#### Assoc. Prof. SERVET ÇELİK

#### **Personal Information**

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# **Biography**

As an assistant professor and chair of the Department of Foreign Language Education, Servet Çelik is extensively involved in teacher training and the teaching of English as a foreign language (EFL). His professional interests include teacher training and professional development, technology in language education, and multiculturalism/multicultural competence. His work in these areas has been published in numerous refereed academic journals, as well as presented at national and international conferences. In addition, he serves as co-editor of the international language journal *Sustainable Multilingualism*.

Dr. Çelik has also been closely involved in curriculum and materials development for EFL instruction and has served as consultant on these issues to various government organizations. In this capacity, he edited the *I Know English* series of teaching texts for second graders that is published and distributed for the Turkish Ministry of National Education (Millî Eğitim Bakanlığı). Other recent work includes the recently published and well-

received *Approaches and Principles inEnglish as a Foreign Language (EFL) Education*, a comprehensive English language teaching methodology text that considers the unique issues related to English language instruction in contexts where English is taught as a foreign, rather than a second

language [Çelik, S. (Ed.). (2014). Approaches and principles in English as a foreign language (EFL) education. Ankara, Turkey: Eğiten].

## **Education Information**

Doctorate, Indiana University Bloomington, School Of Education, Literacy, Culture, And Language Education, United States Of America 2003 - 2009

Postgraduate, University of Pennsylvania, Graduate School Of Education, Teaaching English To Speakers Of Other Languages (Tesol), United States Of America 2001 - 2002

Undergraduate, Gazi University, Gazi Egitim Fakultesi, Ingiliz Dili Egitimi, Turkey 1996 - 2000

#### **Foreign Languages**

English, C1 Advanced

#### **Dissertations**

Doctorate, In their own words: Government sponsored Turkish EFL teachers. Are we really investing, or wasting?, Indiana University Bloomington, School Of Education, Literacy, Culture, And Language Education, 2009

#### **Research Areas**

Social Sciences and Humanities, Education, Educational Sciences, Educational Technology, Curriculum Development and Teaching Methods, Education in Foreign Languages, Education in English, Teacher Training

## Academic Titles / Tasks

Karadeniz Technical University, Fatih Eğitim Fakültesi, Yabancı Diller, 2018 - Continues Assistant Professor, Karadeniz Technical University, Fatih Eğitim Fakültesi, Yabancı Diller, 2010 - 2018 Research Assistant PhD, Karadeniz Technical University, Fatih Eğitim Fakültesi, Yabancı Diller, 2010 - 2010

## Academic and Administrative Experience

Karadeniz Technical University, Fatih Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2017 - Continues Karadeniz Technical University, Fatih Eğitim Fakültesi, Yabancı Diller, 2015 - Continues Karadeniz Technical University, Okul Öncesi Eğitimi Uygulama Araştırma Merkezi, 2013 - 2016 Karadeniz Technical University, Fatih Eğitim Fakültesi, Yabancı Diller, 2010 - 2013 Karadeniz Technical University, Fatih Eğitim Fakültesi, Yabancı Diller, 2010 - 2013

#### **Supervised Theses**

ÇELİK S., A Study of Turkey's Primary and Middle School English Curricula: Teachers' and Program Designers' Perceptions, Doctorate, B.KARACA(Student), 2018

ÇELİK S., An Analysis of Foundation Year Coursebooks and Materials In Terms of Intercultural Elements, Postgraduate, P.AVCI(Student), 2015

## **Jury Memberships**

Doctorate, Tez Savunma (Doktora), Atatürk Üniversitesi, April, 2018

Doctorate, Tez Savunma (Doktora), Atatürk Üniversitesi, February, 2017

Appointment to Academic Staff-Assistant Professorship, Yabancı Dil (İngilizce) Sınav Jürisi, Bartın Üniversitesi, September, 2015

Appointment to Academic Staff-Assistant Professorship, Yabancı Dil (İngilizce) Sınav Jürisi, Karadeniz Teknik Üniversitesi, January, 2014

Post Graduate, Tez Savunma (Yüksek Lisans) Jürisi, Akdeniz Üniversitesi, July, 2012

Appointment to Academic Staff-Assistant Professorship, Yabancı Dil (İngilizce) Sınav Jürisi, Karadeniz Teknik Üniversitesi, December, 2011

Appointment to Academic Staff-Assistant Professorship, Yabancı Dil (İngilizce) Sınav Jürisi, Karadeniz Teknik Üniversitesi, September, 2011

Appointment to Academic Staff-Assistant Professorship, Yabancı Dil (İngilizce) Sınav Jürisi, Karadeniz Teknik Üniversitesi, August, 2011

Appointment to Academic Staff-Assistant Professorship, Yabancı Dil (İngilizce) Sınav Jürisi, Karadeniz Teknik Üniversitesi, June, 2011

Appointment to Academic Staff-Assistant Professorship, Yabancı Dil (İngilizce) Sınav Jürisi, Karadeniz Teknik Üniversitesi, June, 2011

Post Graduate, Tez Savunma (Yüksek Lisans) Jürisi, Karadeniz Teknik Üniversitesi, May, 2011

Post Graduate, Tez Savunma (Yüksek Lisans) Jürisi, Karadeniz Teknik Üniversitesi, May, 2011

Appointment to Academic Staff-Assistant Professorship, Yabancı Dil (İngilizce) Sınav Jürisi, Karadeniz Teknik Üniversitesi, February, 2011

# Published journal articles indexed by SCI, SSCI, and AHCI

I. Are We Really Teaching English for Specific Purposes, or Basic English Skills? The Cases of Turkey and Latvia

Celik S., Stavicka A., Odina I.

KEY ISSUES IN ENGLISH FOR SPECIFIC PURPOSES IN HIGHER EDUCATION, vol.11, pp.243-264, 2018 (SSCI)

- II. Setting New Standards for In-service Teacher Training: A Model for Responsive Professional Development in the Context of English Language Teaching Celik S.
  - FACILITATING IN-SERVICE TEACHER TRAINING FOR PROFESSIONAL DEVELOPMENT, pp.300-310, 2017 (SSCI)
- III. Implementing the recent curricular changes to English language instruction in Turkey: opinions and concerns of elementary school administrators
  - Celik S., Kasapoglu H.

SOUTH AFRICAN JOURNAL OF EDUCATION, vol.34, no.2, 2014 (SSCI)

IV. The Effects of Learning Journals on Reflective Ability and Metacognitive Learning: the Attitudes of Graduate Students in an English Language Teaching Methodology Course Celik S.

CROATIAN JOURNAL OF EDUCATION-HRVATSKI CASOPIS ZA ODGOJ I OBRAZOVANJE, vol.16, no.3, pp.723-743, 2014 (SSCI)

 V. Unspoken social dynamics in an online discussion group: the disconnect between attitudes and overt behavior of English language teaching graduate students Celik S.

ETR&D-EDUCATIONAL TECHNOLOGY RESEARCH AND DEVELOPMENT, vol.61, no.4, pp.665-683, 2013 (SSCI)

VI. Turkish and Lithuanian EFL Instructors' Professional Development Experiences: Worth the Effort, or Waste of Time?

ÇELİK S., MACIANSKIENE N., AYTIN K.

Erzincan Üniversitesi Erzincan Eğitim Fakültesi Dergisi, vol.15, no.2, pp.160-184, 2013 (SCI-Expanded)

VII. ] In the Eyes of Turkish EFL Learners: What Makes an Effective Foreign Language Teacher? Celik S., ARIKAN A., CANER M.

PORTA LINGUARUM, no.20, pp.287-297, 2013 (SSCI)

# VIII. Cultural Perspectives of Turkish ELT Coursebooks: Do Standardized Teaching Texts Incorporate Intercultural Features?

Celik S., Erbay S.

EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.38, no.167, pp.336-351, 2013 (SSCI)

# IX. Öğretmen yetiştirme programlarının İngilizce öğretmen adaylarını ilköğretimde İngilizce öğretimine ne kadar hazırladığına yönelik nitel bir araştırma

ÇELİK S., ARIKAN A.

Pamukkale Üniversitesi Eğitim Fakültesi Dergisi, vol.32, no.2, pp.77-87, 2012 (SCI-Expanded)

# X. Opening the door: An examination of mother tongue use in foreign language classrooms Celik S.

HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, no.34, pp.75-85, 2008 (SSCI)

- XI. A concise examination of the artificial battle between native and non-native speaker teachers of English in Turkey
  - ÇELİK S.

Kastamonu Üniversitesi Kastamonu Eğitim Dergisi, vol.14, no.2, pp.371-376, 2006 (SCI-Expanded)

# Articles Published in Other Journals

I. Laying the Theoretical and Practical Foundations for a New Elementary English Curriculum in Turkey: A Procedural Analysis KIRKGÖZ Y., ÇELİK S., ARIKAN A.

Kastamonu Egitim Dergisi, vol.24, pp.1199-1212, 2016 (Peer-Reviewed Journal)

II. The impact of a course in Turkic cultures on Lithuanian University students' cultural awareness and intercultural skills Turkų kultūros studijų poveikis Lietuvos universitetų studentų kultūriniam sąmoningumui ir tarpkultūriniams gebėjimams Çelik S., Ismailov A., ÇAYLAK N. Pedagogika, vol.124, no.4, pp.216-231, 2016 (Scopus)

III. Teachers' views on digital educational tools in English language learning: Benefits and challenges in the **Turkish context** ÇELİK S., AYTIN K. TESL-EJ: Teaching English as a Second, vol.18, no.2, 2014 (Peer-Reviewed Journal) IV. Improving learner outcomes in EFL: Does early instruction lead to greater achievement? ÇELİK S., KARACA B. Novitas-ROYAL (Research on Youth and Language), vol.8, pp.1-10, 2014 (Peer-Reviewed Journal) V. Intercultural experiences of foreign students: Erasmus students' perspectives on their development of cross-cultural awareness CELİK S., KAZAZOĞLU S., KARACA B. Sustainable Multilingualism, vol.3, pp.126-136, 2013 (Peer-Reviewed Journal) VI. Language And Learning In The Digital Age ÇELİK S., SAĞLAMEL H. Asian EFL Journal, vol.14, pp.344-345, 2012 (Scopus) VII. Are teacher education programs failing the nation's urban schools? A closer look at pre-service teachers' beliefs about working with inner-city students ÇELİK S. The Journal of Multiculturalism in Education, vol.8, no.3, 2012 (Peer-Reviewed Journal) VIII. Language and Learning in the Digital Age, by J. P. Gee & E. R. Hayes ÇELİK S., SAĞLAMEL H. Asian EFL Journal, vol.14, no.3, pp.344-345, 2012 (Scopus) IX. Reflecting the experience of truth: Issues of empathy in narrative inquiry ÇELİK S. QUALITATIVE RESEARCH JOURNAL, vol.12, no.2, pp.193-205, 2012 (Scopus) X. The role of foreign-educated scholars in Turkey's higher education system: A narrative study of two English language teacher educators ÇELİK S. TURKISH ONLINE JOURNAL OF QUALITATIVE INQUIRY, vol.3, no.3, pp.56-70, 2012 (Peer-Reviewed Journal) XI. Turkey's ministry of national education study-abroad program: Is the MoNE making the most of its investment? ÇELİK S. The Qualitative Report, vol.17, pp.1-30, 2012 (Peer-Reviewed Journal) XII. Aspects of culture in second language acquisition and foreign language learning (Edited by J. Arabski & A. Wojtaszek) ÇELİK S., KOBUL M. K. International Journal of Language Studies, vol.6, no.2, pp.155-157, 2012 (Scopus) XIII. Book Review: Arabski, J., Wojtaszek, A. (Eds). (2011). Aspects of culture in second language acquisition and foreign language learning. NewYork, NY: Springer [pp. vii291 e-ISBN 978-3-642-20201-8] CELİK S., KOBUL M. K. International Journal of Language Studies, vol.6, no.2, pp.155-157, 2012 (Scopus) XIV. Language and education: M. A. K. Halliday (Edited by Jonathan J. Webster) ÇELİK S. Asian EFL Journal, vol.13, no.4, pp.334-335, 2011 (Scopus) XV. Characteristics and competencies for teacher educators: Addressing the need for improved professional standards in Turkey ÇELİK S. AUSTRALIAN JOURNAL OF TEACHER EDUCATION, vol.36, no.4, 2011 (Scopus) XVI. Turkish higher education at the crossroads: Critical issues relating to systemic and institutional structures CELİK S. Higher Education Review, vol.43, no.2, pp.18-41, 2011 (Peer-Reviewed Journal) XVII. Language teacher supervision: A case-based approach, by Kathleen M. Bailey

ÇELİK S.

Asian EFL Journal, vol.11, no.3, pp.358-360, 2009 (Scopus)

- XVIII. Socratic Method: Dialectic and its use in teaching culture in EFL classrooms CELİK S.
  - Humanizing Language Teaching, vol.9, no.3, 2007 (Non Peer-Reviewed Journal)
  - XIX. You reap what you sow: Parental investment in language learning and its reflection in a 7 year-old's world
    - ÇELİK S.

Taiwan Journal of TESOL, vol.4, no.1, pp.99-114, 2007 (ESCI)

XX. Integrating culture into EFL texts and classrooms: Suggested lesson plans TÜRKAN S., ÇELİK S.

Novitas-ROYAL (Research on Youth and Language), vol.1, no.1, pp.18-33, 2007 (Peer-Reviewed Journal)

- XXI. An investigation of research on gender and language learning strategies: What is the message for the classroom teacher?
  - ÇELİK S.

Istanbul University Journal of the Hasan Ali Yücel Faculty of Education, vol.4, no.1, pp.89-108, 2007 (Peer-Reviewed Journal)

- XXII. "Get your face out of mine": Culture-oriented distance in EFL context. A helpful guide for Turkish EFL teachers
  - ÇELİK S.

TÖMER Dil Dergisi, no.128, pp.37-50, 2005 (Peer-Reviewed Journal)

# Books

- I. Power Distance and Teacher Authority in an Online Learning Environment: Does Culture Affect Student Reactions to Instructor Presence?
  - ÇELİK S.

in: Enhancing Social Presence in Online Learning Environments, Marmon M., Editor, Igi Global Publications, Hershey, Pa, pp.42-62, 2018

- II. Are we really teaching English for specific purposes, or basic English skills? The cases of Turkey and Latvia
  - ÇELİK S., Stavicka A., Odina I.

in: Key Issues in English for Specific Purposes, Kirkgöz Y., Dikilitaş K., Editor, Springer International Publishing, New York, pp.243-264, 2018

III. Common national and international language exams ÇELİK S.

in: Assessment in Language Teaching, Ekrem Solak, Editor, Pelikan, Ankara, pp.207-220, 2017

- IV. Setting New Standards for In-service Teacher Training: A Model for Responsive Professional Development in the Context of English Language Teaching
  - ÇELİK S.

in: Facilitating In-Service Teacher Training for Professional Development, Dikilitaş K., Erten İ. H., Editor, Igı Global Publications, Hershey, Pa, pp.300-310, 2016

- V. We Speak English I (Grade 5 Teacher's Book)
  YEŞİLBURSA A. A., GÜRSOY E., YANGIN EKŞİ G., SARAÇ H. S., ÇELİK S., COURSE S., ORAL Y., BEKTAŞ ÇETİNKAYA Y.,
  ÇENGEL D., DEMİRTAŞ İ., et al.
  Millî Eğitim Bakanlığı Yayınları, Ankara, 2015
- VI. We Speak English I (Grade 5 Student's Book)
  YEŞİLBURSA A. A., GÜRSOY E., YANGIN EKŞİ G., SARAÇ H. S., ÇELİK S., COURSE S., ORAL Y., BEKTAŞ ÇETİNKAYA Y.,
  ÇENGEL D., DEMİRTAŞ İ., et al.
  Millî Eğitim Bakanlığı Yayınları, Ankara, 2015
- VII. We Speak English I (Grade 5 Workbook)

YEŞİLBURSA A. A., GÜRSOY E., YANGIN EKŞİ G., SARAÇ H. S., ÇELİK S., COURSE S., ORAL Y., BEKTAŞ ÇETİNKAYA Y.,

ÇENGEL D., DEMİRTAŞ İ., et al.

Millî Eğitim Bakanlığı Yayınları, Ankara, 2015

# VIII. Action research as a professional development strategy

ÇELİK S., DİKİLİTAŞ K.

in: International perspectives on teacher research, Borg S., Sanchez H. S., Editor, Palgrave Macmillan, Basingstoke, pp.125-138, 2015

# IX. Approaches and Principles in English As a Foreign Language (EFL) Education

ÇELİK S. Eğiten Kitap, Ankara, 2014

- X. I know English (Grade 2 Teacher's Book) ÇELİK S.
- Millî Eğitim Bakanlığı Yayınları, Ankara, 2014 XI. I know English (Grade 2 Work Book)
- ÇELİK S. Millî Eğitim Bakanlığı Yayınları, Ankara, 2014
- XII. I know English (Grade 2 Student's Book)
  ÇELİK S.
  Millî Eğitim Bakanlığı Yayınları, Ankara, 2014

# XIII. Classroom strategies of Turkish EFL teachers in managing cultural diversity

ÇELİK S.

in: Intercultural issues in the era of globalization, Romanowski P., Editor, Wydawnictwo Naukowe, Warsaw, pp.32-46, 2014

# XIV. Assessment and evaluation in EFL: Classroom methods, assessment tools, and the instructional implications of high-stakes exams

ÇELİK S., TÜRKAN S.

in: Approaches and Principles in English As a Foreign Language (EFL) Education, Çelik S., Editor, Eğiten Kitap, Ankara, pp.419-428, 2014

# XV. Communicative language teaching ÇELİK S.

in: Approaches and Principles in English As a Foreign Language (EFL) Education, Çelik S., Editor, Eğiten Kitap, Ankara, pp.183-199, 2014

# XVI. Professional development of EFL teachers and reflective practice

ÇELİK S., YEŞİLBURSA A.

in: Approaches and Principles in English As a Foreign Language (EFL) Education, Çelik S., Editor, Eğiten Kitap, Ankara, pp.449-470, 2014

# XVII. Perceptions of Turkish EFL teacher candidates on their level of intercultural competence BEKTAŞ-ÇETİNKAYA Y., ÇELİK S.

in: Multicultural education: From theory to practice, Arslan H., Rata G., Editor, Cambridge Scholars Press, Newcastle Upon Tyne, pp.345-362, 2013

# XVIII. Teaching pronunciation in the foreign language classroom CELİK S.

in: Teaching skills: From theory to practice, Çubukcu F., Editor, Nobel, Ankara, pp.53-72, 2012

# XIX. Teaching culture for young learners in the ESL/EFL classroom ÇELİK S.

in: Teaching English to young learners: An activity-based guide for prospective teachers, Gürsoy E., Arıkan A., Editor, Eğiten Kitap, Ankara, pp.355-375, 2012

# Papers Published in Refereed Scientific Meetings

I. IN THE DISCUSSION ON "DOING DIVERSITY" IN EDUCATION, HOW DO ENGLISH LANGUAGE TEACHING PROGRAMS MEASURE UP? CELIK S. The 11th LKPA and the 4th VMU International Scientific Conference "Sustainable Multilingualism 2017", Kaunas, Lithuania, 26 - 27 May 2017, pp.25

 II. How Can We Develop Pre-service English Teachers' Intercultural Awareness? The Takeaway from a Course in American Culture ÇELİK S.

ICSS-10: 10th International Congress on Social Sciences, Madrid, Spain, 23 September - 24 December 2016, vol.2, pp.964 III. Considering culture in developing an EFL curriculum for K-8 learners in Turkey

# CELİK S., KARACA B.

The International Conference on Language, Literature and Culture in Education (LLCE2014), Nitra, Slovakia, 7 - 09 May 2014, pp.165-175

IV. Towards the need for a hands-on approach to teaching foreign cultures in the EFL classroom ÇELİK S.

The International Conference on Language, Literature and Culture in Education (LLCE2014), Nitra, Slovakia, 7 - 09 May 2014, pp.188-193

V. The need for ongoing professional development: Perspectives of Turkish university-level EFL instructors Celik S., BAYRAKTAR-CEPNI S., Ilyas H.

Akdeniz Language Studies Conference, Antalya, Turkey, 9 - 12 May 2012, vol.70, pp.1860-1871

VI. Implementing cooperative learning in the language classroom: opinions of Turkish teachers of English Celik S., AYTIN K., Bayram E.

Akdeniz Language Studies Conference, Antalya, Turkey, 9 - 12 May 2012, vol.70, pp.1852-1859

- VII. Plurilingualism, pluriculturalism, and the CEFR: Are Turkey's foreign language objectives reflected in classroom instruction?
  - Celik S.

Akdeniz Language Studies Conference, Antalya, Turkey, 9 - 12 May 2012, vol.70, pp.1872-1879

VIII. Should we "give them a fish" or "teach them to fish"? Finding equilibrium between teacher-fronted and student-fronted pedagogies in foreign language education in Turkey ÇELİK S., ÖZBAY A. Ş.

The Riga Teacher Training and Educational Management Academy's 6th Young Scientist Conference, Riga, Latvia, 02 December 2010, pp.30-35

- IX. Pre-service teachers' perspectives about early field experiences: How do they view their student-teaching programs?
  - AMAÇ Z., ÇELİK S.

The 2nd International Conference of Young Scientists (Humanities and Social Sciences 2010), Lviv, Ukraine, 25 - 27 November 2010, pp.224-225

X. Teacher-centered versus student-centered learning: Which approach is most effective in EFL classrooms? ÇELİK S., ÖZBAY A. Ş.

The 2nd International Conference of Young Scientists (Humanities and Social Sciences 2010), Lviv, Ukraine, 25 - 27 November 2010, pp.88-89

# **Supported Projects**

ÇELİK S., H2020 Project, Study on How Initial Teacher Education Prepares Student Teachers to Deal with Diversity in the Classroom, 2016 - Continues

ÇELİK S., TUBITAK Project, Yurtdışında Eğitim Kursu, 2018 - 2018

ÇELİK S., EU Framework Program Project, web2work - An EU Lifelong Learning Programme Project: Development of Innovative ICT-based Content. Services, Pedagogies and Practice for Lifelong Learning (Key Activity 3), 2014 - 2016 ÇELİK S., EU Supported Other Project, Sales and Marketing Staff Training and Employment, 2010 - 2011

# **Activities in Scientific Journals**

International Journal on Language, Literature and Culture in Education, Committee Member, 2016 - Continues Sustainable Multilingualism, Editor, 2014 - Continues

#### Memberships / Tasks in Scientific Organizations

American Educational Research Association (AERA), Member, 2010 - 2011

#### Peer Reviews in Scientific Publications

Teaching and Teacher Education, Journal Indexed in SSCI, December 2016 Sustainable Multilingualism, Other Indexed Journal, December 2016 Sustainable Multilingualism, Other Indexed Journal, November 2016 Pedagogies: An International Journal, Other Indexed Journal, September 2016 International Online Journal of Education and Teaching, Other Indexed Journal, September 2016 International Journal on Language, Literature and Culture in Education, Other Indexed Journal, September 2016 Novitas-ROYAL (Research on Youth and Language), Other Indexed Journal, August 2016 Sustainable Multilingualism, Other Indexed Journal, June 2016 Sustainable Multilingualism, Other Indexed Journal, April 2016 TESL-EJ: Teaching English as a Second or Foreign Language, Other Indexed Journal, March 2016 Educational Sciences: Theory and Practice, Journal Indexed in SSCI, February 2016 Language, Culture and Curriculum, Journal Indexed in SSCI, February 2016 Pakistan Journal of Education, Other Indexed Journal, February 2016 Sustainable Multilingualism, Other Indexed Journal, October 2015 Language and Intercultural Communication, Journal Indexed in SSCI, September 2015 Mevlana International Journal of Education (MIJE), Other Indexed Journal, August 2015 Mevlana International Journal of Education (MIJE), Other Indexed Journal, July 2015 TESL-EJ: Teaching English as a Second or Foreign Language, Other Indexed Journal, June 2015 TESL-EJ: Teaching English as a Second or Foreign Language, Other Indexed Journal, March 2015 Sustainable Multilingualism, Other Indexed Journal, January 2015 The Blacksea Journal of Social Sciences, Other Indexed Journal, January 2015 Sustainable Multilingualism, Other Indexed Journal, December 2014 Education and Science, Journal Indexed in SSCI, September 2014 Education and Science, Journal Indexed in SSCI, September 2014 Intercultural Education, Other Indexed Journal, August 2014 TESL-EJ: Teaching English as a Second or Foreign Language, Other Indexed Journal, July 2014 TESL-EJ: Teaching English as a Second or Foreign Language, Other Indexed Journal, June 2014 Sustainable Multilingualism, Other Indexed Journal, June 2014 Mediterranean Journal of Humanities (MJH), Other Indexed Journal, June 2014 Computers and Education, Journal Indexed in SSCI, May 2014 Education and Science, Journal Indexed in SSCI, April 2014 Education and Science, Journal Indexed in SSCI, March 2014 System, Journal Indexed in SSCI, February 2014 Novitas-ROYAL (Research on Youth and Language), Other Indexed Journal, January 2014 TESL-EJ: Teaching English as a Second or Foreign Language, Other Indexed Journal, December 2013 Intercultural Education, Other Indexed Journal, December 2013 TESL-EJ: Teaching English as a Second or Foreign Language, Other Indexed Journal, October 2013 Sustainable Multilingualism, Other Indexed Journal, October 2013 System, Journal Indexed in SSCI, June 2013 System, Journal Indexed in SSCI, April 2013 Hacettepe University Journal of Education, Journal Indexed in SSCI, April 2013 TESL-EJ: Teaching English as a Second or Foreign Language, Other Indexed Journal, March 2013 Urban Education, Journal Indexed in SSCI, March 2013 System, Journal Indexed in SSCI, March 2013

Education and Science, Journal Indexed in SSCI, January 2013 Education and Science, Journal Indexed in SSCI, November 2012 Mustafa Kemal Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, National Scientific Refreed Journal, November 2012 Novitas-ROYAL (Research on Youth and Language), Other Indexed Journal, November 2012 Journal of Mixed Method Research, Journal Indexed in SSCI, November 2012 Education and Science, Journal Indexed in SSCI, October 2012 TESL-EJ: Teaching English as a Second or Foreign Language, Other Indexed Journal, September 2012 International Journal of Qualitative Studies in Education, Journal Indexed in SSCI, September 2012 Education and Science, Journal Indexed in SSCI, July 2012 Education and Science, Journal Indexed in SSCI, July 2012 TESL-EJ: Teaching English as a Second or Foreign Language, Other Indexed Journal, July 2012 Education and Science, Journal Indexed in SSCI, May 2012 Journal of Mixed Method Research, Journal Indexed in SSCI, May 2012 Mustafa Kemal Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, National Scientific Refreed Journal, May 2012 TESL-EJ: Teaching English as a Second or Foreign Language, Other Indexed Journal, April 2012 Journal of Internet Technology, SCI Journal, April 2012 Education and Science, Journal Indexed in SSCI, March 2012 Urban Education, Journal Indexed in SSCI, December 2011 Journal of Mixed Method Research, Journal Indexed in SSCI, November 2011 Teacher Education and Practice, Other Indexed Journal, November 2011 Education and Science, Journal Indexed in SSCI, November 2011 Qualitative Research Journal, Other Indexed Journal, October 2011 The English Teacher, Other Indexed Journal, August 2011 Education and Science, Journal Indexed in SSCI, April 2011 Turkish Online Journal of Qualitative Inquiry (TOJQI), Other Indexed Journal, March 2011

# **Scientific Consultations**

TÜBİTAK, Scientific Consultancy, Karadeniz Technical University, Fatih Eğitim Fakültesi, Yabancı Diller, Turkey, 2012 - 2014 TÜBİTAK, Project Consultancy, Karadeniz Technical University, Fatih Eğitim Fakültesi, Yabancı Diller, Turkey, 2012 - 2014 T.C. ÖLÇME SEÇME VE YERLEŞTİRME MERKEZİ, Scientific Consultancy, Karadeniz Technical University, Fatih Eğitim Fakültesi, Yabancı Diller, Turkey, 2012 - 2013

TÜBİTAK, Other, Karadeniz Technical University, Fatih Eğitim Fakültesi, Yabancı Diller, Turkey, 2012 - 2012 TÜBİTAK, Other, Karadeniz Technical University, Fatih Eğitim Fakültesi, Yabancı Diller, Turkey, 2012 - 2012 TÜBİTAK, Other, Karadeniz Technical University, Fatih Eğitim Fakültesi, Yabancı Diller, Turkey, 2012 - 2012

#### Metrics

Publication: 62 Citation (WoS): 41 Citation (Scopus): 27 H-Index (WoS): 4 H-Index (Scopus): 3

## **Congress and Symposium Activities**

ELT Conference: EFL Teachers of the 21st Century, Attendee, Erzurum, Turkey, 2018

The 11th LKPA and the 4th VMU International Scientific Conference "Sustainable Multilingualism 2017", Attendee, Kaunas, Lithuania, 2017

The 11th LKPA and the 4th VMU International Scientific Conference "Sustainable Multilingualism 2017", Moderator, Kaunas, Lithuania, 2017

ICSS-10, 10th International Congress on Social Sciences, Attendee, Madrid, Spain, 2016

Artvin Yusufeli Yabancı Dil (İngilizce) Çalıştayı, Attendee, Yusufeli, Artvin, Turkey, 2015

The 9th LKPA and the 3rd VMU IFL Conference "Sustainable Multilingualism: Language, Culture and Society", Attendee, Kaunas, Lithuania, 2015

The International Conference on Language, Literature and Culture in Education, Attendee, Nitra, Slovakia, 2014 The 1st Eurasian Educational Research Congress, Attendee, Istanbul, Turkey, 2014

The 2013 AECT International Convention, Attendee, Anaheim, California, United States Of America, 2013

The 5th Congress of Education on Foreign Language Teaching, Session Moderator, Ankara, Turkey, 2013

The International Symposium on Changes and New Trends in Education, Attendee, Konya, Turkey, 2013

The 6th Social Sciences Education Congress, Session Moderator, Trabzon, Turkey, 2013

The 6th Social Sciences Education Congress, Attendee, Trabzon, Turkey, 2013

The 2nd International Scientific Conference on "Sustainable Multilingualism: Research, Studies, Culture", Moderator, Lithuania, 2013

The 2nd International Scientific Conference "Sustainable Multilingualism: Research, Studies, Culture", Attendee, Kaunas, Lithuania, 2013

The 2nd International Scientific Conference on "Sustainable Multilingualism: Research, Studies, Culture", Panelists, Lithuania, 2013

The International Conference on Interdisciplinary Research in Education, Attendee, Kyrenia, Cyprus (Kktc), 2013

The European Educational Research Association's European Conference on Education (ECER2012), Attendee, Cadiz, Spain, 2012

The 1st Akdeniz Language Studies Conference "Languages and All", Attendee, Antalya, Turkey, 2012

The 2nd International Conference of Young Scientists (Humanities and Social Sciences 2010), Attendee, Lviv, Ukraine, 2010 The 6th International Young Scientists' Conference, Attendee, Riga, Latvia, 2010

# Scholarships

Yurtdışı Doktora Bursu, Ministry of Education, 2003 - Continues Yurtdışı Yüksek Lisans Bursu, Ministry of Education, 2001 - Continues