNI S., Ilyas H.
Akdeniz Language Studies Conference, Antalya, Turkey, 9 - 12 May 2012, vol.70, pp.1860-1871
- VI. **Implementing cooperative learning in the language classroom: opinions of Turkish teachers of English**
Celik S., AYTIN K., Bayram E.
Akdeniz Language Studies Conference, Antalya, Turkey, 9 - 12 May 2012, vol.70, pp.1852-1859
- VII. **Plurilingualism, pluriculturalism, and the CEFR: Are Turkey's foreign language objectives reflected in classroom instruction?**
Celik S.
Akdeniz Language Studies Conference, Antalya, Turkey, 9 - 12 May 2012, vol.70, pp.1872-1879
- VIII. **Should we "give them a fish" or "teach them to fish"? Finding equilibrium between teacher-fronted and student-fronted pedagogies in foreign language education in Turkey**
ÇELİK S., ÖZBAY A. Ş.
The Riga Teacher Training and Educational Management Academy's 6th Young Scientist Conference, Riga, Latvia, 02 December 2010, pp.30-35
- IX. **Pre-service teachers' perspectives about early field experiences: How do they view their student-teaching programs?**
AMAÇ Z., ÇELİK S.
The 2nd International Conference of Young Scientists (Humanities and Social Sciences 2010), Lviv, Ukraine, 25 - 27 November 2010, pp.224-225
- X. **Teacher-centered versus student-centered learning: Which approach is most effective in EFL classrooms?**
ÇELİK S., ÖZBAY A. Ş.
The 2nd International Conference of Young Scientists (Humanities and Social Sciences 2010), Lviv, Ukraine, 25 - 27 November 2010, pp.88-89

Supported Projects

ÇELİK S., H2020 Project, Study on How Initial Teacher Education Prepares Student Teachers to Deal with Diversity in the Classroom, 2016 - Continues

ÇELİK S., TUBITAK Project, Yurtdışında Eğitim Kursu, 2018 - 2018

ÇELİK S., EU Framework Program Project, web2work - An EU Lifelong Learning Programme Project: Development of Innovative ICT-based Content, Services, Pedagogies and Practice for Lifelong Learning (Key Activity 3), 2014 - 2016

ÇELİK S., EU Supported Other Project, Sales and Marketing Staff Training and Employment, 2010 - 2011

Activities in Scientific Journals

International Journal on Language, Literature and Culture in Education, Committee Member, 2016 - Continues

Sustainable Multilingualism, Editor, 2014 - Continues

Sustainable Multilingualism, Committee Member, 2012 - 2014

Memberships / Tasks in Scientific Organizations

American Educational Research Association (AERA), Member, 2010 - 2011

Scientific Refereeing

Sustainable Multilingualism, Other Indexed Journal, December 2016

Teaching and Teacher Education, Journal Indexed in SSCI, December 2016

Sustainable Multilingualism, Other Indexed Journal, November 2016

Pedagogies: An International Journal, Other Indexed Journal, September 2016

International Online Journal of Education and Teaching, Other Indexed Journal, September 2016

International Journal on Language, Literature and Culture in Education, Other Indexed Journal, September 2016

Novitas-ROYAL (Research on Youth and Language) , Other Indexed Journal, August 2016

Sustainable Multilingualism, Other Indexed Journal, June 2016

Sustainable Multilingualism, Other Indexed Journal, April 2016

TESL-EJ: Teaching English as a Second or Foreign Language, Other Indexed Journal, March 2016

Pakistan Journal of Education, Other Indexed Journal, February 2016

Educational Sciences: Theory and Practice, Journal Indexed in SSCI, February 2016

Language, Culture and Curriculum, Journal Indexed in SSCI, February 2016

Sustainable Multilingualism, Other Indexed Journal, October 2015

Language and Intercultural Communication, Journal Indexed in SSCI, September 2015

Mevlana International Journal of Education (MIJE), Other Indexed Journal, August 2015

Mevlana International Journal of Education (MIJE), Other Indexed Journal, July 2015

TESL-EJ: Teaching English as a Second or Foreign Language, Other Indexed Journal, June 2015

TESL-EJ: Teaching English as a Second or Foreign Language, Other Indexed Journal, March 2015

The Blacksea Journal of Social Sciences, Other Indexed Journal, January 2015

Sustainable Multilingualism, Other Indexed Journal, January 2015

Sustainable Multilingualism, Other Indexed Journal, December 2014

Education and Science, Journal Indexed in SSCI, September 2014

Education and Science, Journal Indexed in SSCI, September 2014

Intercultural Education, Other Indexed Journal, August 2014

TESL-EJ: Teaching English as a Second or Foreign Language, Other Indexed Journal, July 2014

TESL-EJ: Teaching English as a Second or Foreign Language, Other Indexed Journal, June 2014

Mediterranean Journal of Humanities (MJH), Other Indexed Journal, June 2014

Sustainable Multilingualism, Other Indexed Journal, June 2014

Computers and Education, Journal Indexed in SSCI, May 2014

Education and Science, Journal Indexed in SSCI, April 2014

Education and Science, Journal Indexed in SSCI, March 2014

System, Journal Indexed in SSCI, February 2014

Novitas-ROYAL (Research on Youth and Language) , Other Indexed Journal, January 2014

TESL-EJ: Teaching English as a Second or Foreign Language, Other Indexed Journal, December 2013

Intercultural Education, Other Indexed Journal, December 2013

Sustainable Multilingualism, Other Indexed Journal, October 2013

TESL-EJ: Teaching English as a Second or Foreign Language, Other Indexed Journal, October 2013

System, Journal Indexed in SSCI, June 2013

System, Journal Indexed in SSCI, April 2013

Hacettepe University Journal of Education, Journal Indexed in SSCI, April 2013

Urban Education, Journal Indexed in SSCI, March 2013

TESL-EJ: Teaching English as a Second or Foreign Language, Other Indexed Journal, March 2013

System, Journal Indexed in SSCI, March 2013

Education and Science, Journal Indexed in SSCI, January 2013
Mustafa Kemal Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, National Scientific Refreed Journal, November 2012
Novitas-ROYAL (Research on Youth and Language) , Other Indexed Journal, November 2012
Journal of Mixed Method Research, Journal Indexed in SSCI, November 2012
Education and Science, Journal Indexed in SSCI, November 2012
Education and Science, Journal Indexed in SSCI, October 2012
TESL-EJ: Teaching English as a Second or Foreign Language, Other Indexed Journal, September 2012
International Journal of Qualitative Studies in Education, Journal Indexed in SSCI, September 2012
Education and Science, Journal Indexed in SSCI, July 2012
Education and Science, Journal Indexed in SSCI, July 2012
TESL-EJ: Teaching English as a Second or Foreign Language, Other Indexed Journal, July 2012
Education and Science, Journal Indexed in SSCI, May 2012
Journal of Mixed Method Research, Journal Indexed in SSCI, May 2012
Mustafa Kemal Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, National Scientific Refreed Journal, May 2012
TESL-EJ: Teaching English as a Second or Foreign Language, Other Indexed Journal, April 2012
Journal of Internet Technology, SCI Journal, April 2012
Education and Science, Journal Indexed in SSCI, March 2012
Urban Education, Journal Indexed in SSCI, December 2011
Journal of Mixed Method Research, Journal Indexed in SSCI, November 2011
Teacher Education and Practice, Other Indexed Journal, November 2011
Education and Science, Journal Indexed in SSCI, November 2011
Qualitative Research Journal, Other Indexed Journal, October 2011
The English Teacher, Other Indexed Journal, August 2011
Education and Science, Journal Indexed in SSCI, April 2011
Turkish Online Journal of Qualitative Inquiry (TOJQI), Other Indexed Journal, March 2011

Scientific Consultations

TÜBİTAK, Scientific Consultancy, Karadeniz Technical University, Fatih Eğitim Fakültesi, Yabancı Diller, Turkey, 2012 - 2014
TÜBİTAK, Project Consultancy, Karadeniz Technical University, Fatih Eğitim Fakültesi, Yabancı Diller, Turkey, 2012 - 2014
T.C. ÖLÇME SEÇME VE YERLEŞTİRME MERKEZİ, Scientific Consultancy, Karadeniz Technical University, Fatih Eğitim Fakültesi, Yabancı Diller, Turkey, 2012 - 2013
TÜBİTAK, Other, Karadeniz Technical University, Fatih Eğitim Fakültesi, Yabancı Diller, Turkey, 2012 - 2012
TÜBİTAK, Other, Karadeniz Technical University, Fatih Eğitim Fakültesi, Yabancı Diller, Turkey, 2012 - 2012
TÜBİTAK, Other, Karadeniz Technical University, Fatih Eğitim Fakültesi, Yabancı Diller, Turkey, 2012 - 2012

Metrics

Publication: 62
Citation (WoS): 41
Citation (Scopus): 27
H-Index (WoS): 4
H-Index (Scopus): 3

Congress and Symposium Activities

ELT Conference: EFL Teachers of the 21st Century, Attendee, Erzurum, Turkey, 2018
The 11th LKPA and the 4th VMU International Scientific Conference "Sustainable Multilingualism 2017", Moderator, Kaunas, Lithuania, 2017
The 11th LKPA and the 4th VMU International Scientific Conference "Sustainable Multilingualism 2017", Attendee, Kaunas, Lithuania, 2017

ICSS-10, 10th International Congress on Social Sciences, Attendee, Madrid, Spain, 2016
Artvin Yusufeli Yabancı Dil (İngilizce) Çalıştayı, Attendee, Yusufeli, Artvin, Turkey, 2015
The 9th LKPA and the 3rd VMU IFL Conference "Sustainable Multilingualism: Language, Culture and Society", Attendee, Kaunas, Lithuania, 2015
The International Conference on Language, Literature and Culture in Education, Attendee, Nitra, Slovakia, 2014
The 1st Eurasian Educational Research Congress, Attendee, Istanbul, Turkey, 2014
The 2013 AECT International Convention, Attendee, Anaheim, California, United States Of America, 2013
The International Symposium on Changes and New Trends in Education, Attendee, Konya, Turkey, 2013
The 5th Congress of Education on Foreign Language Teaching, Session Moderator, Ankara, Turkey, 2013
The 6th Social Sciences Education Congress, Session Moderator, Trabzon, Turkey, 2013
The 6th Social Sciences Education Congress, Attendee, Trabzon, Turkey, 2013
The 2nd International Scientific Conference on "Sustainable Multilingualism: Research, Studies, Culture", Panelists, Lithuania, 2013
The 2nd International Scientific Conference on "Sustainable Multilingualism: Research, Studies, Culture", Moderator, Lithuania, 2013
The 2nd International Scientific Conference "Sustainable Multilingualism: Research, Studies, Culture", Attendee, Kaunas, Lithuania, 2013
The International Conference on Interdisciplinary Research in Education, Attendee, Kyrenia, Cyprus (Kktc), 2013
The European Educational Research Association's European Conference on Education (ECER2012), Attendee, Cadiz, Spain, 2012
The 1st Akdeniz Language Studies Conference "Languages and All", Attendee, Antalya, Turkey, 2012
The 2nd International Conference of Young Scientists (Humanities and Social Sciences 2010), Attendee, Lviv, Ukraine, 2010
The 6th International Young Scientists' Conference, Attendee, Riga, Latvia, 2010

Scholarships

Yurtdışı Doktora Bursu, Ministry of Education, 2003 - Continues
Yurtdışı Yüksek Lisans Bursu, Ministry of Education, 2001 - Continues